



CALHOUN COUNTY HIGH

150 Saints Ave
St. Matthews, South

| | | |
|-----------------------|--------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 457 Students | |
| Principal | Cynthia Johnson | 803-874-3071 |
| Superintendent | Dr. Steve Wilson | 803-655-7310 |
| Board Chair | Mrs. Joyce Parrish | 803-655-5365 |

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| 2011 | Good | Good |
| 2010 | Average | Below Average |
| 2009 | Good | Below Average |
| 2008 | Excellent | Excellent |
| 2007 | Good | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 4 | 2 | 10 | 9 | 11 |

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Passed 2 subtests (%) | 69.9% | 73.6% | 77.2% | 56.8% | 61.3% | 61.6% |
| Passed 1 subtest (%) | 15.4% | 16.5% | 18.5% | 20.9% | 19.0% | 19.6% |
| Passed no subtests (%) | 14.6% | 9.9% | 4.3% | 24.6% | 22.0% | 18.8% |

HSAP Passage Rate by Spring 2011

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 90.6% | 80.7% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2010* | 2011 | 2010 | 2011 |
| Number of Students in Four-Year Cohort | 124 | 108 | 140 | 129 |
| Number of Graduates in Cohort | 100 | 92 | 91 | 85 |
| Rate | 80.6% | 85.2% | 63.4% | 63.8% |

*Used to calculate current AYP.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2010 | 2011 | 2010 | 2011 |
| Number of Students in Cohort | N/A | 124 | N/A | 135 |
| Number of Graduates in Cohort | N/A | 101 | N/A | 91 |
| Rate | N/A | 81.5% | N/A | 64.0% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 89.6% | 60.3% |
| English 1 | 72.6% | 48.4% |
| Biology 1/Applied Biology 2 | 50.4% | 44.4% |
| Physical Science | 30.5% | 39.3% |
| US History and the Constitution | 33.9% | 26.7% |
| All Tests | 55.2% | 42.7% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=457) | | | | |
| Retention rate | 5.6% | Up from 3.2% | 3.8% | 3.4% |
| Attendance rate | 98.9% | Up from 97.2% | 94.9% | 95.0% |
| Served by gifted and talented program | 7.0% | Up from 0.0% | 5.0% | 12.4% |
| With disabilities other than speech | 9.3% | Down from 9.8% | 12.8% | 9.9% |
| Older than usual for grade | 12.8% | Up from 10.7% | 9.9% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 5.7% | Down from 28.4% | 1.6% | 0.9% |
| Enrolled in AP/IB programs | 51.0% | Up from 0.0% | 4.3% | 13.0% |
| Successful on AP/IB exams | N/A | N/A | 13.9% | 51.7% |
| Eligible for LIFE Scholarship | 28.9% | Up from 23.3% | 25.7% | 30.1% |
| Annual dropout rate | 1.1% | Up from 1.0% | 2.2% | 2.5% |
| Career/technology students in co-curricular organizations | 5.3% | Up from 2.6% | 4.2% | 2.9% |
| Enrollment in career/technology courses | 320 | Up from 261 | 231 | 419 |
| Students participating in work-based experiences | 17.1% | Down from 23.6% | 0.0% | 7.2% |
| Career/technology students attaining technical skills | 71.9% | Down from 72.8% | 79.7% | 83.0% |
| Career/technology completers placed | 96.2% | Up from 94.3% | 96.2% | 98.4% |
| Teachers (n=28) | | | | |
| Teachers with advanced degrees | 64.3% | Down from 66.7% | 60.0% | 61.1% |
| Continuing contract teachers | 75.0% | Up from 72.7% | 68.8% | 80.6% |
| Teachers returning from previous year | 83.2% | Up from 83.0% | 79.6% | 86.5% |
| Teacher attendance rate | 96.1% | Up from 92.5% | 95.6% | 95.5% |
| Average teacher salary* | \$43,733 | Down 8.2% | \$43,733 | \$46,884 |
| Professional development days/teacher | 6.1 days | Down from 7.3 days | 10.0 days | 10.0 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 2.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.3 to 1 | Down from 23.2 to 1 | 20.9 to 1 | 26.5 to 1 |
| Prime instructional time | 94.2% | Up from 87.8% | 88.9% | 89.3% |
| Dollars spent per pupil** | \$9,740 | Up 4.7% | \$10,047 | \$7,804 |
| Percent of expenditures for teacher salaries** | 55.8% | Up from 52.8% | 56.7% | 58.0% |
| Percent of expenditures for instruction** | 58.8% | Down from 59.5% | 60.0% | 60.6% |
| Opportunities in the arts | Excellent | No Change | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 92.1% | Up from 75.4% | 96.6% | 97.3% |
| Character development program | Good | Down from Excellent | Good | Good |
| Modern language program assessment | N/A | N/A | Average | Good |
| Classical language program assessment | N/A | N/A | N/A | Good |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2011 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2010 For AYP | | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|---------------------------------------|-------|-------------------|
| | n | % | t | % | n | % | Met AYP Objective |
| All Students | 106 | 90.6% | 498 | 55.2% | 124 | 80.6% | No |
| Gender | | | | | | | |
| Male | 48 | 87.5% | 233 | 50.2% | 67 | 77.6% | N/A |
| Female | 58 | 93.1% | 260 | 60.0% | 57 | 84.2% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 13 | 92.3% | 95 | 73.7% | 20 | 65.0% | N/A |
| African American | 93 | 90.3% | 392 | 50.8% | 103 | 84.5% | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | N/A | N/A | 36 | 16.7% | N/A | N/A | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 96 | 89.6% | 431 | 52.4% | 105 | 79.0% | N/A |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Calhoun County High School-“Offering The Total Package”

