



# SC Annual School Report Card Summary

**D P COOPER ELEMENTARY**  
**Williamsburg**  
**Grades: PK-6** Enrollment: 195  
**Principal: Dr. Kerry D. Singleton**  
**Superintendent: Dr. Yvonne Jefferson-Barnes**  
**Board Chair: Mr. Kent Evans**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Excellent	TBD	TBD	Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Excellent	Gold	Gold	Met	N/A

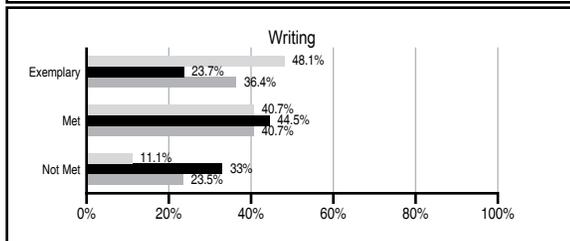
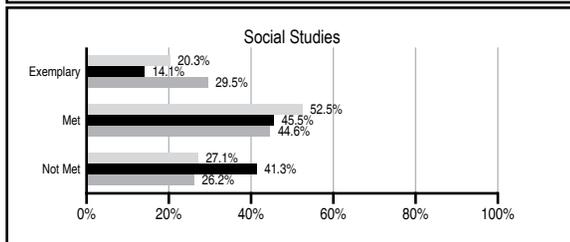
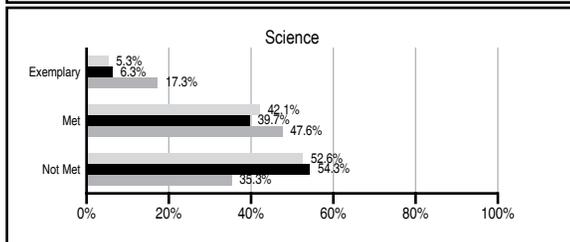
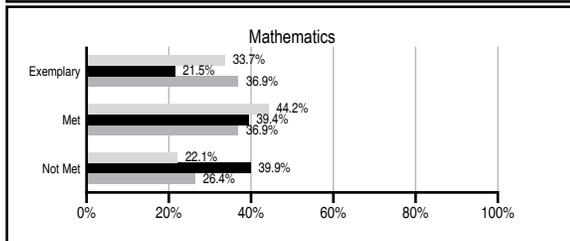
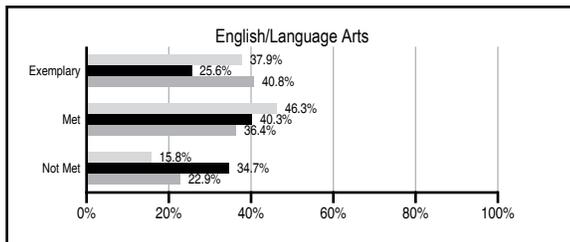
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	65	45	19

