



GOOSE CREEK HIGH

1137 Redbank Road
Goose Creek, SC 29445

Grades	9-12 High School	
Enrollment	1,645 Students	
Principal	Jimmy W. Huskey	843-553-5300
Superintendent	Rodney Thompson	843-899-8600
Board Chair	Kathy Schwalbe	843-797-5815

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Below Average
2010	Average	Below Average
2009	Average	At-Risk
2008	Average	Good
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	9	21	0	1

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	76.1%	77.4%	82.0%	73.7%	77.0%	76.2%
Passed 1 subtest (%)	14.1%	11.9%	10.1%	13.9%	12.1%	13.9%
Passed no subtests (%)	9.8%	10.7%	8.0%	12.4%	11.8%	10.5%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	94.9%	90.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	463	408	264	279
Number of Graduates in Cohort	318	282	184	192
Rate	68.7%	69.1%	71.0%	72.5%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	464	N/A	273
Number of Graduates in Cohort	N/A	330	N/A	194
Rate	N/A	71.1%	N/A	70.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.6%	75.3%
English 1	64.9%	61.9%
Biology 1/Applied Biology 2	63.1%	64.0%
Physical Science	69.7%	54.5%
US History and the Constitution	51.8%	42.4%
All Tests	63.9%	59.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,645)				
Retention rate	1.8%	No Change	3.8%	3.4%
Attendance rate	97.9%	Up from 92.2%	95.5%	95.0%
Served by gifted and talented program	0.0%	Down from 0.2%	13.8%	12.4%
With disabilities other than speech	9.1%	Down from 13.2%	10.4%	9.9%
Older than usual for grade	6.9%	Down from 8.4%	7.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 2.1%	0.5%	0.9%
Enrolled in AP/IB programs	14.1%	No Change	11.7%	13.0%
Successful on AP/IB exams	47.4%	Up from 34.4%	45.3%	51.7%
Eligible for LIFE Scholarship	26.3%	Down from 35.0%	30.1%	30.1%
Annual dropout rate	3.1%	Down from 5.0%	2.9%	2.5%
Career/technology students in co-curricular organizations	0.0%	Down from 4.6%	2.8%	2.9%
Enrollment in career/technology courses	1006	Up from 912	373	419
Students participating in work-based experiences	23.1%	Down from 24.2%	12.3%	7.2%
Career/technology students attaining technical skills	6.0%	Down from 72.6%	80.9%	83.0%
Career/technology completers placed	99.7%	Down from 100.0%	98.1%	98.4%
Teachers (n=102)				
Teachers with advanced degrees	56.9%	Down from 59.6%	60.1%	61.1%
Continuing contract teachers	79.4%	Up from 76.8%	81.0%	80.6%
Teachers returning from previous year	89.9%	Up from 89.4%	87.2%	86.5%
Teacher attendance rate	94.2%	Down from 95.1%	95.5%	95.5%
Average teacher salary*	\$47,890	Down 0.1%	\$46,698	\$46,884
Professional development days/teacher	5.0 days	Down from 5.1 days	10.6 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.3	4.0
Student-teacher ratio in core subjects	24.3 to 1	Down from 25.2 to 1	26.7 to 1	26.5 to 1
Prime instructional time	91.7%	Up from 86.8%	89.5%	89.3%
Dollars spent per pupil**	\$8,407	Up 1.4%	\$7,864	\$7,804
Percent of expenditures for teacher salaries**	51.7%	Up from 51.0%	57.8%	58.0%
Percent of expenditures for instruction**	54.7%	Up from 54.1%	61.1%	60.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 91.1%	97.7%	97.3%
Character development program	Below Average	Up from At-Risk	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	315	94.9%	2129	63.9%	463	68.7%	No
Gender							
Male	149	94.0%	1076	63.0%	219	65.8%	N/A
Female	166	95.8%	991	64.3%	244	71.3%	N/A
Racial/Ethnic Group							
White	143	96.5%	787	74.2%	190	69.5%	N/A
African American	133	94.0%	973	54.2%	213	68.1%	N/A
Asian/Pacific Islander	11	81.8%	62	72.6%	19	78.9%	N/A
Hispanic	28	96.4%	193	61.7%	37	59.5%	N/A
American Indian/Alaskan	N/A	N/A	51	76.5%	N/A	N/A	N/A
Disability Status							
Disabled	31	61.3%	156	34.0%	47	42.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	24	91.7%	138	57.2%	21	71.4%	N/A
Socio-Economic Status							
Subsidized meals	156	94.9%	1048	58.4%	221	62.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Since its inception in 1970, Goose Creek High School has exemplified pride and tradition in all areas of our school culture. These long standing attributes have helped us remain focused over time on our "center point", our students. Goose Creek High School continues to strive to meet the needs of a diverse population. We have improved and excelled in academics, athletics, and in the arts. Goose Creek High is serious about education and there are several factors that have made our commitment to excellence become a reality.

First, we have highly qualified teachers and staff who value education and their profession with the respect that it deserves. Using the ten key practices of the High Schools That Work Model and our school renewal plan, our faculty and staff work collaboratively to provide enriching opportunities for our students to prepare them to enter the work force, the military, or attend college. Our faculty and staff constantly use data to assess student progress as well as their teaching strategies to meet the needs of all of our students. Our staff works on the weekends during the school year to tutor students for the HSAP test, ACT/SAT tests, and the end of course tests. Our staff spends countless hours helping students achieve their goals. Their hard work paid off this year as our standardized test scores increased in all areas.