Calhoun County High School is a small rural school serving approximately 445 students in grades 9-12. The school has an 80.6% graduation rate with a 92.1% poverty index. Our March Toward Excellence continues as our school community focuses on “Offering The Total Package Through Instructional Rigor” during the 2010-2011 school year. Calhoun County High School received several accolades this school year because of teamwork and our collaboration with parents and the community. We were recognized by America College Test (ACT) as a school making exemplary progress toward college and career readiness for all students. The high school also received the Gold Award from the South Carolina State Department of Education for excellent results in closing the achievement gap. The dedication of the teachers, hard work of the students, and support of the community continues to bring pride and positive recognition to Calhoun County High School.

The faculty and staff continue to work together with the belief that everyone on the campus is responsible for student achievement. The passion for teaching and learning at Calhoun County High School has fostered a climate of high academic expectations for every student. Our ongoing effective staff development has insured high-quality, rigorous, and appropriate instruction for the 21st Century Learner. Initiatives that have contributed to our progress include: PLATO, APEX Learning, US Test Prep, Achieve 300, writing across the curriculum, grade level parent nights, SAT/ACT preparation sessions, data-driven curricula, service Learning projects, SMARTBoard technology, continuation of the seven period traditional schedule, credit recovery, HSAP/EOC tutorial sessions, common departmental planning periods, an award winning ROTC program, active School Improvement Council; PTA; Band Booster Club, and after school homework program.

Validating the fact that Calhoun County High School offers the total package, our boys' varsity football team earned the title of Class A Region Runner ups, as well as the volleyball; baseball, softball; and both girls and boys varsity basketball teams all making it to the playoff. We will continue to openly solicit parent, community, and business/educational partner's involvement in planning for the future success of our school as we march toward the next level of success.

Cynthia Johnson, Principal
Linda Haynes, Chairman, School Improvement Council

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 35 | 101 | 78 |
| Percent satisfied with learning environment | 97.1% | 76.2% | 81.3% |
| Percent satisfied with social and physical environment | 94.3% | 86.9% | 77.6% |
| Percent satisfied with school-home relations | 82.9% | 74.3% | 74.0% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

No

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

| | |
|--------------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality Data

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 4.4% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