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

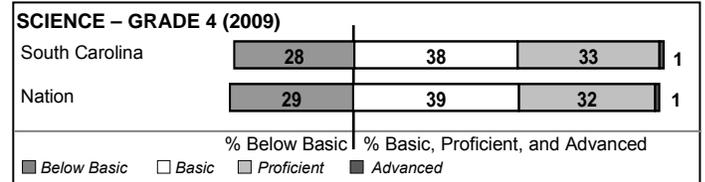
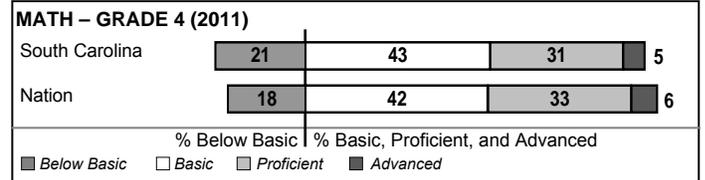
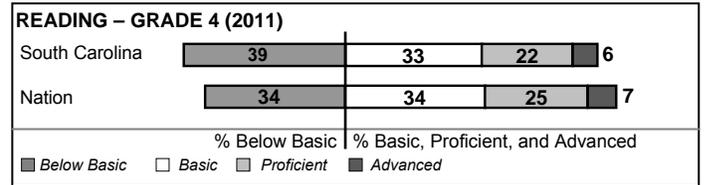
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# D P COOPER ELEMENTARY [Williamsburg]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=195)</b>				
Retention rate	1.7%	Up from 0.6%	1.5%	1.1%
Attendance rate	98.5%	Up from 97.9%	95.9%	96.2%
Served by gifted and talented program	9.3%	Up from 5.9%	5.1%	13.4%
With disabilities other than speech	2.8%	Down from 6.6%	4.4%	4.1%
Older than usual for grade	0.0%	No Change	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=12)</b>				
Teachers with advanced degrees	25.0%	Down from 28.6%	61.8%	62.5%
Continuing contract teachers	91.7%	Up from 78.6%	81.8%	88.2%
Teachers returning from previous year	82.9%	Down from 86.7%	84.5%	87.8%
Teacher attendance rate	92.9%	Down from 94.8%	95.2%	95.2%
Average teacher salary*	\$42,289	Up 1.0%	\$45,168	\$46,773
Classes not taught by highly qualified teachers	1.7%	Down from 3.3%	0.0%	0.0%
Professional development days/teacher	8.0 days	Down from 8.7 days	10.8 days	10.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 13.4 to 1	17.5 to 1	19.9 to 1
Prime instructional time	91.2%	Down from 92.1%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,372	Down 12.8%	\$8,760	\$7,447
Percent of expenditures for instruction**	58.4%	Up from 56.5%	67.3%	68.4%
Percent of expenditures for teacher salaries**	52.5%	Down from 54.1%	63.8%	65.8%
% of AYP objectives met	100.0%	No Change	76.9%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	22	29
Percent satisfied with learning environment	93.3%	100.0%	84.6%
Percent satisfied with social and physical environment	93.3%	100.0%	96.2%
Percent satisfied with school-home relations	86.7%	100.0%	96.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

D. P. Cooper Elementary School is located in the Blakely Community of Salters, South Carolina, in Williamsburg County. Our school houses students in grades child development through sixth grade. D. P. Cooper Elementary School, home of the "Learning Lions," had a very successful 2010-2011 school year. "Failure Is NOT An Option!" is our school's motto. Our three targeted goals for the 2010-2011 school year were to increase student achievement by showing a significant gain on the Palmetto Assessment of State Standards assessment (PASS), to meet Annual Yearly Progress (AYP), and to increase overall school morale.

D. P. Cooper Elementary School has implemented the Anderson Five curriculum to better equip our students with the use of the South Carolina Curriculum Standards. Our faculty and staff members are very dedicated and determined to make certain that our students receive the best education possible by using various effective approaches to enhance learning and meet the needs of every students by using differentiated instruction, promethean boards, team boards, Save the Children After School and Summer Literacy Programs, Reading Counts, Accelerated Reader, Success Maker computer lab, field trips, cooperative learning, and computer-based instruction. Measures of Academic Progress (MAP) data was used to allow teachers the opportunity to effectively plan and target each student's academic need.

D. P. Cooper Elementary School was fortunate to have a committed Parent Teacher Association (PTA), School Improvement Council (SIC), Williamsburg Blakely/D. P. Cooper Alumni Association, local businesses, and local churches to assist in fundraising projects and the decision-making process. Faculty and staff members participate in professional development opportunities such as workshops, conferences, and trainings throughout the year to improve their competency. During the 2010-2011 school year, several student-centered organizations were initiated and retained, such as the Marching Lions' Band, Boyz to Men Mentoring Program, Reading Club, Lions' Musical Ensemble, Angels Club Mentoring Program, and the Lions' Praise Dance Team. D. P. Cooper Elementary School sponsored many exciting and educational activities throughout the school year, such as the oratorical contest, spelling bee, homecoming, PASS dance, family literacy night, field day, May Day, PASS pep rally, science fair, and the Mr. and Miss D. P. Cooper Elementary School pageant. In previous years, D. P. Cooper Elementary School received numerous awards, such as Palmetto Silver award for three consecutive years, meeting AYP (Annual Yearly Progress), and remaining accredited by the Southern Association of Colleges and Schools (SACS). D. P. Cooper Elementary School is a 2009 recipient of Palmetto Gold awards for closing the achievement gaps and overall academic excellence. Our school is the home of many region, state, and national Career and Development Association poetry and poster contest winners in addition to Williamsburg County School District's first year teacher of the year! D. P. Cooper Elementary School, a standards-driven institution of success, is committed to excellence and overall organizational success!

Kerry D. Singleton, Ed.D. Principal  
Paul Nesmith, Jr., S.I.C. Chairperson

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