

## WILSON SENIOR HIGH

1411 Old Marion Highway  
Florence, SC 29506

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,275 Students	
<b>Principal</b>	Dr. Gerard Spencer	843-664-8440
<b>Superintendent</b>	Dr. Allie E. Brooks	843-669-4141
<b>Board Chair</b>	Porter Stewart	843-669-6395

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Below Average</b>
2010	Average	Excellent
2009	Below Average	At-Risk
2008	Average	Excellent
2007	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	2	19	0	1

\* Ratings are calculated with data available by 11/09/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	68.2%	73.1%	67.8%	70.7%	72.7%	69.5%
Passed 1 subtest (%)	16.0%	12.0%	19.5%	15.9%	14.7%	18.0%
Passed no subtests (%)	15.7%	14.9%	12.8%	13.4%	12.7%	12.5%

## HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	89.1%	88.5%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	312	310	236	182
Number of Graduates in Cohort	240	235	162	133
Rate	76.9%	75.8%	70.2%	71.7%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	311	N/A	207
Number of Graduates in Cohort	N/A	251	N/A	142
Rate	N/A	80.7%	N/A	72.0%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.2%	73.2%
English 1	55.8%	56.6%
Biology 1/Applied Biology 2	64.1%	56.8%
Physical Science	51.5%	47.9%
US History and the Constitution	40.9%	36.2%
All Tests	56.2%	52.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,275)</b>				
Retention rate	3.6%	Down from 4.3%	3.8%	3.4%
Attendance rate	92.6%	Down from 92.7%	95.3%	95.0%
Served by gifted and talented program	6.0%	Up from 4.1%	14.2%	12.4%
With disabilities other than speech	13.1%	Down from 16.2%	10.4%	9.9%
Older than usual for grade	9.3%	Down from 11.9%	9.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.7%	Down from 10.6%	0.4%	0.9%
Enrolled in AP/IB programs	39.8%	Up from 17.3%	6.4%	13.0%
Successful on AP/IB exams	68.9%	Down from 74.9%	37.1%	51.7%
Eligible for LIFE Scholarship	22.1%	Down from 40.8%	27.8%	30.1%
Annual dropout rate	2.8%	Up from 1.2%	2.9%	2.5%
Career/technology students in co-curricular organizations	1.0%	Down from 2.0%	5.7%	2.9%
Enrollment in career/technology courses	618	Up from 538	241	419
Students participating in work-based experiences	40.3%	Up from 31.1%	12.3%	7.2%
Career/technology students attaining technical skills	74.0%	Up from 64.0%	83.2%	83.0%
Career/technology completers placed	94.9%	Down from 96.8%	98.4%	98.4%
<b>Teachers (n=80)</b>				
Teachers with advanced degrees	67.5%	Down from 74.1%	60.6%	61.1%
Continuing contract teachers	70.0%	Up from 69.1%	78.7%	80.6%
Teachers returning from previous year	89.3%	Up from 87.8%	84.3%	86.5%
Teacher attendance rate	94.7%	Down from 95.2%	95.6%	95.5%
Average teacher salary*	\$49,958	Down 0.4%	\$46,795	\$46,884
Professional development days/teacher	14.5 days	Up from 7.1 days	9.6 days	10.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 23.0 to 1	24.8 to 1	26.5 to 1
Prime instructional time	86.3%	Down from 86.5%	90.6%	89.3%
Dollars spent per pupil**	\$7,961	Up 5.5%	\$8,097	\$7,804
Percent of expenditures for teacher salaries**	59.4%	No Change	56.0%	58.0%
Percent of expenditures for instruction**	60.5%	Down from 62.3%	59.9%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.9%	Up from 92.8%	96.9%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	274	89.1%	1321	56.2%	312	76.9%	No
<b>Gender</b>							
Male	118	83.1%	614	52.1%	142	72.5%	N/A
Female	156	93.6%	655	58.0%	170	80.6%	N/A
<b>Racial/Ethnic Group</b>							
White	67	95.5%	306	78.1%	63	76.2%	N/A
African American	193	86.0%	936	46.6%	240	76.7%	N/A
Asian/Pacific Islander	N/A	N/A	15	100.0%	N/A	N/A	N/A
Hispanic	N/A	N/A	12	83.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	37	51.4%	121	14.9%	28	64.3%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	179	84.9%	858	48.6%	190	75.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

High schools and universities across our state and nation face the challenge of producing graduates who are prepared to work in the fields of science, engineering, mathematics, and technology. As such, we have made it a goal to develop a program that would afford interested students increased rigor in these particular areas.

During this school year, our staff has focused on several initiatives and taken part in professional training sessions in order to help better prepare the students of Wilson High School. We have taken part in Nine Schools Project, High Schools That Work and The National Network of Partnership Schools professional development training.

