



HILTON HEAD HIGH

70 Wilborn Road
Hilton Head, South

Grades	9-12 High School	
Enrollment	1,190 Students	
Principal	E. Amanda O'Nan	843-689-4805
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Excellent
2010	Average	Average
2009	Average	Below Average
2008	Average	Excellent
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	0	1	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	74.4%	79.9%	84.3%	83.4%	87.0%	87.1%
Passed 1 subtest (%)	15.5%	11.2%	10.5%	9.8%	7.5%	8.3%
Passed no subtests (%)	10.1%	8.9%	5.2%	6.7%	5.6%	5.5%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	93.5%	95.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	369	357	396	357
Number of Graduates in Cohort	234	263	315	284
Rate	63.4%	73.7%	79.6%	80.6%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	369	N/A	335
Number of Graduates in Cohort	N/A	239	N/A	263
Rate	N/A	64.8%	N/A	78.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.9%	83.2%
English 1	75.4%	78.7%
Biology 1/Applied Biology 2	74.6%	81.4%
Physical Science	56.6%	69.7%
US History and the Constitution	66.9%	62.3%
All Tests	69.6%	74.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,190)				
Retention rate	9.5%	Up from 7.1%	3.1%	3.4%
Attendance rate	91.9%	Down from 93.9%	95.7%	95.0%
Served by gifted and talented program	21.9%	Up from 21.3%	18.4%	12.4%
With disabilities other than speech	7.8%	Down from 9.3%	7.8%	9.9%
Older than usual for grade	9.6%	Up from 8.9%	5.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Down from 4.7%	1.9%	0.9%
Enrolled in AP/IB programs	62.7%	Up from 55.7%	28.0%	13.0%
Successful on AP/IB exams	48.3%	Up from 45.7%	62.0%	51.7%
Eligible for LIFE Scholarship	25.9%	Down from 30.4%	33.3%	30.1%
Annual dropout rate	2.1%	Up from 0.4%	2.5%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	3.9%	2.9%
Enrollment in career/technology courses	565	Down from 629	653	419
Students participating in work-based experiences	1.2%	Up from 0.7%	4.0%	7.2%
Career/technology students attaining technical skills	83.9%	Up from 71.7%	84.7%	83.0%
Career/technology completers placed	100.0%	No Change	100.0%	98.4%
Teachers (n=75)				
Teachers with advanced degrees	65.3%	Down from 67.6%	65.3%	61.1%
Continuing contract teachers	78.7%	Up from 77.5%	80.5%	80.6%
Teachers returning from previous year	90.6%	Up from 90.4%	89.6%	86.5%
Teacher attendance rate	95.2%	Down from 95.3%	95.2%	95.5%
Average teacher salary*	\$51,714	Up 2.1%	\$48,602	\$46,884
Professional development days/teacher	16.2 days	Up from 7.7 days	10.7 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	28.1 to 1	Down from 30.2 to 1	28.9 to 1	26.5 to 1
Prime instructional time	85.4%	Down from 87.5%	89.2%	89.3%
Dollars spent per pupil**	\$8,102	Down 2.3%	\$7,284	\$7,804
Percent of expenditures for teacher salaries**	59.9%	Up from 56.2%	59.9%	58.0%
Percent of expenditures for instruction**	63.3%	Up from 59.6%	64.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.8%	Down from 91.8%	98.3%	97.3%
Character development program	Below Average	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	293	93.5%	1492	69.6%	369	63.4%	No
Gender							
Male	154	92.9%	759	68.9%	184	65.2%	N/A
Female	139	94.2%	709	70.4%	185	61.6%	N/A
Racial/Ethnic Group							
White	177	97.2%	813	86.2%	238	68.9%	N/A
African American	34	91.2%	228	40.4%	63	52.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	75	86.7%	423	53.4%	61	54.1%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	29	75.9%	121	32.2%	22	59.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	49	81.6%	354	50.3%	30	56.7%	N/A
Socio-Economic Status							
Subsidized meals	74	89.2%	533	46.9%	82	47.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Hilton Head Island High School continued its tradition of excellence in meeting the needs of all students during the 2010-2011 school year. The International Baccalaureate Programme remained the passion of Hilton Head Island High School. All stakeholders at HHHS were focused on increasing student participation in International Baccalaureate (IB) classes and growing the Middle Years Programme (MYP). IB curriculum enrollment continued to increase, particularly with our Hispanic population. Administration and faculty organized its first HHHS Marketing Day to inform local business leaders and community members about how the IB curriculum benefits both students and the local community. Also, every faculty member participated in intensive MYP training as we prepared for our MYP Authorization visit.

