



GAFFNEY SENIOR HIGH

149 Twin Lake Rd.
Gaffney, SC 29341

Grades	9-12 High School	
Enrollment	2,051 Students	
Principal	Ms. Marlene Davis	864-902-3600
Superintendent	Dr. Edgar C. Taylor	864-902-3542
Board Chair	Mr. Donnie Smith	(864) 839-3499

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Excellent
2007	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
10	7	24	0	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	73.1%	77.4%	74.7%	74.2%	76.9%	74.2%
Passed 1 subtest (%)	12.3%	10.8%	12.9%	13.8%	12.2%	15.5%
Passed no subtests (%)	14.6%	11.8%	12.3%	12.1%	11.8%	10.8%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	91.9%	90.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	513	501	272	263
Number of Graduates in Cohort	395	395	189	180
Rate	77.0%	78.8%	70.7%	71.7%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	514	N/A	255
Number of Graduates in Cohort	N/A	411	N/A	181
Rate	N/A	80.0%	N/A	70.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.9%	73.3%
English 1	64.3%	60.7%
Biology 1/Applied Biology 2	38.2%	61.4%
Physical Science	44.5%	52.2%
US History and the Constitution	36.4%	42.2%
All Tests	50.2%	58.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,051)				
Retention rate	5.2%	Down from 6.9%	3.8%	3.4%
Attendance rate	95.7%	Up from 95.3%	95.0%	95.0%
Served by gifted and talented program	21.6%	Up from 21.3%	13.6%	12.4%
With disabilities other than speech	7.1%	Down from 7.4%	10.6%	9.9%
Older than usual for grade	6.5%	Down from 8.1%	7.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 1.2%	0.5%	0.9%
Enrolled in AP/IB programs	13.7%	Up from 12.0%	10.0%	13.0%
Successful on AP/IB exams	53.4%	Up from 47.4%	44.5%	51.7%
Eligible for LIFE Scholarship	49.6%	Up from 48.6%	30.0%	30.1%
Annual dropout rate	0.9%	Down from 2.5%	2.9%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	3.0%	2.9%
Enrollment in career/technology courses	863	Down from 888	373	419
Students participating in work-based experiences	19.5%	Up from 12.3%	13.1%	7.2%
Career/technology students attaining technical skills	85.2%	Up from 83.7%	81.9%	83.0%
Career/technology completers placed	N/A	N/A	98.3%	98.4%
Teachers (n=107)				
Teachers with advanced degrees	59.8%	Down from 61.6%	59.8%	61.1%
Continuing contract teachers	92.5%	Down from 94.6%	80.4%	80.6%
Teachers returning from previous year	87.6%	Up from 86.3%	86.3%	86.5%
Teacher attendance rate	94.9%	Up from 94.1%	95.5%	95.5%
Average teacher salary*	\$46,073	Down 4.5%	\$46,546	\$46,884
Professional development days/teacher	6.4 days	Up from 5.6 days	10.1 days	10.0 days
School				
Principal's years at school	4.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	30.8 to 1	Up from 29.9 to 1	26.5 to 1	26.5 to 1
Prime instructional time	89.8%	Up from 89.1%	89.4%	89.3%
Dollars spent per pupil**	\$5,617	Down 6.3%	\$7,940	\$7,804
Percent of expenditures for teacher salaries**	61.9%	Up from 59.1%	57.8%	58.0%
Percent of expenditures for instruction**	62.7%	Up from 59.9%	61.1%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.2%	97.3%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	483	91.9%	2295	50.2%	513	77.0%	No
Gender							
Male	252	91.3%	1113	49.6%	251	72.5%	N/A
Female	231	92.6%	1160	50.5%	262	81.3%	N/A
Racial/Ethnic Group							
White	301	95.0%	1403	58.7%	321	78.2%	N/A
African American	156	89.1%	717	36.3%	172	76.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	24	70.8%	153	35.3%	16	56.3%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	35	57.1%	153	15.7%	29	58.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	21	66.7%	140	33.6%	10	70.0%	N/A
Socio-Economic Status							
Subsidized meals	286	88.1%	1480	41.9%	274	77.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Facing economic challenges throughout the county, state and nation, Gaffney High School adopted the theme of "Survivor" for the 2010-11 year. By working together we developed goals and achieved success by doing more with less.