Second, athletics continue to thrive at Goose Creek High School. The 2010 varsity football team won the region championship and finished the year with a school record of 13-1. This was the most wins ever by our school. The girl's varsity basketball team also went 25-3 and finished second in the state after winning the title last season. Six other sports made the state play-offs.

Finally, our students are the reason that we are so successful. Our students have worked extremely hard to prove themselves academically. Our students have also given back to the community in many ways. The students and faculty have volunteered over 3,000 hours to help those in need. The students help with the annual "unity day" that provides free food, free school, school supplies, free clothes, and a free lunch to families in need. The student body has an annual food drive that raised over 14,000 pounds of food for Helping Hands of Goose Creek. The faculty, staff, and students collected over \$15,000 in donations to outside non-profit organizations. Our students are highly motivated and involved with their community.

Through the efforts of a team of dedicated individuals, Goose Creek High School students experienced many accomplishments during the 2010-11 school year. Our students and their efforts make us proud and epitomize the "Gator Spirit"

Jimmy Huskey, Principal
Cathy Hughes, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	90	365	136
Percent satisfied with learning environment	88.9%	62.0%	76.1%
Percent satisfied with social and physical environment	85.6%	69.6%	61.9%
Percent satisfied with school-home relations	56.7%	72.9%	72.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

No

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	400	99.0	10.7	30.1	34.6	24.5	67.9	71.3	68.0	No	Yes
Male	182	98.9	16.6	34.4	31.2	17.8	57.3	65.2	63.1	N/A	N/A
Female	218	99.1	6.1	26.8	37.4	29.8	76.3	77.3	73.1	N/A	N/A
White	156	100.0	7.2	22.5	38.4	31.9	76.8	77.9	79.4	Yes	Yes
African American	189	98.9	12.8	36.6	32.0	18.6	61.6	60.5	51.7	Yes	Yes
Asian/Pacific Islander	19	100.0	6.7	33.3	20.0	40.0	80.0	86.0	83.2	I/S	I/S
Hispanic	28	92.9	20.8	20.8	45.8	12.5	58.3	69.5	62.8	I/S	I/S
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	73.8	66.4	I/S	I/S
Disabled	53	98.1	44.2	41.9	11.6	2.3	23.3	34.5	22.8	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	25	96.0	31.6	31.6	26.3	10.5	36.8	46.1	45.1	I/S	I/S
Subsidized meals	236	98.7	14.5	35.7	28.5	21.3	58.9	62.9	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	400	99.0	15.5	34.9	31.3	18.3	62.0	62.5	62.3	No	Yes
Male	182	98.4	21.7	34.4	24.2	19.7	54.1	60.7	61.4	N/A	N/A
Female	218	99.5	10.6	35.4	36.9	17.2	68.2	64.4	63.2	N/A	N/A
White	156	99.4	10.1	23.9	39.1	26.8	75.4	71.4	75.3	Yes	Yes
African American	189	98.9	19.8	47.1	21.5	11.6	49.4	47.3	42.9	No	Yes
Asian/Pacific Islander	19	100.0	6.7	13.3	46.7	33.3	86.7	86.0	84.3	I/S	I/S
Hispanic	28	96.4	20.8	25.0	41.7	12.5	62.5	60.9	59.4	I/S	I/S
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	68.9	64.1	I/S	I/S
Disabled	53	98.1	62.8	25.6	7.0	4.7	14.0	27.8	21.5	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	25	100.0	31.6	21.1	36.8	10.5	52.6	47.4	47.1	I/S	I/S
Subsidized meals	236	98.7	19.3	38.6	27.1	15.0	55.1	54.0	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)											
All Students	400	93.8	60.3	16.0	11.5	12.3	23.7	N/A	N/A	N/A	N/A
Male	182	92.9	63.3	14.2	12.4	10.1	22.5	N/A	N/A	N/A	N/A
Female	218	94.5	57.8	17.5	10.7	14.1	24.8	N/A	N/A	N/A	N/A
White	156	94.2	44.9	21.8	15.0	18.4	33.3	N/A	N/A	N/A	N/A
African American	189	94.7	72.1	13.4	8.4	6.1	14.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	19	89.5	52.9	11.8	11.8	23.5	35.3	N/A	N/A	N/A	N/A
Hispanic	28	89.3	68.0	4.0	16.0	12.0	28.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	53	69.8	91.9	5.4	N/A	2.7	2.7	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	25	88.0	72.7	13.6	9.1	4.5	13.6	N/A	N/A	N/A	N/A
Subsidized meals	236	92.8	65.3	15.1	11.9	7.8	19.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	418	99.0	16.3	33.6	30.3	19.8	63.9	66.2	65.9
	2011	400	99.0	10.7	30.1	34.6	24.5	67.9	71.3	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	418	98.8	15.1	36.2	26.3	22.4	61.7	60.6	62.3
	2011	400	99.0	15.5	34.9	31.3	18.3	62.0	62.5	62.3

* Adjusted to account for natural variation in performance.

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