



SC Annual School Report Card Summary

CROWDERS CREEK ELEMENTARY
Clover
Grades: PK-5 Enrollment: 994
Principal: Millicent Whitener Dickey
Superintendent: Marc. J. Sosne
Board Chair: Franklin Pendleton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A

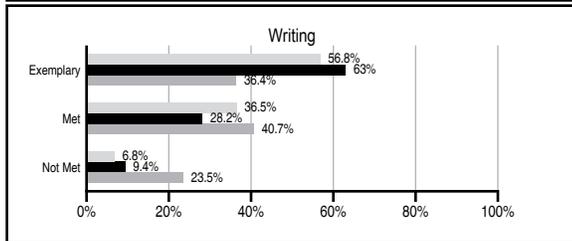
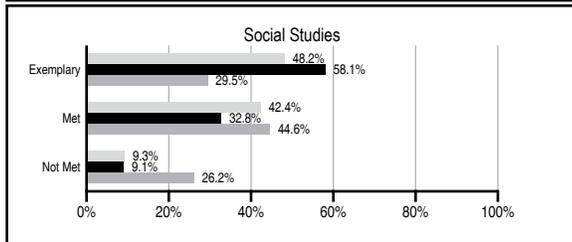
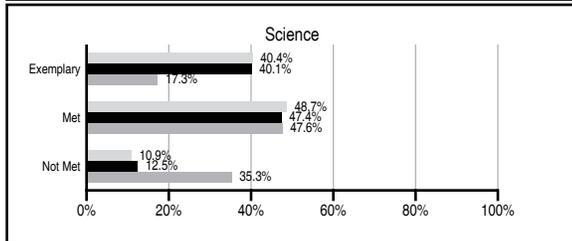
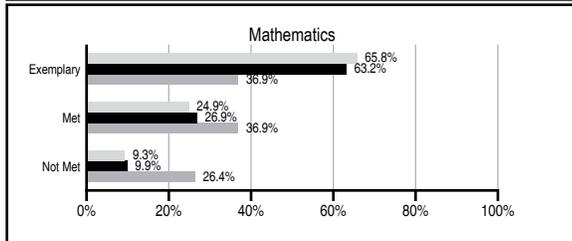
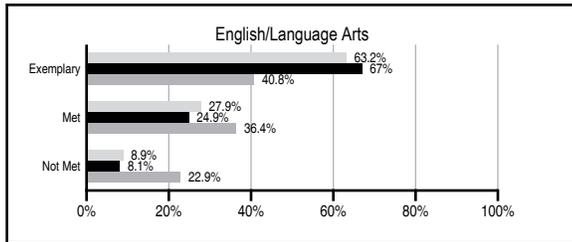
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	1	0	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

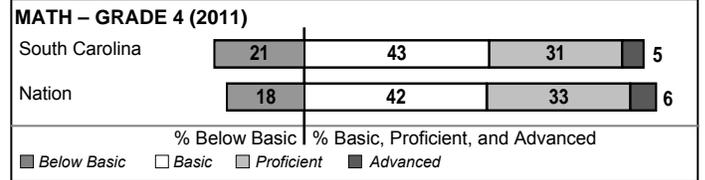
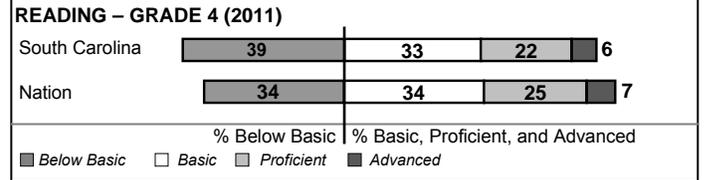
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CROWDERS CREEK ELEMENTARY [Clover]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=994)				
Retention rate	0.5%	No Change	0.5%	1.1%
Attendance rate	96.6%	Up from 96.5%	96.7%	96.2%
Served by gifted and talented program	30.1%	Up from 28.4%	34.1%	13.4%
With disabilities other than speech	1.7%	Down from 3.7%	2.6%	4.1%
Older than usual for grade	0.1%	No Change	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	63.2%	Down from 65.6%	65.0%	62.5%
Continuing contract teachers	82.5%	Up from 78.7%	88.3%	88.2%
Teachers returning from previous year	88.4%	Down from 89.6%	89.0%	87.8%
Teacher attendance rate	95.3%	Down from 96.0%	95.6%	95.2%
Average teacher salary*	\$50,448	Down 6.3%	\$48,486	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 3.4%	0.0%	0.0%
Professional development days/teacher	10.4 days	Up from 8.7 days	8.0 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.9 to 1	21.9 to 1	19.9 to 1
Prime instructional time	90.0%	Down from 91.4%	91.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	99.8%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,196	Down 7.8%	\$6,529	\$7,447
Percent of expenditures for instruction**	71.9%	Up from 68.7%	68.8%	68.4%
Percent of expenditures for teacher salaries**	69.7%	Up from 64.5%	68.8%	65.8%
% of AYP objectives met	95.2%	Down from 100.0%	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	147	96
Percent satisfied with learning environment	94.1%	91.0%	92.6%
Percent satisfied with social and physical environment	97.1%	91.2%	95.7%
Percent satisfied with school-home relations	100.0%	90.4%	85.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Crowders Creek Elementary School strives to be a child-centered school focused on excellence. We believe the purpose of school is to design meaningful experiences where students acquire knowledge and skills to successfully explore the challenges of today and tomorrow. In our PK-5 elementary school of 1000 students, we encourage students daily to seek opportunities to learn. Integration across the curriculum areas allows students to experience real-world relevance in the classroom. School activities such as chorus, TV news crew, Lego Robotics club, media center helpers, and safety patrol provide students with opportunities to use knowledge meaningfully. We believe the responsibility of leaders is to provide the time, resources, and collaborative environment that promote continuous improvement. Our school is the recipient of ten consecutive Palmetto Gold Awards. Instruction is differentiated to meet varying student needs and abilities. Common planning time is provided to teachers in order to plan engaging lessons and develop common assessments. School funds and PTA funds are used to provide all necessary materials so that teachers have the necessary tools to target each child's academic needs. Technology upgrades include the purchase of Apple iPads and document cameras. We believe the focus of educators is to design engaging, meaningful work for all students and ensure that they learn to their highest potential. Teachers plan engaging lessons to challenge students. Faculty is encouraged to attend professional development opportunities. Teachers are represented on district subject area vertical articulation committees. Staff members are recognized for good attendance and professional milestones. Students are allowed opportunities to demonstrate knowledge gained. Academic portfolios record student growth throughout their elementary career. Students show their learning to parents and the community through a family math night, a kids' art fair, and classroom musical performances.

We believe the role of the school, parents and community is to create a safe and supportive environment for all students to learn and thrive. There is open communication with parents to focus on areas of strength as well as improvement. Local churches, civic groups, and community members provide support through donations and through time spent mentoring students. Volunteers engage in tasks such as assisting teachers and tutoring students. Parents and the community are involved in Veterans Day, field day, and the storytelling festival. Teachers, school counselors, and parents collaborate in ways to foster healthy student growth and development through character lessons and activities as well as parent/family workshops. Students are recognized for their hard work and good character through the monthly Good Character Café and through recognition on the morning news show and annual awards program.

The mission of the Clover Schools is to prepare each child for a successful and productive future. At Crowders Creek Elementary School, we endeavor to be a learning community that promotes successful achievement for all students.

Millicent Whitener Dickey, Principal
Christine Huston, SIC Chairperson

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