



SC Annual School Report Card Summary

EBENEZER AVENUE ELEMENTARY
 York 3
 Grades: K-5 Enrollment: 293
 Principal: Johneka Simmons
 Superintendent: Lynn P. Moody
 Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A
2009	Average	Good	Silver	N/A	Met	N/A

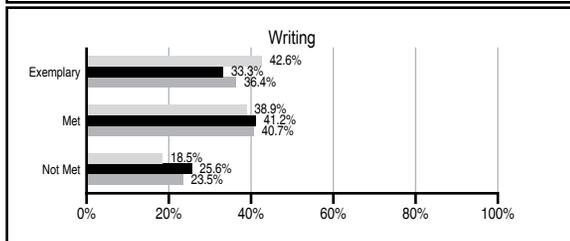
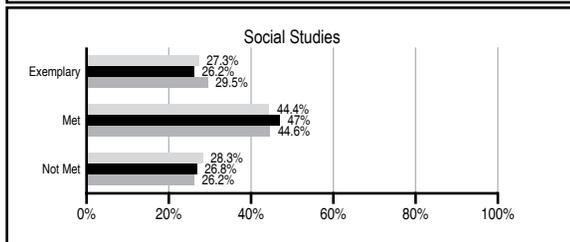
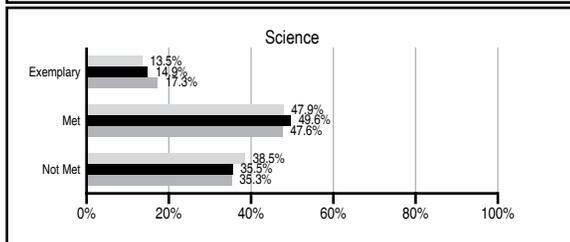
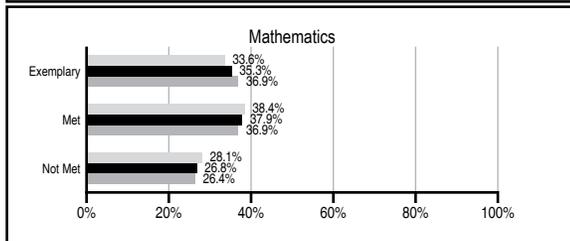
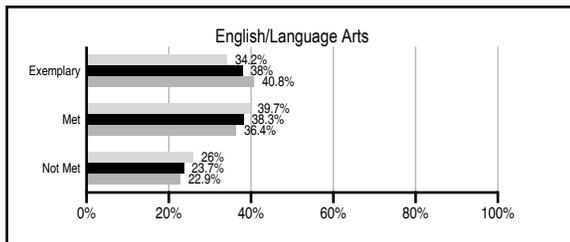
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	29	78	6	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

EBENEZER AVENUE ELEMENTARY [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=293)				
Retention rate	0.3%	Down from 1.6%	1.2%	1.1%
Attendance rate	95.5%	Down from 96.3%	96.0%	96.2%
Served by gifted and talented program	9.9%	Down from 11.6%	12.8%	13.4%
With disabilities other than speech	6.8%	Down from 8.5%	4.8%	4.1%
Older than usual for grade	0.0%	Down from 0.4%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	72.0%	Up from 59.3%	61.0%	62.5%
Continuing contract teachers	84.0%	Up from 77.8%	90.0%	88.2%
Teachers returning from previous year	89.3%	Down from 93.5%	88.1%	87.8%
Teacher attendance rate	97.1%	Down from 97.4%	95.0%	95.2%
Average teacher salary*	\$49,624	Up 1.6%	\$46,756	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.8 days	Up from 6.4 days	11.3 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 17.9 to 1	19.6 to 1	19.9 to 1
Prime instructional time	90.8%	Down from 93.2%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,184	Up 1.0%	\$7,425	\$7,447
Percent of expenditures for instruction**	71.3%	Down from 71.8%	67.9%	68.4%
Percent of expenditures for teacher salaries**	70.3%	Up from 69.1%	65.3%	65.8%
% of AYP objectives met	82.4%	Down from 100.0%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	50	26
Percent satisfied with learning environment	100.0%	96.0%	88.5%
Percent satisfied with social and physical environment	100.0%	87.8%	88.5%
Percent satisfied with school-home relations	91.3%	84.0%	92.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As the oldest school in Rock Hill School District Three, Ebenezer Avenue Elementary celebrated its 90th year in education. We were fortunate to have many alumni join us for the historical celebration. We take great pride in our history and accomplishments. For the third consecutive year, we were recognized as a Palmetto Silver Award winner. We attribute our successes to the assistance of our Parent Teacher Organization, School Improvement Council, parents and the Rock Hill community. The PTO and SIC met on a regular basis and provide numerous hours of support. PTO projects included fundraisers, teacher appreciation week and numerous student and parental involvement activities. PTO also assisted with funding of field studies, grants, and the Eagle Clubs. Students enjoyed participating in the Eagle Club of their choice!

As a proud part of this community, Ebenezer Avenue Elementary has a rich heritage and reputation for its exceptional learning environment. It is a smaller school with a caring and very supportive atmosphere. Each child receives individualized assistance and attention. Every student in the building belongs to every staff member. Children are placed first in any and everything we do. By focusing on grade level standards and student learning styles, teachers were able to provide effective instruction and promote literacy and writing across the language arts, math, science and social studies curriculum areas. Faculty members worked especially hard on designing math assessment rubrics that were written to distinguish the levels of rigor for each student.

During the 2010-2011 term, the Ebenezer Avenue school community decided to select leadership development as a school-wide focus. The goals of leadership development are to (1) further our quest to increase academic success and (2) recognize the important role that effective leadership skills play in providing today's students an advantage in tomorrow's competitive world. In the 2011-2012 school year, teachers will begin preparing students in pre- kindergarten through grade sixth for their individual and group leadership responsibilities as a part of the curriculum. The role of leadership has been vital to the development of our state and nation and will be critical in meeting emerging and future challenges. American society requires that students become informed and active participants in every aspect of their lives. The Ebenezer Avenue school community hopes that you will join us in leading our leaders of tomorrow!

Johneka L. Simmons, Principal
Sandra McDonald, SIC Chair

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