



BAMBERG-EHRHARDT HIGH

267 Red Raider Drive
Bamberg, SC 29003

Grades	9-12 High School	
Enrollment	476 Students	
Principal	Randall L. Maxwell	803-245-3030
Superintendent	Phyllis K. Schwarting	803-245-3053
Board Chair	Dr. R. Dale Padgett	803-245-2433

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average
2010	Average	Good
2009	Below Average	At-Risk
2008	Average	Average
2007	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	9	24	0	1

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	60.5%	75.2%	72.9%	74.5%	76.2%	75.6%
Passed 1 subtest (%)	24.2%	18.6%	12.1%	13.3%	12.6%	14.5%
Passed no subtests (%)	15.3%	6.2%	15.0%	12.2%	12.4%	10.5%

HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	91.5%	90.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	138	138	239	267
Number of Graduates in Cohort	92	103	168	184
Rate	66.7%	74.6%	71.5%	72.3%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	138	N/A	262
Number of Graduates in Cohort	N/A	95	N/A	186
Rate	N/A	68.8%	N/A	70.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.1%	74.7%
English 1	46.2%	61.0%
Biology 1/Applied Biology 2	54.4%	63.4%
Physical Science	46.2%	53.9%
US History and the Constitution	28.1%	42.5%
All Tests	52.0%	59.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=476)				
Retention rate	3.8%	Up from 2.9%	3.8%	3.4%
Attendance rate	96.9%	Up from 92.5%	95.1%	95.0%
Served by gifted and talented program	14.2%	Down from 20.7%	13.9%	12.4%
With disabilities other than speech	9.8%	Down from 14.5%	10.6%	9.9%
Older than usual for grade	8.4%	Down from 11.3%	7.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Up from 2.6%	0.5%	0.9%
Enrolled in AP/IB programs	7.2%	Up from 5.2%	11.0%	13.0%
Successful on AP/IB exams	31.3%	N/A	45.3%	51.7%
Eligible for LIFE Scholarship	28.9%	Down from 29.6%	30.0%	30.1%
Annual dropout rate	3.8%	Down from 4.1%	2.9%	2.5%
Career/technology students in co-curricular organizations	7.9%	Down from 8.0%	2.5%	2.9%
Enrollment in career/technology courses	316	Down from 330	372	419
Students participating in work-based experiences	11.6%	Down from 18.4%	12.7%	7.2%
Career/technology students attaining technical skills	82.9%	Up from 78.1%	81.9%	83.0%
Career/technology completers placed	100.0%	Up from 93.3%	97.7%	98.4%
Teachers (n=29)				
Teachers with advanced degrees	69.0%	Down from 70.4%	60.4%	61.1%
Continuing contract teachers	79.3%	Down from 85.2%	80.4%	80.6%
Teachers returning from previous year	81.7%	Up from 79.5%	87.1%	86.5%
Teacher attendance rate	95.0%	Down from 95.3%	95.5%	95.5%
Average teacher salary*	\$42,748	Down 2.9%	\$46,880	\$46,884
Professional development days/teacher	7.5 days	Down from 8.7 days	10.5 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	31.9 to 1	Up from 25.6 to 1	26.7 to 1	26.5 to 1
Prime instructional time	90.3%	Up from 86.7%	89.6%	89.3%
Dollars spent per pupil**	\$9,119	Down 2.9%	\$7,923	\$7,804
Percent of expenditures for teacher salaries**	56.0%	Up from 55.8%	58.3%	58.0%
Percent of expenditures for instruction**	62.7%	Down from 64.4%	61.3%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.6%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		Met AYP Objective
	n	%	t	%	n	%	
All Students	118	91.5%	585	52.0%	138	66.7%	No
Gender							
Male	58	86.2%	317	50.8%	65	58.5%	N/A
Female	60	96.7%	262	52.7%	73	74.0%	N/A
Racial/Ethnic Group							
White	47	93.6%	227	64.3%	51	72.5%	N/A
African American	70	91.4%	346	43.1%	85	63.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	12	66.7%	71	22.5%	19	47.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	61	86.9%	354	44.9%	75	66.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Bamberg-Ehrhardt High School continues to deliver a quality education to the young people of our community. The challenges and demands faced by public schools, especially in our area, have become more difficult due to tremendous budget cuts causing loss of instructional staff and larger class sizes.

