



WILLISTON-ELKO HIGH

12233 Main Street
Williston, S.C. 29853

Grades	9-12 High School	
Enrollment	316 Students	
Principal	William Brian Newsome	803-266-3110
Superintendent	Alexia C. Clamp	803-266-7878
Board Chair	G. Alan Mulligan	803-266-7878

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	At-Risk
2010	Average	At-Risk
2009	Average	At-Risk
2008	Good	Good
2007	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
9	7	22	0	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	62.2%	82.4%	60.0%	74.1%	75.8%	74.2%
Passed 1 subtest (%)	18.9%	10.6%	25.0%	13.8%	12.4%	15.6%
Passed no subtests (%)	18.9%	7.1%	15.0%	12.1%	12.6%	10.9%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	88.0%	90.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	78	97	256	248
Number of Graduates in Cohort	50	81	177	167
Rate	64.1%	83.5%	70.7%	71.3%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	77	N/A	240
Number of Graduates in Cohort	N/A	54	N/A	169
Rate	N/A	70.1%	N/A	70.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.5%	73.4%
English 1	61.7%	60.1%
Biology 1/Applied Biology 2	67.1%	61.8%
Physical Science	57.4%	51.4%
US History and the Constitution	26.7%	41.2%
All Tests	54.8%	57.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=316)				
Retention rate	2.5%	Up from 0.9%	3.8%	3.4%
Attendance rate	96.5%	Up from 95.5%	95.1%	95.0%
Served by gifted and talented program	0.0%	No Change	13.0%	12.4%
With disabilities other than speech	8.8%	Down from 17.2%	10.0%	9.9%
Older than usual for grade	8.5%	Down from 12.7%	8.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Down from 3.1%	0.6%	0.9%
Enrolled in AP/IB programs	13.7%	Down from 15.3%	10.4%	13.0%
Successful on AP/IB exams	20.4%	N/A	45.4%	51.7%
Eligible for LIFE Scholarship	25.8%	Down from 31.4%	30.0%	30.1%
Annual dropout rate	2.5%	Down from 3.8%	2.7%	2.5%
Career/technology students in co-curricular organizations	3.1%	Down from 6.7%	4.1%	2.9%
Enrollment in career/technology courses	174	Down from 195	359	419
Students participating in work-based experiences	52.2%	Down from 64.6%	13.1%	7.2%
Career/technology students attaining technical skills	85.1%	Up from 74.5%	82.4%	83.0%
Career/technology completers placed	N/A	N/A	98.3%	98.4%
Teachers (n=22)				
Teachers with advanced degrees	68.2%	Up from 65.2%	60.8%	61.1%
Continuing contract teachers	77.3%	Up from 65.2%	81.0%	80.6%
Teachers returning from previous year	87.2%	Down from 88.0%	87.1%	86.5%
Teacher attendance rate	96.5%	Down from 96.8%	95.5%	95.5%
Average teacher salary*	\$42,691	Down 2.9%	\$46,713	\$46,884
Professional development days/teacher	10.1 days	Up from 7.1 days	10.2 days	10.0 days
School				
Principal's years at school	1.0	Down from 8.0	4.8	4.0
Student-teacher ratio in core subjects	26.4 to 1	Up from 24.6 to 1	26.5 to 1	26.5 to 1
Prime instructional time	90.7%	Down from 91.9%	89.5%	89.3%
Dollars spent per pupil**	\$8,156	Up 0.5%	\$7,884	\$7,804
Percent of expenditures for teacher salaries**	51.0%	Up from 50.4%	58.3%	58.0%
Percent of expenditures for instruction**	53.8%	No Change	61.3%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.9%	Down from 97.5%	97.4%	97.3%
Character development program	Average	Down from Excellent	Good	Good
Modern language program assessment	Average	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	83	88.0%	334	54.8%	78	64.1%	No
Gender							
Male	50	82.0%	173	52.0%	40	57.5%	N/A
Female	33	97.0%	154	57.8%	38	71.1%	N/A
Racial/Ethnic Group							
White	36	91.7%	154	69.5%	37	62.2%	N/A
African American	47	85.1%	167	41.3%	41	65.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	10	30.0%	35	20.0%	15	40.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	48	79.2%	205	45.4%	50	66.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Williston-Elko High School is the only school in a rural district serving the towns of Williston and Elko and the surrounding areas of Barnwell County. The school and community work closely together to meet the needs of all students in providing a quality education that encompasses a broad range of instructional programs and extracurricular activities.

