



SC Annual School Report Card Summary

LOCKHART SCHOOL Union
Grades: K-8 Enrollment: 200
Principal: Betsy Trakas
Superintendent: Dr. Kristi V. Woodall
Board Chair: Ms. Jane H. Hammett

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

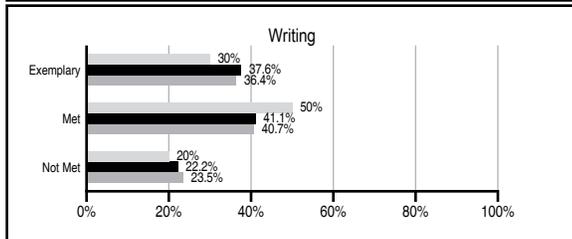
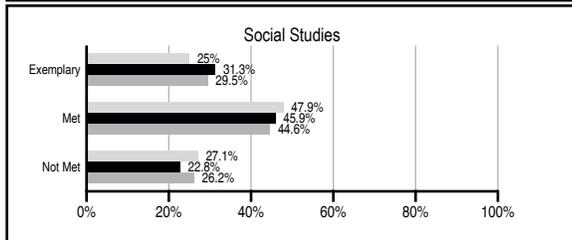
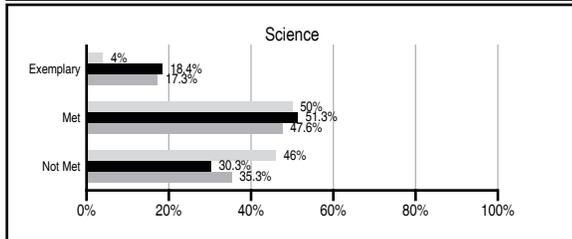
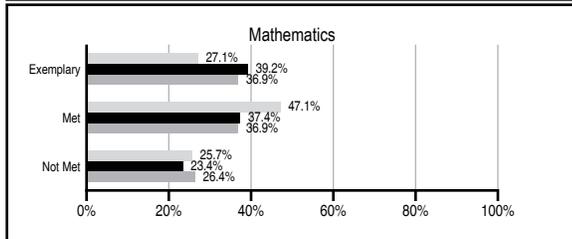
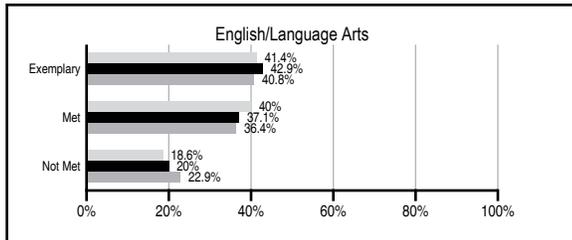
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	35	47	1	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LOCKHART SCHOOL [Union]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=200)				
Retention rate	1.5%	Down from 2.8%	1.2%	1.1%
Attendance rate	94.6%	Up from 93.0%	96.1%	96.2%
Served by gifted and talented program	26.3%	Up from 17.6%	14.6%	13.4%
With disabilities other than speech	12.5%	Down from 16.2%	4.7%	4.1%
Older than usual for grade	0.0%	Down from 2.8%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	62.5%	Down from 68.8%	60.4%	62.5%
Continuing contract teachers	87.5%	No Change	90.0%	88.2%
Teachers returning from previous year	85.2%	Down from 85.7%	88.5%	87.8%
Teacher attendance rate	94.8%	Up from 89.7%	95.2%	95.2%
Average teacher salary*	\$46,907	Down 5.4%	\$46,512	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.0 days	Down from 16.6 days	10.4 days	10.5 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Up from 16.2 to 1	20.2 to 1	19.9 to 1
Prime instructional time	89.2%	Up from 82.0%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$10,101	Up 147.0%	\$6,978	\$7,447
Percent of expenditures for instruction**	67.2%	Up from 62.1%	68.1%	68.4%
Percent of expenditures for teacher salaries**	66.3%	Up from 61.3%	65.8%	65.8%
% of AYP objectives met	92.3%	Down from 100.0%	93.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-11 school year was a time of growth for Lockhart School. Faculty and staff redoubled their efforts to address the academic, social, emotional, and physical needs of all students. Successful initiatives from previous years continued, while new programs and activities were implemented.

Data from PASS and MAP were used to drive instruction and to determine individual student needs. The middle school bell schedule was modified to allow teachers twenty minutes each morning to work with small groups to target specific gaps in skills. A teacher assistant worked with small groups of elementary student to strengthen math skills. Lockhart School met Adequate Yearly Progress status. We are particularly proud of our eighth grade honors students. One hundred percent passed the EOCP exam in both Algebra I and English I. Fifty percent of Algebra I students earned a perfect score, while twelve percent of Biology I students scored 100. In elementary school, seventy percent of students met or exceeded their target growth on the MAP test in one or more areas, and eighty-seven percent of students in middle school met or exceeded their targets in at least one area.

Positive behavior incentives, lunchtime intramural games, and an intergenerational writing project were among the initiatives implemented this year to address the social, emotional, and physical growth of our students. In addition, the PTO and the School Improvement Council worked diligently to increase parent involvement in the school. A family Walk-at-School Day, family Red Ribbon Week activities, and Family Science Night were among events designed to provide opportunities for parent involvement in school. In the spring of 2011, parents, students, and community volunteers planted a vegetable garden to allow parents and students to work and learn together.

As the 2011 school year closes, stakeholders are planning to maintain successful programs in the coming year and to meet challenges proactively. Budget constraints, a smaller faculty, and part-time teachers shared with other schools present challenges. Nevertheless, the Lockhart School family will continue to hold itself to the high standards of the past while looking to the future.

Betsy Trakas
Principal

Tamiann Adams
School Improvement Council, Chairperson

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