| | | | | | | | | | | | |
|----------------------------|----|------|------|------|------|------|------|------|------|-----|-----|
| All Students | 95 | 96.8 | 8.2 | 28.2 | 37.6 | 25.9 | 68.2 | 67.8 | 68.0 | Yes | Yes |
| Male | 56 | 96.4 | 9.8 | 27.5 | 37.3 | 25.5 | 64.7 | 65.4 | 63.1 | N/A | N/A |
| Female | 39 | 97.4 | 5.9 | 29.4 | 38.2 | 26.5 | 73.5 | 71.4 | 73.1 | N/A | N/A |
| White | 13 | 92.3 | N/A | N/A | N/A | N/A | N/A | N/A | 79.4 | I/S | I/S |
| African American | 78 | 97.4 | 9.7 | 30.6 | 34.7 | 25.0 | 65.3 | 64.9 | 51.7 | Yes | Yes |
| Asian/Pacific Islander | 0 | N/A | 83.2 | I/S | I/S |
| Hispanic | 4 | I/S | 62.8 | I/S | I/S |
| American Indian/Alaskan | 0 | N/A | 66.4 | I/S | I/S |
| Disabled | 13 | 92.3 | 40.0 | 40.0 | 20.0 | N/A | 20.0 | 27.3 | 22.8 | I/S | I/S |
| Migrant | 0 | N/A | I/S | N/A | N/A |
| Limited English Proficient | 3 | I/S | 45.1 | I/S | I/S |
| Subsidized meals | 83 | 97.6 | 6.6 | 30.3 | 36.8 | 26.3 | 68.4 | 67.9 | 54.7 | Yes | Yes |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

| | | | | | | | | | | | |
|----------------------------|----|------|------|------|------|------|------|------|------|-----|-----|
| All Students | 95 | 96.8 | 16.5 | 40.0 | 25.9 | 17.6 | 55.3 | 55.2 | 62.3 | No | Yes |
| Male | 56 | 96.4 | 19.6 | 37.3 | 25.5 | 17.6 | 52.9 | 53.8 | 61.4 | N/A | N/A |
| Female | 39 | 97.4 | 11.8 | 44.1 | 26.5 | 17.6 | 58.8 | 57.1 | 63.2 | N/A | N/A |
| White | 13 | 92.3 | N/A | N/A | N/A | N/A | N/A | N/A | 75.3 | I/S | I/S |
| African American | 78 | 97.4 | 18.1 | 41.7 | 26.4 | 13.9 | 54.2 | 54.1 | 42.9 | No | Yes |
| Asian/Pacific Islander | 0 | N/A | 84.3 | I/S | I/S |
| Hispanic | 4 | I/S | 59.4 | I/S | I/S |
| American Indian/Alaskan | 0 | N/A | 64.1 | I/S | I/S |
| Disabled | 13 | 92.3 | 40.0 | 60.0 | N/A | N/A | N/A | 9.1 | 21.5 | I/S | I/S |
| Migrant | 0 | N/A | I/S | N/A | N/A |
| Limited English Proficient | 3 | I/S | 47.1 | I/S | I/S |
| Subsidized meals | 83 | 97.6 | 17.1 | 39.5 | 26.3 | 17.1 | 53.9 | 53.8 | 48.5 | No | Yes |

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

| | | | | | | | | | | | |
|----------------------------|----|------|------|------|-----|------|------|-----|-----|-----|-----|
| All Students | 96 | 93.8 | 68.9 | 20.0 | 4.4 | 6.7 | 11.1 | N/A | N/A | N/A | N/A |
| Male | 57 | 94.7 | 63.0 | 29.6 | 1.9 | 5.6 | 7.4 | N/A | N/A | N/A | N/A |
| Female | 39 | 92.3 | 77.8 | 5.6 | 8.3 | 8.3 | 16.7 | N/A | N/A | N/A | N/A |
| White | 13 | 84.6 | 54.5 | 27.3 | N/A | 18.2 | 18.2 | N/A | N/A | N/A | N/A |
| African American | 79 | 94.9 | 72.0 | 18.7 | 4.0 | 5.3 | 9.3 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 4 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 13 | 76.9 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | 3 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsidized meals | 84 | 96.4 | 72.8 | 17.3 | 3.7 | 6.2 | 9.9 | N/A | N/A | N/A | N/A |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

| | | | | | | | | | | |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2010 | 124 | 97.6 | 14.7 | 38.8 | 25.0 | 21.6 | 60.3 | 60.3 | 65.9 |
| | 2011 | 95 | 96.8 | 8.2 | 28.2 | 37.6 | 25.9 | 68.2 | 67.8 | 68.0 |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

| | | | | | | | | | | |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2010 | 124 | 96.8 | 21.7 | 27.0 | 25.2 | 26.1 | 60.0 | 60 | 62.3 |
| | 2011 | 95 | 96.8 | 16.5 | 40.0 | 25.9 | 17.6 | 55.3 | 55.2 | 62.3 |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data