In order to better serve students who struggle academically, all faculty attended professional development focused on the tenets of Ruby Payne's approach to understanding the effects of poverty on student achievement. Also, we hosted our first Parent University, a day-long series of workshops designed to help our students' parents and guardians be better informed on the issues that affect their children's education. The Hilton Head Island High School community is proud of many accomplishments this year. We were honored to be selected as a semi-finalist for the Palmetto's Finest Award, and we also were commended by The Washington Post as the fourth best high school in South Carolina. The High Schools That Work Technical Assistance Visiting Team recognized us for all the extra tutoring and support systems we offer our students. We also received our second Red Carpet Award for 2010-2013. Our students achieved great success academically, applying for fourteen IB Diplomas and earning sixteen Palmetto Fellow Scholarships, sixty-nine Life Scholarships, thirty-five Hope Scholarships and three Heritage Classic Foundation Scholarships. Additionally, HHHS students continued to excel in extra-curricular activities. We were awarded the South Carolina Athletic Director's Cup with team state championships in Girls' Tennis, Girls' Swimming, Boys' Cross Country, Boys' Track and Girls' Soccer, as well as individual state championships in wrestling, swimming and track and region titles for eleven teams. Sixteen students participated in Beaufort All-County Band, and eight students participated in All-Region Band. Our NJROTC program was selected for the NJROTC Unit Achievement Award based on exceptional performance. Our students were recognized for excellent work through Model UN, Interact, and numerous honor societies, and thirty-one of our advanced performing arts students were selected to perform at Carnegie Hall in New York City during the Easter holidays. All stakeholders at Hilton Head Island High School are proud of the successes of the 2010-2011 school year.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	106	107
Percent satisfied with learning environment	95.0%	86.8%	87.6%
Percent satisfied with social and physical environment	100.0%	91.4%	84.9%
Percent satisfied with school-home relations	84.2%	86.5%	80.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

No

This school met 15 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	10.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	291	99.0	6.8	19.9	23.1	50.2	80.4	67.0	68.0	Yes	Yes
Male	151	98.0	8.2	23.8	23.8	44.2	76.2	61.7	63.1	N/A	N/A
Female	140	100.0	5.2	15.7	22.4	56.7	85.1	72.8	73.1	N/A	N/A
White	171	99.4	2.4	6.0	22.9	68.7	94.6	86.0	79.4	Yes	Yes
African American	51	100.0	16.0	42.0	28.0	14.0	58.0	46.4	51.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	82.4	83.2	I/S	I/S
Hispanic	66	98.5	11.1	39.7	20.6	28.6	60.3	57.4	62.8	No	Yes
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	29	100.0	24.1	44.8	24.1	6.9	48.3	26.0	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	N/A	N/A
Limited English Proficient	41	100.0	17.9	51.3	17.9	12.8	46.2	41.0	45.1	I/S	Yes
Subsidized meals	93	97.8	16.9	38.2	25.8	19.1	57.3	50.0	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	291	99.0	14.2	25.6	27.0	33.1	66.9	60.0	62.3	No	Yes
Male	151	98.0	17.7	23.1	25.9	33.3	68.0	59.3	61.4	N/A	N/A
Female	140	100.0	10.4	28.4	28.4	32.8	65.7	60.8	63.2	N/A	N/A
White	171	99.4	7.2	11.4	31.3	50.0	86.7	79.8	75.3	Yes	Yes
African American	51	100.0	30.0	46.0	16.0	8.0	26.0	37.7	42.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	76.5	84.3	I/S	I/S
Hispanic	66	98.5	20.6	47.6	23.8	7.9	46.0	52.0	59.4	No	Yes
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	29	100.0	51.7	37.9	6.9	3.4	17.2	18.7	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	N/A	N/A
Limited English Proficient	41	100.0	30.8	56.4	12.8	N/A	33.3	36.9	47.1	I/S	Yes
Subsidized meals	93	97.8	28.1	42.7	19.1	10.1	37.1	42.6	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)											
All Students	293	96.2	43.6	18.1	11.7	26.6	38.3	N/A	N/A	N/A	N/A
Male	152	95.4	44.8	15.2	9.7	30.3	40.0	N/A	N/A	N/A	N/A
Female	141	97.2	42.3	21.2	13.9	22.6	36.5	N/A	N/A	N/A	N/A
White	172	95.3	23.2	22.6	15.2	39.0	54.3	N/A	N/A	N/A	N/A
African American	51	98.0	78.0	8.0	6.0	8.0	14.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	67	97.0	69.2	15.4	7.7	7.7	15.4	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	29	96.6	89.3	3.6	3.6	3.6	7.1	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	42	97.6	75.6	12.2	12.2	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	95	98.9	73.4	9.6	8.5	8.5	17.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	272	98.2	10.5	26.2	24.6	38.7	71.5	62.5	65.9
	2011	291	99.0	6.8	19.9	23.1	50.2	80.4	67.0	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	272	99.3	15.1	30.1	23.9	30.9	61.0	55.4	62.3
	2011	291	99.0	14.2	25.6	27.0	33.1	66.9	60.0	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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