



SC Annual School Report Card Summary

SUGAR CREEK ELEMENTARY
Fort Mill
Grades: PK-5 Enrollment: 714
Principal: Scott Frattaroli
Superintendent: Dr. James N. Epps, Jr
Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A
2009	N/A	N/A	N/A	N/A	N/A	N/A

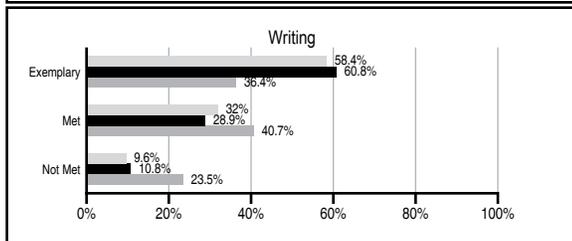
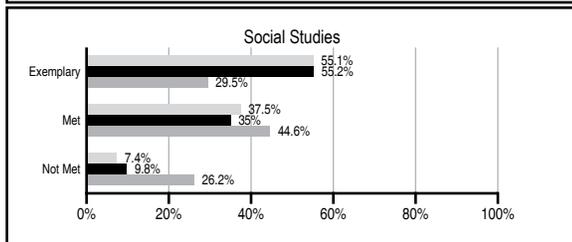
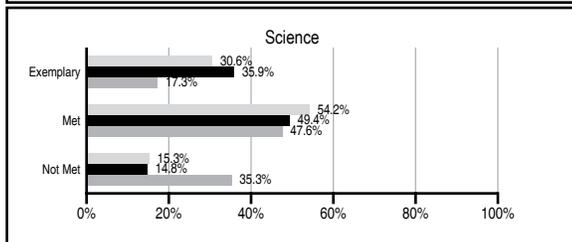
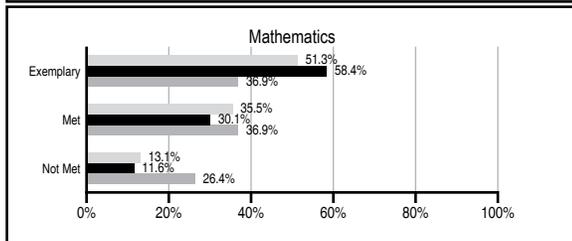
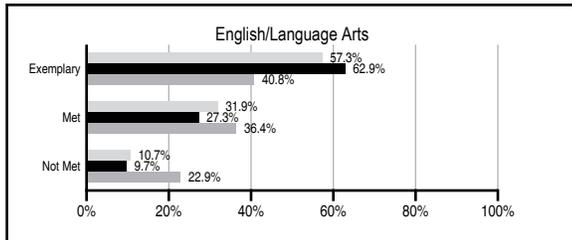
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	2	0	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SUGAR CREEK ELEMENTARY [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=714)				
Retention rate	0.1%	Up from 0.0%	0.6%	1.1%
Attendance rate	96.7%	Down from 97.1%	96.7%	96.2%
Served by gifted and talented program	24.4%	Up from 20.4%	31.2%	13.4%
With disabilities other than speech	1.4%	Down from 2.9%	2.8%	4.1%
Older than usual for grade	0.0%	No Change	0.0%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	72.7%	Up from 65.1%	68.4%	62.5%
Continuing contract teachers	97.7%	Up from 95.3%	93.2%	88.2%
Teachers returning from previous year	N/A	N/A	89.9%	87.8%
Teacher attendance rate	93.8%	Down from 94.5%	95.2%	95.2%
Average teacher salary*	\$48,474	Down 2.0%	\$49,400	\$46,773
Classes not taught by highly qualified teachers	3.3%	Down from 12.5%	0.0%	0.0%
Professional development days/teacher	13.2 days	Up from 9.8 days	10.4 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.6 to 1	21.0 to 1	19.9 to 1
Prime instructional time	87.9%	Down from 90.0%	91.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,121	N/A	\$7,216	\$7,447
Percent of expenditures for instruction**	73.7%	N/A	71.4%	68.4%
Percent of expenditures for teacher salaries**	72.6%	N/A	70.2%	65.8%
% of AYP objectives met	100.0%	No Change	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	127	87
Percent satisfied with learning environment	100.0%	93.7%	96.3%
Percent satisfied with social and physical environment	97.6%	92.9%	92.9%
Percent satisfied with school-home relations	100.0%	96.1%	90.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Collaboratively, the mission of Sugar Creek Elementary School is to support a positive, safe, diverse community by providing an engaging curriculum that fosters excellence and a love of learning. In our second year of existence, Sugar Creek Elementary School built on our successful inaugural year and continued with a tradition of excellence.

With academic achievement being our number one priority, our school community has come together to prepare our students to be the leaders of tomorrow. Sugar Creek Elementary received a rating of Excellent on both "Absolute" and "Improvement" ratings from the most recent S.C. School Report Card. Our school is pleased to report that is met 21 out of 21 objectives to meet Adequate Yearly Progress (AYP) for the 2009-2010 school year. We were proudly awarded the Palmetto Gold and Palmetto Silver Awards for our academic growth, particularly with typically underachieving populations. In an effort to meet our diverse population, Hispanic orientation nights were also held to bridge the home to school relationship.

Our PTO flourished with a successful Boosterthon event, school Luau, family fun nights, and a culminating end of the year picnic. Our School Improvement Council sponsored a several events including a curriculum night focusing on writing and a movie night. School-wide service-learning projects included Jerseys for Japan, a local angel tree, and fundraising initiatives for the Rock Hill Attention Center, Junior Achievement, the Early Learning Partnership of York County, and the Fort Mill Care Center. Our students had the opportunity to participate in extracurricular activities including Student Council, Environmental Club, Art Club, Choir, Chimes, Safety Patrol, SNN News Crew, Geopod Club, 100 Book Club, and Girls on the Run.

Sugar Creek Elementary School embraces the concept of lifelong learning through professional development and strives to create a learning atmosphere where all students can feel safe and be successful.

Together in education,

Mr. Scott Frattaroli, Principal

Mr. Jeffrey Mize, School Improvement Council Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status