Despite these difficulties, BEHS has experienced many successes during the 2010-2011 school year. Once again, we were one of the state leaders in completing 100% of annual Individual Graduation Plans ahead of schedule. Significantly, our school showed a 15% increase in HSAP passage rate for first time takers. The HSTW Technical Assistance Visit was very successful while identifying areas of need for school improvement. For the first time, Project Lead the Way produced program completers. Junior Leadership provided our students with exposure to business and industry in our region. Various Work Based Learning opportunities were initiated through our School-to-Work program. Due to emphasis on basic skills, we experienced significant increases for EOC exams in math, English, and science.

Athletics and extracurricular activities are a vital part in producing well rounded students. Our FBLA program and Culinary Arts program produced several state officers and award winning students. In athletics, our wrestling team won the team state championship while producing several individual champions. Once again, our sports programs lead our area in points for the SCHSL Director’s Cup while ranking our school very high in the state for schools of all classifications.

Our school enjoys overwhelming support from our community evidenced by passage of a bond referendum to build a new school and remodel existing schools. The expectations of our parents and community continue to be very high. We strive to meet those expectations daily at Bamberg-Ehrhardt High School.

Randall L. Maxwell, Principal
 John Hiers, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	67	14
Percent satisfied with learning environment	74.2%	47.0%	69.2%
Percent satisfied with social and physical environment	93.3%	48.5%	50.0%
Percent satisfied with school-home relations	58.1%	73.8%	53.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

No

This school met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.2%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	109	99.1	18.3	26.9	33.7	21.2	60.6	60.4	68.0	No	Yes
Male	65	98.5	21.7	28.3	30.0	20.0	51.7	51.6	63.1	N/A	N/A
Female	44	100.0	13.6	25.0	38.6	22.7	72.7	72.7	73.1	N/A	N/A
White	46	97.8	13.6	25.0	36.4	25.0	68.2	68.2	79.4	No	Yes
African American	62	100.0	22.0	27.1	32.2	18.6	55.9	55.7	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	11	100.0	70.0	30.0	N/A	N/A	N/A	8.3	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	69	98.6	21.5	30.8	30.8	16.9	55.4	54.5	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	109	99.1	23.1	28.8	28.8	19.2	59.6	59.4	62.3	No	Yes
Male	65	98.5	26.7	25.0	25.0	23.3	58.3	58.1	61.4	N/A	N/A
Female	44	100.0	18.2	34.1	34.1	13.6	61.4	61.4	63.2	N/A	N/A
White	46	97.8	15.9	25.0	31.8	27.3	70.5	70.5	75.3	Yes	Yes
African American	62	100.0	28.8	30.5	27.1	13.6	52.5	52.5	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	11	100.0	70.0	20.0	10.0	N/A	20.0	25.0	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	69	98.6	32.3	30.8	21.5	15.4	47.7	47.0	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)											
All Students	109	95.4	65.4	14.4	6.7	13.5	20.2	N/A	N/A	N/A	N/A
Male	65	93.8	63.9	13.1	8.2	14.8	23.0	N/A	N/A	N/A	N/A
Female	44	97.7	67.4	16.3	4.7	11.6	16.3	N/A	N/A	N/A	N/A
White	46	93.5	51.2	14.0	9.3	25.6	34.9	N/A	N/A	N/A	N/A
African American	62	96.8	75.0	15.0	5.0	5.0	10.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	11	81.8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	69	94.2	75.4	13.8	1.5	9.2	10.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	114	99.1	16.5	35.8	33.0	14.7	56.9	57.3	65.9
	2011	109	99.1	18.3	26.9	33.7	21.2	60.6	60.4	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	114	100.0	14.5	44.5	24.5	16.4	56.4	56.8	62.3
	2011	109	99.1	23.1	28.8	28.8	19.2	59.6	59.4	62.3

* Adjusted to account for natural variation in performance.

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