



SC Annual School Report Card Summary

SPARTANBURG CHARTER SCHOOL
SC Public Charter School
Grades: K-6 Enrollment: 288
Principal: Dr. John von Rohr
Superintendent: Dr. Wayne Brazell
Board Chair: Don McLaurin

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	N/A
2010	Good	Average	N/A	N/A	Met	N/A
2009	N/A	N/A	N/A	N/A	N/A	N/A

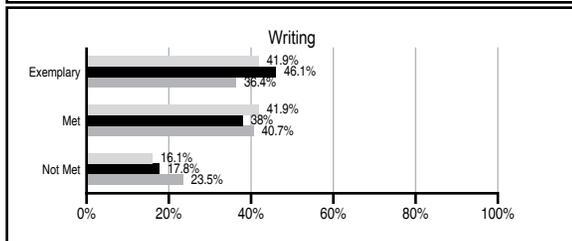
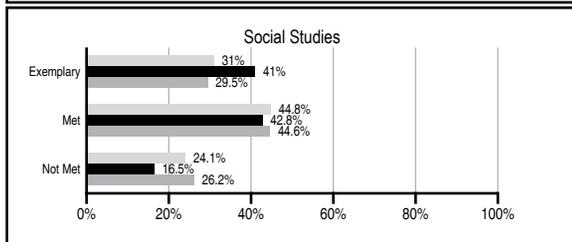
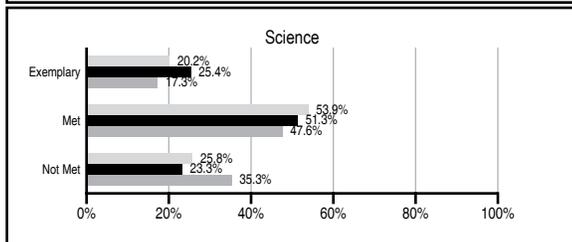
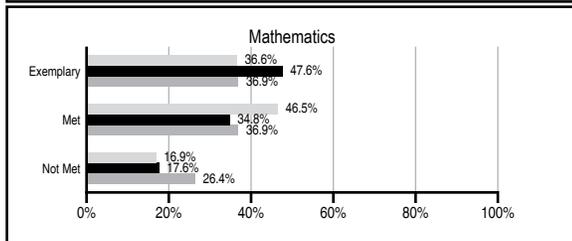
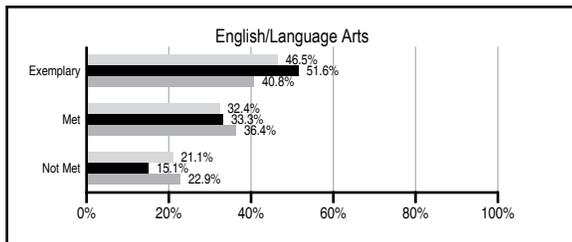
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
33	20	3	2	0

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

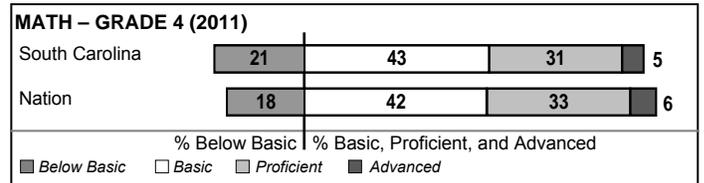
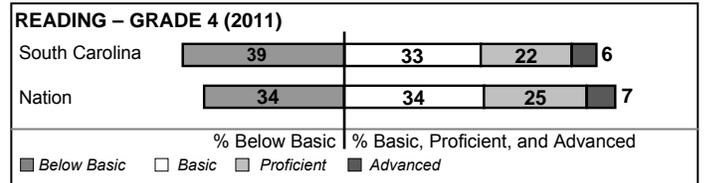
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SPARTANBURG CHARTER SCHOOL [SC Public Charter

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=288)				
Retention rate	1.4%	Up from 0.0%	0.8%	1.1%
Attendance rate	95.3%	Up from 95.2%	96.6%	96.2%
Served by gifted and talented program	0.0%	No Change	21.8%	13.4%
With disabilities other than speech	6.2%	Up from 4.9%	3.9%	4.1%
Older than usual for grade	0.0%	No Change	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	50.0%	No Change	65.2%	62.5%
Continuing contract teachers	44.4%	Up from 5.6%	89.8%	88.2%
Teachers returning from previous year	N/A	N/A	88.5%	87.8%
Teacher attendance rate	N/R	N/R	95.3%	95.2%
Average teacher salary*	\$34,351	Down 4.4%	\$48,426	\$46,773
Classes not taught by highly qualified teachers	9.4%	Up from 8.3%	0.0%	0.0%
Professional development days/teacher	10.0 days	Up from 7.0 days	9.6 days	10.5 days
School				
Principal's years at school	1.5	Up from 0.5	4.3	4.0
Student-teacher ratio in core subjects	14.5 to 1	Up from 9.4 to 1	20.6 to 1	19.9 to 1
Prime instructional time	N/R	N/R	91.2%	90.4%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 84.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,932	N/A	\$6,951	\$7,447
Percent of expenditures for instruction**	36.0%	N/A	70.3%	68.4%
Percent of expenditures for teacher salaries**	29.3%	N/A	68.9%	65.8%
% of AYP objectives met	94.1%	Down from 100.0%	95.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Spartanburg Charter School made significant academic improvement over the past school and met 16 out of 17 categories established under No Child Left Behind legislation. The one subgroup that contributed to our school missing AYP was within .2 of making it. We will work, as a team, to help this subgroup becomes fully successful in the next school year. Please keep in mind that this is only the second year of the school's existence and many of the students in the aforementioned subgroup who fell .2 short of making AYP came to this school because their parents were not satisfied with the low performance of their children in local school districts.

I agree with Dr. Mick Zais, South Carolina Superintendent of Education, when he states that No Child Left Behind "is broken." This school has made significant improvements since the last school year, yet under NCLB legislation we are listed as not being successful, even though by any reasonable standard making 94% rates as an "A."

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	5	38	24
Percent satisfied with learning environment	80.0%	83.8%	95.7%
Percent satisfied with social and physical environment	100.0%	94.6%	87.5%
Percent satisfied with school-home relations	80.0%	94.6%	95.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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