As we look toward next year, Wilson High School will work to maintain improvements in home-school communication and focus on programs that will help us to meet the diverse needs of a growing student body.

We are most fortunate to have a faculty and staff that looks at student achievement beyond what is measured on standardized tests. Wilson High School will continue to embody a strong commitment to the overall development of students, allowing them to experience success in and out of the classroom while providing them with opportunities to develop character and responsibility needed by those who are the future of our communities, our state, and our nation.

We are proud to proclaim that our students, with the encouragement of a caring faculty and supportive alumni, forged their mark in Wilson history. Some of our outstanding accomplishments include the following:

- Four Robert C. Byrd Scholars
- 72 Palmetto Fellows
- 59 Life Scholars
- Three National Merit Finalists & Semifinalists
- \$6,735,167 in scholarships awarded to Class 2011
- Seven Time Pee-Dee Regional High-School Mathematics Tournament 2004—2010
- 2011 Pee Dee Academic Team Champions
- 2010 Magna Cum Laude SAT Award
- Palmetto Gold Award
- Closing the Achievement Gap Award
- WHS Junior scores 2400 on SAT
- WHS German students excel on National German Examination
- WHS Tennis Team wins Region VIII-AAA Championship
- WHS Boys Basketball Team wins Region VIII-AAA Championship
- WHS Civinettes banner year in fundraising and donations
- WHS Rocketry Team entered TARC qualifying
- WHS students place at Sand Hills Region IV Science Fair
- National Honor Society inducts 40 WHS students
- Science National Honor Society & Art Honor Society hold induction ceremonies
- WHS wins 2010 Helpful Hands Campaign Award Winner from ACE Hardware

Go Wilson!

Dr. Gerard Spencer Edwards, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	68	189	25
Percent satisfied with learning environment	76.5%	68.4%	66.7%
Percent satisfied with social and physical environment	85.3%	70.6%	64.0%
Percent satisfied with school-home relations	55.2%	82.4%	60.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

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**School Adequate Yearly Progress** No

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status** N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	6.5%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.3%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	305	97.7	13.1	30.0	23.3	33.6	62.2	65.4	68.0	Yes	Yes
Male	140	98.6	16.4	35.2	19.5	28.9	53.1	59.5	63.1	N/A	N/A
Female	165	97.0	10.3	25.8	26.5	37.4	69.7	71.0	73.1	N/A	N/A
White	70	97.1	8.1	9.7	19.4	62.9	85.5	82.2	79.4	Yes	Yes
African American	220	97.7	14.6	37.9	25.2	22.3	53.9	51.1	51.7	Yes	Yes
Asian/Pacific Islander	11	100.0	9.1	N/A	N/A	90.9	90.9	62.5	83.2	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	68.0	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	38	92.1	68.8	28.1	3.1	N/A	6.3	15.2	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	188	98.9	16.8	38.0	25.1	20.1	52.5	53.1	54.7	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	305	98.0	29.6	27.1	23.6	19.7	48.6	54.7	62.3	No	Yes
Male	140	98.6	31.3	29.7	21.1	18.0	43.8	54.0	61.4	N/A	N/A
Female	165	97.6	28.2	25.0	25.6	21.2	52.6	55.4	63.2	N/A	N/A
White	70	98.6	14.3	14.3	27.0	44.4	77.8	76.1	75.3	Yes	Yes
African American	220	97.7	35.4	32.5	22.8	9.2	36.9	35.6	42.9	No	Yes
Asian/Pacific Islander	11	100.0	9.1	9.1	9.1	72.7	90.9	75.0	84.3	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	60.0	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	38	92.1	84.4	15.6	N/A	N/A	3.1	15.2	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	188	98.9	35.8	31.3	25.7	7.3	36.9	39.7	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	310	95.5	66.6	15.2	4.7	13.5	18.2	N/A	N/A	N/A	N/A
Male	143	93.7	67.9	14.2	3.0	14.9	17.9	N/A	N/A	N/A	N/A
Female	167	97.0	65.4	16.0	6.2	12.3	18.5	N/A	N/A	N/A	N/A
White	72	93.1	35.8	16.4	9.0	38.8	47.8	N/A	N/A	N/A	N/A
African American	223	96.0	79.4	15.0	2.8	2.8	5.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	11	100.0	18.2	9.1	N/A	72.7	72.7	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	40	80.0	96.9	3.1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	191	94.8	76.8	16.6	4.4	2.2	6.6	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2010	335	94.9	17.8	37.9	22.5	21.8	54.7	62.5	65.9
	2011	305	97.7	13.1	30.0	23.3	33.6	62.2	65.4	68.0

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2010	334	95.5	21.7	36.5	19.7	22.1	51.5	55.8	62.3
	2011	305	98.0	29.6	27.1	23.6	19.7	48.6	54.7	62.3

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data