



HANAHAN HIGH

6015 Murray Avenue
Hanahan, SC 29410

Grades	9-12 High School	
Enrollment	942 Students	
Principal	Glenda Levine	843-820-3710
Superintendent	Rodney Thompson	843-899-8600
Board Chair	Kathy Schwalbe	843-797-5815

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Average
2010	Average	Below Average
2009	Good	Average
2008	Good	Excellent
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	6	7	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	84.2%	80.2%	82.1%	80.9%	81.0%	83.5%
Passed 1 subtest (%)	8.5%	12.2%	11.0%	10.6%	11.3%	9.9%
Passed no subtests (%)	7.3%	7.7%	6.9%	8.5%	8.6%	7.1%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	95.5%	93.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	248	237	423	378
Number of Graduates in Cohort	188	191	316	288
Rate	75.8%	80.6%	73.4%	72.2%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	248	N/A	426
Number of Graduates in Cohort	N/A	194	N/A	323
Rate	N/A	78.2%	N/A	76.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.3%	77.8%
English 1	62.0%	70.1%
Biology 1/Applied Biology 2	71.7%	74.1%
Physical Science	68.6%	62.1%
US History and the Constitution	50.7%	53.9%
All Tests	64.7%	67.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=942)				
Retention rate	1.2%	Up from 0.5%	3.1%	3.4%
Attendance rate	95.7%	Up from 95.5%	94.9%	95.0%
Served by gifted and talented program	0.0%	Down from 0.2%	19.8%	12.4%
With disabilities other than speech	6.7%	Down from 10.5%	9.2%	9.9%
Older than usual for grade	4.5%	Down from 5.5%	4.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	Up from 2.9%	0.9%	0.9%
Enrolled in AP/IB programs	10.3%	Down from 13.8%	17.7%	13.0%
Successful on AP/IB exams	58.3%	Down from 70.8%	56.1%	51.7%
Eligible for LIFE Scholarship	32.8%	Up from 30.9%	35.4%	30.1%
Annual dropout rate	0.6%	Down from 3.4%	2.8%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.3%	2.9%
Enrollment in career/technology courses	648	Up from 642	705	419
Students participating in work-based experiences	11.7%	Down from 21.2%	11.1%	7.2%
Career/technology students attaining technical skills	84.3%	Up from 77.8%	82.5%	83.0%
Career/technology completers placed	98.3%	No Change	98.0%	98.4%
Teachers (n=61)				
Teachers with advanced degrees	62.3%	Up from 61.7%	63.3%	61.1%
Continuing contract teachers	85.2%	Up from 83.3%	83.6%	80.6%
Teachers returning from previous year	95.0%	Up from 90.0%	88.2%	86.5%
Teacher attendance rate	95.6%	Up from 94.5%	95.5%	95.5%
Average teacher salary*	\$46,644	Down 0.3%	\$48,319	\$46,884
Professional development days/teacher	12.2 days	Down from 12.9 days	11.4 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 28.2 to 1	28.8 to 1	26.5 to 1
Prime instructional time	90.5%	Up from 89.3%	89.2%	89.3%
Dollars spent per pupil**	\$8,000	Up 0.1%	\$7,009	\$7,804
Percent of expenditures for teacher salaries**	55.8%	Up from 51.4%	59.7%	58.0%
Percent of expenditures for instruction**	59.5%	Up from 56.3%	62.3%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.2%	Down from 96.5%	96.6%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	202	95.5%	1076	64.7%	248	75.8%	No
Gender							
Male	110	95.5%	553	65.5%	143	71.3%	N/A
Female	92	95.7%	487	62.8%	105	81.9%	N/A
Racial/Ethnic Group							
White	120	96.7%	583	72.4%	156	80.8%	N/A
African American	63	95.2%	326	51.5%	70	67.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	90.9%	88	58.0%	14	64.3%	N/A
American Indian/Alaskan	N/A	N/A	34	67.6%	N/A	N/A	N/A
Disability Status							
Disabled	17	76.5%	81	35.8%	18	44.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	81	54.3%	10	70.0%	N/A
Socio-Economic Status							
Subsidized meals	63	90.5%	446	57.8%	67	64.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Hanahan High School (HHS) is home to a diverse population serving the Huger, Wando, Cainhoy, Daniel Island, Tanner Plantation, and Hanahan communities. In conjunction with the School Improvement Council, PTSA, and Booster Clubs, the school's faculty and staff strive to make HHS the best school in the state. The school's mission and values focus on academic achievement, high expectations, and providing a safe and caring environment coupled with a focus on academic rigor, relevance, and student relationships.

Many accomplishments were attained during the 2010-2011 school year. These included an increase in the number of career and technical education completers, greater parent/community involvement, a declining dropout rate, and increased Advanced Placement and High School Assessment Program scores. HHS enjoyed the highest percentage of students passing AP exams in all of Berkeley County. HHS was also recognized by the South Carolina Department of Education as a Palmetto Silver winner for closing the achievement gap in academic performance. The school was acknowledged for high levels of student performance on the SAT and ACT. Hanahan High had the highest SAT scores of any traditional high school in the Lowcountry. On both assessments, average scores exceeded state and national averages. Additionally, a record number of students were acknowledged through the Renaissance Program for improvement in grades, attendance, and behavior.

