



SC Annual School Report Card Summary

JAMES HENDRIX ELEMENTARY
Spartanburg 2
Grades: PK-4 Enrollment: 831
Principal: Dawn S. Neely
Superintendent: Dr. Scott J. Mercer
Board Chair: Connie Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	NI
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

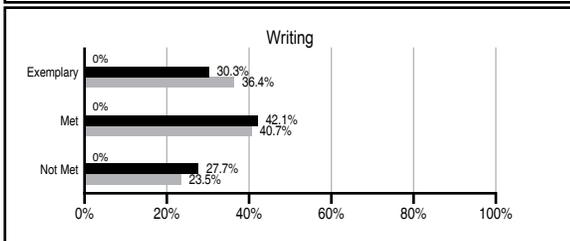
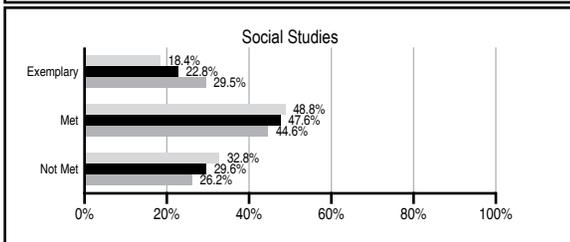
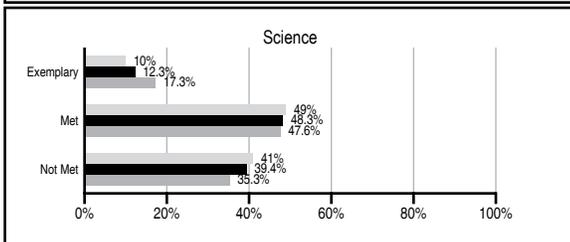
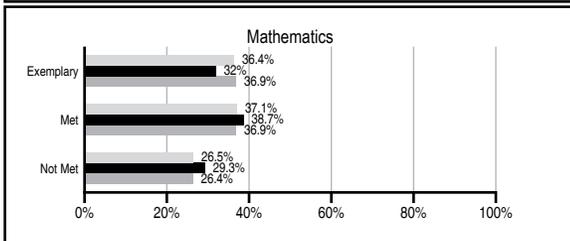
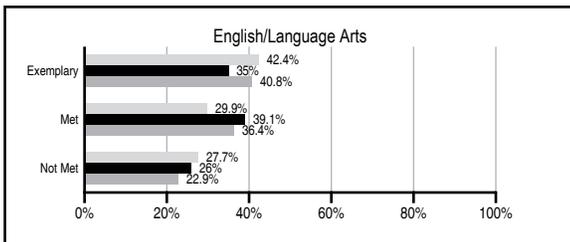
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	17	93	10	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