We expanded our credit recovery program to help students get back on track to graduate on time. Many students took advantage of the OdysseyWare program to recoup up to 4 credits during the year. Senior students were given extra tutoring opportunities prior to HSAP testing in fall and spring. This resulted in all of our diploma track special needs students earning a state diploma and only 7 of our other seniors needing a final chance at the test in the summer.

Our Project Lead the Way engineering classes continued to grow. Students presented several news broadcasts each month through our WGHB classes. United States history students participated in the History Day competition for the first time and placed third in the state. Service organizations provided more than 5000 hours of community support as well as impressive donations of canned goods, toys and blood. The senior class accumulated in excess of 6.7 million dollars in scholarships, topping last year's amount, including an appointment to the U.S. Naval Academy, 207 S.C. Life Scholarships and 13 S.C. Palmetto Fellows.

Our faculty also excelled academically. Three teachers and administrators earned doctorates, with several others currently enrolled in doctoral programs. Several region coaches of the year were named from among our ranks.

As the year came to a close we were reminded of the saying: "Tough times don't last; tough people do"

Marlene Davis, principal
Sheila Blanton, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	72	345	109
Percent satisfied with learning environment	75.0%	71.9%	81.3%
Percent satisfied with social and physical environment	87.3%	79.5%	73.1%
Percent satisfied with school-home relations	59.4%	80.7%	69.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

No

This school met 11 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	493	99.2	15.8	33.5	28.2	22.4	57.1	58.6	68.0	No	Yes
Male	260	98.5	19.3	34.9	27.3	18.5	51.8	52.7	63.1	N/A	N/A
Female	233	100.0	11.9	32.0	29.2	26.9	63.0	65.5	73.1	N/A	N/A
White	300	99.0	10.2	28.4	31.6	29.8	67.0	67.4	79.4	No	Yes
African American	162	99.4	23.2	40.6	23.9	12.3	44.5	43.0	51.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	29	100.0	34.6	46.2	19.2	N/A	23.1	27.6	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	42	100.0	57.9	34.2	7.9	N/A	13.2	17.0	22.8	I/S	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	28	100.0	34.6	46.2	15.4	3.8	23.1	22.2	45.1	I/S	I/S
Subsidized meals	320	99.1	20.9	43.7	23.8	11.6	43.4	46.6	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	491	99.6	20.5	28.2	31.0	20.3	59.4	61.9	62.3	No	Yes
Male	258	99.2	22.5	27.3	30.5	19.7	59.8	62.1	61.4	N/A	N/A
Female	233	100.0	18.3	29.2	31.5	21.0	58.9	61.6	63.2	N/A	N/A
White	299	99.3	12.6	24.9	36.8	25.6	69.5	70.6	75.3	Yes	Yes
African American	161	100.0	31.0	32.9	23.2	12.9	45.8	46.5	42.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	29	100.0	42.3	38.5	15.4	3.8	30.8	31.0	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	42	100.0	63.2	26.3	10.5	N/A	10.5	13.2	21.5	I/S	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	28	100.0	46.2	30.8	15.4	7.7	34.6	33.3	47.1	I/S	I/S
Subsidized meals	318	99.7	27.2	33.1	25.8	13.9	48.3	52.4	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	493	98.0	76.8	10.1	5.4	7.7	13.0	N/A	N/A	N/A	N/A
Male	260	97.7	78.7	10.2	4.7	6.3	11.0	N/A	N/A	N/A	N/A
Female	233	98.3	74.7	10.0	6.1	9.2	15.3	N/A	N/A	N/A	N/A
White	300	97.0	70.1	12.7	6.5	10.7	17.2	N/A	N/A	N/A	N/A
African American	162	99.4	86.3	6.2	4.3	3.1	7.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	29	100.0	93.1	6.9	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	42	88.1	91.9	8.1	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	28	100.0	92.9	3.6	N/A	3.6	3.6	N/A	N/A	N/A	N/A
Subsidized meals	320	97.5	86.5	7.4	2.2	3.8	6.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	533	99.2	15.2	34.1	25.0	25.6	62.0	61.4	65.9
	2011	493	99.2	15.8	33.5	28.2	22.4	57.1	58.6	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	533	99.1	17.8	30.9	22.6	28.8	61.4	61.9	62.3
	2011	491	99.6	20.5	28.2	31.0	20.3	59.4	61.9	62.3

* Adjusted to account for natural variation in performance.

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