The curriculum is designed to serve diverse student interests and needs. A variety of Advanced Placement, Honors, Dual Credit, and Career and Technical Education courses are offered. The South Carolina Curriculum Standards form the content curriculum for classes. The Career and Technical Education Program offers six on-site career majors. The band, chorus, and JROTC programs complement course offerings. Students who need additional support receive it through a variety of programs on campus. The Career Pathways Model was completely implemented as guidance and career counselors met with students and parents to discuss course selections based on student career interests. Our guidance department was also recognized nationally and has obtained the RAMP certification.

HHS students continue to excel academically. The Class of 2011 was awarded scholarships valued at 2.9 million dollars. Eight graduating seniors were Palmetto Fellows recipients, and 66 members of the Class of 2011 received Life Scholarships. Approximately sixty percent of faculty members have advanced degrees, and nearly 20 percent of teachers have achieved National Board Certification. Teachers are student-centered and have high expectations for all students.

Students have a wide array of extracurricular offerings. There are 35 clubs and organizations and 27 athletic teams in which students may choose to participate. Our athletes won state championships in Cross Country, Wrestling, and Boys and Girls Track. Parents, faculty, staff, and the school communities continue to work together to secure a bright future for HHS students.

Glenda Levine, Principal
Joyce Hanclosky, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	195	39
Percent satisfied with learning environment	92.9%	78.9%	94.9%
Percent satisfied with social and physical environment	95.2%	83.9%	92.1%
Percent satisfied with school-home relations	87.5%	87.6%	87.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress Yes

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	249	99.2	10.0	16.9	36.8	36.4	77.1	71.3	68.0	Yes	Yes
Male	133	99.2	13.6	16.0	40.8	29.6	75.2	65.2	63.1	N/A	N/A
Female	116	99.1	5.7	17.9	32.1	44.3	79.2	77.3	73.1	N/A	N/A
White	139	99.3	6.1	12.2	33.6	48.1	84.7	77.9	79.4	Yes	Yes
African American	67	98.5	16.9	23.7	40.7	18.6	62.7	60.5	51.7	Yes	Yes
Asian/Pacific Islander	11	100.0	10.0	20.0	40.0	30.0	70.0	86.0	83.2	I/S	I/S
Hispanic	20	100.0	15.8	31.6	42.1	10.5	63.2	69.5	62.8	I/S	I/S
American Indian/Alaskan	12	100.0	8.3	8.3	41.7	41.7	91.7	73.8	66.4	I/S	I/S
Disabled	21	100.0	45.0	15.0	35.0	5.0	40.0	34.5	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	19	100.0	31.3	43.8	25.0	N/A	37.5	46.1	45.1	I/S	I/S
Subsidized meals	106	99.1	12.2	24.5	41.8	21.4	68.4	62.9	54.7	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	249	99.2	15.2	30.3	32.5	22.1	66.2	62.5	62.3	Yes	Yes
Male	133	99.2	13.6	33.6	28.8	24.0	64.8	60.7	61.4	N/A	N/A
Female	116	99.1	17.0	26.4	36.8	19.8	67.9	64.4	63.2	N/A	N/A
White	139	99.3	10.7	22.9	36.6	29.8	74.0	71.4	75.3	Yes	Yes
African American	67	98.5	27.1	40.7	30.5	1.7	49.2	47.3	42.9	Yes	Yes
Asian/Pacific Islander	11	100.0	10.0	30.0	30.0	30.0	70.0	86.0	84.3	I/S	I/S
Hispanic	20	100.0	15.8	47.4	21.1	15.8	52.6	60.9	59.4	I/S	I/S
American Indian/Alaskan	12	100.0	8.3	33.3	16.7	41.7	83.3	68.9	64.1	I/S	I/S
Disabled	21	100.0	35.0	45.0	15.0	5.0	25.0	27.8	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	19	100.0	25.0	37.5	25.0	12.5	43.8	47.4	47.1	I/S	I/S
Subsidized meals	106	99.1	18.4	37.8	27.6	16.3	58.2	54.0	48.5	Yes	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	249	96.0	54.8	14.6	14.2	16.3	30.5	N/A	N/A	N/A	N/A
Male	133	94.0	48.8	16.8	12.8	21.6	34.4	N/A	N/A	N/A	N/A
Female	116	98.3	61.4	12.3	15.8	10.5	26.3	N/A	N/A	N/A	N/A
White	139	97.8	47.8	10.3	16.2	25.7	41.9	N/A	N/A	N/A	N/A
African American	67	91.0	63.9	24.6	9.8	1.6	11.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	11	100.0	72.7	9.1	N/A	18.2	18.2	N/A	N/A	N/A	N/A
Hispanic	20	100.0	75.0	5.0	20.0	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	12	91.7	36.4	36.4	18.2	9.1	27.3	N/A	N/A	N/A	N/A
Disabled	21	81.0	94.1	5.9	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	19	100.0	73.7	10.5	10.5	5.3	15.8	N/A	N/A	N/A	N/A
Subsidized meals	106	96.2	61.8	17.6	10.8	9.8	20.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	226	98.2	11.7	30.0	32.4	25.8	69.0	66.2	65.9
	2011	249	99.2	10.0	16.9	36.8	36.4	77.1	71.3	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	226	97.8	15.1	31.1	28.3	25.5	61.8	60.6	62.3
	2011	249	99.2	15.2	30.3	32.5	22.1	66.2	62.5	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data