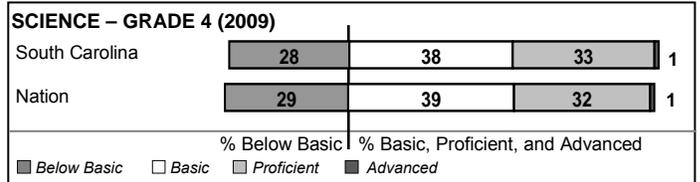
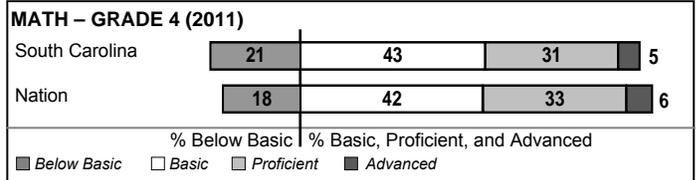
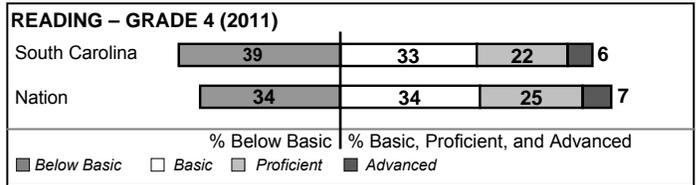
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JAMES HENDRIX ELEMENTARY [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=831)				
Retention rate	4.0%	Up from 1.2%	1.3%	1.1%
Attendance rate	96.1%	Up from 95.4%	95.9%	96.2%
Served by gifted and talented program	14.0%	Up from 10.5%	11.5%	13.4%
With disabilities other than speech	4.5%	Down from 7.2%	4.8%	4.1%
Older than usual for grade	0.2%	Down from 0.9%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	72.5%	Up from 62.3%	60.3%	62.5%
Continuing contract teachers	84.3%	Up from 83.0%	88.8%	88.2%
Teachers returning from previous year	93.1%	Up from 88.8%	87.4%	87.8%
Teacher attendance rate	96.1%	Up from 95.0%	95.0%	95.2%
Average teacher salary*	\$46,115	Down 2.0%	\$46,628	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.3 days	Down from 18.2 days	11.3 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 19.1 to 1	19.6 to 1	19.9 to 1
Prime instructional time	90.2%	Up from 89.0%	89.8%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,110	Up 2.3%	\$7,386	\$7,447
Percent of expenditures for instruction**	66.1%	Up from 65.9%	67.0%	68.4%
Percent of expenditures for teacher salaries**	61.7%	Up from 59.8%	64.4%	65.8%
% of AYP objectives met	82.8%	Down from 96.6%	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	134	88
Percent satisfied with learning environment	87.7%	81.8%	85.7%
Percent satisfied with social and physical environment	87.7%	78.9%	89.3%
Percent satisfied with school-home relations	89.3%	85.5%	89.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Goals and Objectives:

The James H. Hendrix International Baccalaureate World School faculty, staff, and community developed a comprehensive plan as required by the Southern Association of Colleges and Schools. All stakeholders participated in the development of five main goals: 1. A challenging academic environment which includes reading, writing, science, math, social studies and the arts; 2. Continuous training for teachers in content and process skills with emphasis on authentic assessments and Response to Intervention (RTI); (3. Effective use of technology; 4. Continuation of higher order thinking skills using Blooms' Revised Taxonomy; and, 5. The involvement of a supportive community. Goals were written to address specific school needs and all components of the district's education plan. The School Improvement Council, along with school personnel, regularly reviews the progress made in achieving these goals.

Accomplishments:

Our community and school raised over \$2,000.00 to assist in the relief effort in Japan after that country sustained a horrific earthquake and tsunami. Our students and parents received pledges and we garnered over \$5,200.00 for Jump Rope for Heart working hand-in-hand with the America Heart Association. Our Project Fit America equipment was installed in August and Hendrix hosted a marvelous welcoming ceremony for the Mary Black Foundation and other dignitaries as we introduced the fitness equipment to our parents and community. Academically our students remained competitive with the other six elementary schools. Students at Hendrix had the highest MAP scores in math across the district at 96.6% growth. In 2009-2010, our students met 27 out of 28 sub groups as determined by Adequate Yearly Progress (AYP) which meant 96.6% of our 3rd and 4th grade students were performing on grade level. You can be very proud that your child attends Hendrix Elementary.

Plans for the Future:

Hendrix International School will use a systematic process to build vision and goals for the 2011-2012 school year. Data will provide us the base for powerful and valid decision-making to benefit our educational programs. A school-wide action plan will be developed to address the needs in the content areas while still meeting the social, emotional and physical needs of our students. Our 4K program will maintain its excellence to meet the educational and social needs of our youngest students. The PYP model of instruction will continue to be integrated into our curriculum to allow research and hands on learning for all students. Creative Movement, Art, Classroom Counseling, Physical Education, Music, The International Choir, Art Shows, The October Fest and the Cherry Blossom Festival continue to enhance the curriculum at our school. Math Night, Parent-Teacher Conferences, PTO meetings and musicals, Rosetta Stone English and Hispanic classes for adults all converge to create a learning community for adults and children. The active involvement of the PTO helps provide integral programs that benefit all children. The high expectations and expertise of the administration, faculty, and staff will enable every student to be a successful learner.
Dawn Neely, Principal
Cindy Smith, School Improvement Council Chairperson

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