The school is proud of its many achievements and does not let our small size limit our accomplishments. This past year, as part of High Schools At Work initiative, we implemented a Silent Sustained Reading program in all classes to improve student reading comprehension and vocabulary skills and to promote reading. Our graduating class had many scholarship recipients. Our students achieved success in various academic and vocational competitions around the state. Our band made it to the state competition and our drama department put on an outstanding performance of Seven Brides for Seven Brothers. Our athletic teams and athletes received many honors this year, including region titles in football, tennis, and golf. Our football and golf teams placed second in the state.

We continue to expose our students to the world of higher education and work. We had a College/Career Day featuring local and area colleges, universities, and businesses. Many students participated in job-shadowing opportunities, with numerous students obtaining employment through the School-To-Work Program. Our students and staff contribute to the community with various charitable activities; including blood drives, recycling projects, and fundraisers as well as global concerns such as the Invisible Children Project. We continued to bring in local agencies and organizations to provide needed services and assistance for our students.

We are very proud of the year we had at Williston-Elko High School. Our students, staff, parents, administration and community are committed to the mission of working together to make our school the very best it can be.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	35	36
Percent satisfied with learning environment	95.0%	94.3%	83.3%
Percent satisfied with social and physical environment	95.0%	91.4%	69.4%
Percent satisfied with school-home relations	60.0%	97.1%	72.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

No

This school met 6 out of 12 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	80	100.0	20.0	40.0	21.3	18.7	46.7	46.7	68.0	No	Yes
Male	40	100.0	24.3	40.5	13.5	21.6	37.8	37.8	63.1	N/A	N/A
Female	40	100.0	15.8	39.5	28.9	15.8	55.3	55.3	73.1	N/A	N/A
White	33	100.0	N/A	33.3	26.7	40.0	73.3	73.3	79.4	I/S	I/S
African American	43	100.0	34.1	48.8	12.2	4.9	24.4	24.4	51.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	16	100.0	66.7	33.3	N/A	N/A	N/A	N/A	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	55	100.0	26.9	46.2	17.3	9.6	30.8	30.8	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	80	100.0	37.3	28.0	25.3	9.3	42.7	41.4	62.3	No	Yes
Male	40	100.0	40.5	29.7	21.6	8.1	37.8	33.3	61.4	N/A	N/A
Female	40	100.0	34.2	26.3	28.9	10.5	47.4	48.6	63.2	N/A	N/A
White	33	100.0	13.3	30.0	36.7	20.0	66.7	65.5	75.3	I/S	I/S
African American	43	100.0	56.1	29.3	14.6	N/A	22.0	18.9	42.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	16	100.0	100.0	N/A	N/A	N/A	N/A	N/A	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	55	100.0	51.9	28.8	15.4	3.8	26.9	23.4	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	80	91.3	61.6	16.4	12.3	9.6	21.9	N/A	N/A	N/A	N/A
Male	40	90.0	61.1	13.9	13.9	11.1	25.0	N/A	N/A	N/A	N/A
Female	40	92.5	62.2	18.9	10.8	8.1	18.9	N/A	N/A	N/A	N/A
White	33	100.0	45.5	21.2	18.2	15.2	33.3	N/A	N/A	N/A	N/A
African American	43	83.7	80.6	11.1	5.6	2.8	8.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	16	68.8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	55	89.1	71.4	14.3	8.2	6.1	14.3	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2010	87	97.7	12.8	37.2	34.6	15.4	62.8	61.7	65.9
	2011	80	100.0	20.0	40.0	21.3	18.7	46.7	46.7	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2010	87	97.7	11.5	38.5	30.8	19.2	65.4	65.4	62.3
	2011	80	100.0	37.3	28.0	25.3	9.3	42.7	41.4	62.3

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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