



PHOENIX CHARTER HIGH SCHOOL

P.O.BOX 170
ALCOLU, SOUTH

Grades	9-12 High School	
Enrollment	62 Students	
Principal	Nancy Roberson	803-505-6800
Superintendent	John Tindal	803-435-4435
Board Chair	William C. Land	803-435-4435

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	At-Risk	Excellent
2010	At-Risk	At-Risk
2009	At-Risk	At-Risk
2008	Below Average	At-Risk
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	3	19	7	6

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	22.2%	20.0%	11.1%	60.6%	61.0%	66.0%
Passed 1 subtest (%)	33.3%	40.0%	55.6%	19.4%	19.1%	19.2%
Passed no subtests (%)	44.4%	40.0%	33.3%	22.4%	22.2%	14.8%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	78.6%	84.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	26	41	139	175
Number of Graduates in Cohort	12	34	89	124
Rate	46.2%	82.9%	63.3%	71.8%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	26	N/A	181
Number of Graduates in Cohort	N/A	13	N/A	126
Rate	N/A	50.0%	N/A	69.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.7%	65.5%
English 1	33.3%	51.5%
Biology 1/Applied Biology 2	33.3%	48.2%
Physical Science	0.0%	41.9%
US History and the Constitution	0.0%	30.3%
All Tests	22.4%	47.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=62)				
Retention rate	3.1%	Up from 0.0%	4.8%	3.4%
Attendance rate	93.6%	Up from 93.2%	94.9%	95.0%
Served by gifted and talented program	0.0%	No Change	7.6%	12.4%
With disabilities other than speech	10.9%	Down from 20.9%	12.2%	9.9%
Older than usual for grade	33.8%	Down from 45.9%	9.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.8%	Up from 3.3%	1.0%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	6.5%	13.0%
Successful on AP/IB exams	N/A	N/A	18.7%	51.7%
Eligible for LIFE Scholarship	18.8%	Up from 15.4%	27.6%	30.1%
Annual dropout rate	0.0%	No Change	2.3%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	5.4%	2.9%
Enrollment in career/technology courses	2	Up from 1	275	419
Students participating in work-based experiences	0.0%	Down from 3.2%	0.5%	7.2%
Career/technology students attaining technical skills	N/A	N/A	78.3%	83.0%
Career/technology completers placed	N/A	N/A	98.0%	98.4%
Teachers (n=11)				
Teachers with advanced degrees	45.5%	Up from 44.4%	59.1%	61.1%
Continuing contract teachers	0.0%	No Change	72.6%	80.6%
Teachers returning from previous year	N/A	N/A	81.8%	86.5%
Teacher attendance rate	99.2%	Down from 100.0%	95.1%	95.5%
Average teacher salary*	N/A	N/A	\$44,852	\$46,884
Professional development days/teacher	6.3 days	Up from 6.1 days	10.1 days	10.0 days
School				
Principal's years at school	10.0	Up from 8.0	3.0	4.0
Student-teacher ratio in core subjects	7.8 to 1	Down from 16.0 to 1	23.5 to 1	26.5 to 1
Prime instructional time	92.8%	Down from 93.2%	88.7%	89.3%
Dollars spent per pupil**	\$5,345	Up 7.4%	\$8,846	\$7,804
Percent of expenditures for teacher salaries**	61.7%	Down from 86.2%	56.5%	58.0%
Percent of expenditures for instruction**	0.0%	Down from 87.6%	59.6%	60.6%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.6%	Down from 92.6%	96.7%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	14	78.6%	49	22.4%	26	46.2%	No
Gender							
Male	N/A	N/A	28	17.9%	15	60.0%	N/A
Female	N/A	N/A	21	28.6%	11	27.3%	N/A
Racial/Ethnic Group							
White	N/A	N/A	17	17.6%	17	35.3%	N/A
African American	N/A	N/A	32	25.0%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	10	70.0%	33	24.2%	21	52.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The mission of the Phoenix Center is to serve students who are struggling to succeed.

Our total student enrollment for the school year 2010-2011 is 65 students in grades nine through twelve.

These students have a history of academic failure and behavioral problems in the traditional classroom setting. They are not on track to graduate when they enroll at Phoenix. Most of the students are school-resistant youth who require trusting relationships and a supporting environment before they can begin to learn.

Our goal is to prepare our students to be job-ready and possess life skills. We utilize services of DHEC, DSS, Mental Health, Alcohol and Drug Abuse agencies as well as community businesses for assistance and counseling.

Our students attend F.E.Dubose Career Center. They also have the opportunity to take college-level courses at Central Carolina Technical College. Our curriculum is based on the state standards with emphasis on making learning relevant in all subject areas.

We value parental input into curriculum and discipline. We meet with parents quarterly as a group and call them for individual conferences to discuss their children's progress. The charter school experience is a growth opportunity for students as well as teachers.

Nancy Roberson, Director

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	11	23	22
Percent satisfied with learning environment	100.0%	100.0%	95.5%
Percent satisfied with social and physical environment	100.0%	100.0%	100.0%
Percent satisfied with school-home relations	100.0%	95.7%	100.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

This school met 0 out of 0 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	50.0%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	N/A										
Male	N/A										
Female	N/A										
White	N/A										
African American	N/A										
Asian/Pacific Islander	N/A										
Hispanic	N/A										
American Indian/Alaskan	N/A										
Disabled	N/A										
Migrant	N/A										
Limited English Proficient	N/A										
Subsidized meals	N/A										

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	N/A										
Male	N/A										
Female	N/A										
White	N/A										
African American	N/A										
Asian/Pacific Islander	N/A										
Hispanic	N/A										
American Indian/Alaskan	N/A										
Disabled	N/A										
Migrant	N/A										
Limited English Proficient	N/A										
Subsidized meals	N/A										

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Male	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Female	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A									
Hispanic	0	N/A									
American Indian/Alaskan	0	N/A									
Disabled	0	N/A									
Migrant	0	N/A									
Limited English Proficient	0	N/A									
Subsidized meals	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	N/A	43.8	65.9						
	2011	N/A	N/A							

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	N/A	50.2	62.3						
	2011	N/A	N/A							

* Adjusted to account for natural variation in performance.

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