



SC Annual School Report Card Summary

PARK HILLS ELEMENTARY
Spartanburg 7
Grades: PK-6 Enrollment: 321
Principal: Donald Mims
Superintendent: Dr. Russell W. Booker
Board Chair: Sharon D. Porter

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	N/A
2010	Below Average	Below Average	N/A	N/A	Met	RP-DELAY
2009	Below Average	Below Average	N/A	N/A	Not Met	RP

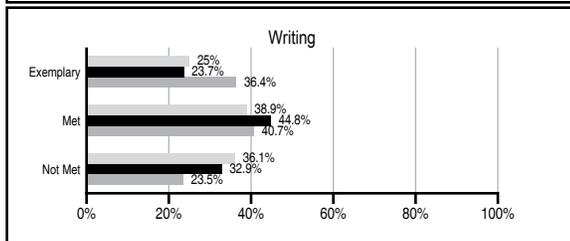
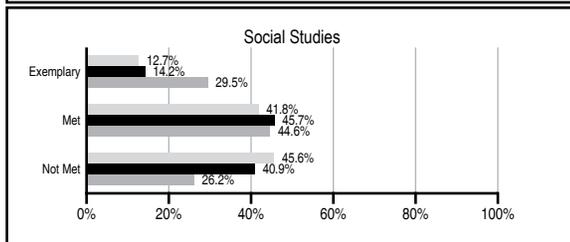
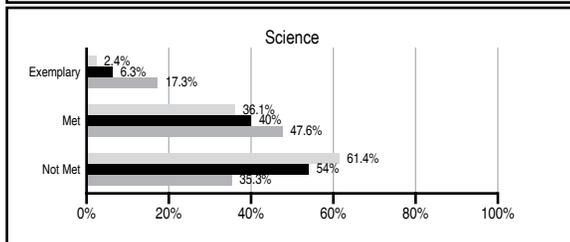
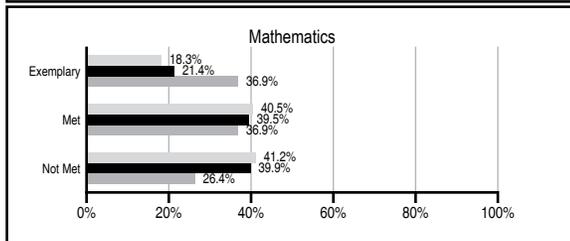
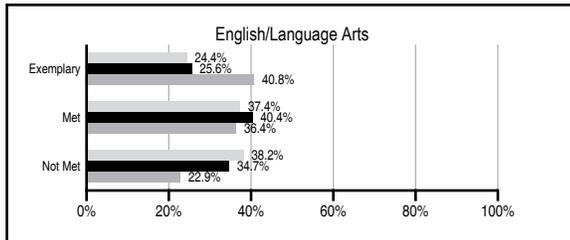
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	67	46	19

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PARK HILLS ELEMENTARY [Spartanburg 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=321)				
Retention rate	2.2%	Up from 1.2%	1.5%	1.1%
Attendance rate	95.5%	Up from 95.2%	96.0%	96.2%
Served by gifted and talented program	7.1%	Up from 5.3%	5.1%	13.4%
With disabilities other than speech	6.3%	Down from 11.9%	4.4%	4.1%
Older than usual for grade	0.3%	Up from 0.0%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	76.9%	Up from 66.7%	61.9%	62.5%
Continuing contract teachers	69.2%	Up from 60.0%	81.8%	88.2%
Teachers returning from previous year	82.2%	Up from 74.0%	84.6%	87.8%
Teacher attendance rate	95.1%	Up from 94.7%	95.2%	95.2%
Average teacher salary*	\$47,077	Down 1.2%	\$45,180	\$46,773
Classes not taught by highly qualified teachers	3.4%	Up from 3.1%	0.0%	0.0%
Professional development days/teacher	5.1 days	Down from 6.0 days	10.7 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	10.4 to 1	Down from 14.8 to 1	17.5 to 1	19.9 to 1
Prime instructional time	89.7%	Up from 88.9%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.7%	Up from 62.1%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,405	Down 2.6%	\$8,786	\$7,447
Percent of expenditures for instruction**	61.0%	Down from 61.7%	67.3%	68.4%
Percent of expenditures for teacher salaries**	59.9%	Up from 59.2%	63.8%	65.8%
% of AYP objectives met	76.9%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	28	23
Percent satisfied with learning environment	77.5%	78.6%	86.4%
Percent satisfied with social and physical environment	84.6%	78.6%	85.7%
Percent satisfied with school-home relations	35.0%	96.4%	76.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the past two years, I have had the pleasure of being the lead administrator of Park Hills Elementary School. During my time here at Park Hills we have shared a vision that led to student success. For the first time in six years Park Hills earned Adequate Yearly Progress and as a TAP (Teacher Advancement Program) school achieved a value added 5 rating, which is the highest rating possible for a TAP school. TAP is a teacher bonus pay incentive program based on overall student achievement. First of all, after reviewing current and past data very closely, I made the decision to focus our immediate attention on improving our school scores, especially in literacy/comprehension and students' ability to complete accurately and recall basic math facts. After providing professional development exercises for our teachers on balanced literacy, which included flexible small group instruction, guided reading, independent reading, Academy of Reading (computer based reading program) and SRA reading program, a two-hour literacy block was implemented. I appreciate staff efforts in differentiated instruction which led to significant gains in literacy and math on PASS State testing. Second, we also implemented a uniform discipline plan, "The Panther Behavior Plan," and both maintained and improved our school uniform dress initiative which contributed to our more than 50% decrease in student discipline referrals. Third, various activities, professional speakers, and consistent involvement by our school partners and volunteers were also beneficial in improving overall student motivation and achievement. The Park Hills Good News Assembly (A/B Honor Roll), PASS Pep Rally, Principal's Award, H.O.T. (Here on Time) attendance and uniform initiative parties were all implemented successfully. Parent workshops were provided in an effort to improve parental involvement and community awareness. Last, teacher collaboration, departmental and cluster meetings were held weekly in an effort to allow teachers the opportunity to have time together for shared planning. In conclusion, I want to extend a very special thanks to our PTO President, our School Improvement Council Chair, and all Park Hills teachers/ staff members, volunteers, partners, students, parents, and community members for being such a pleasure to work with and for assisting with student success and achievement.

Don Mims, Principal
Crystal Parker, SIC Chair

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