



SC Annual School Report Card Summary

COOLEY SPRINGS-FINGERVILLE ELEMENTARY
Spartanburg 2
Grades: PK-5 Enrollment: 315
Principal: Denny Landrum
Superintendent: Dr. Scott J. Mercer
Board Chair: Connie Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A
2009	Good	Average	N/A	Silver	Met	N/A

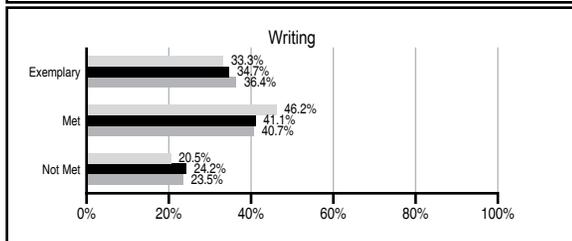
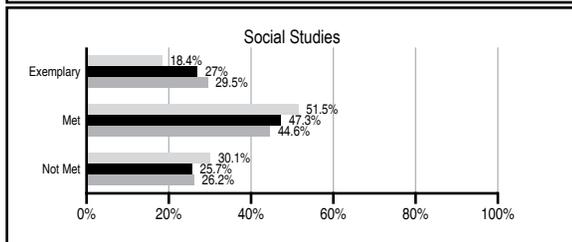
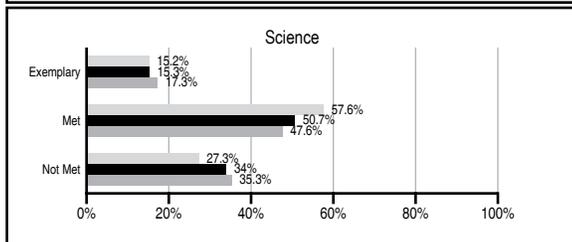
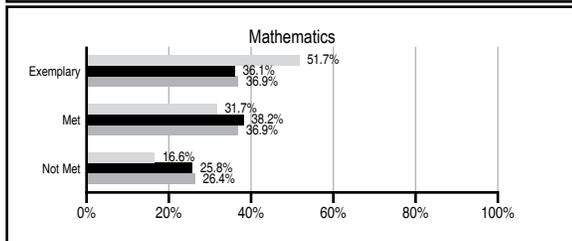
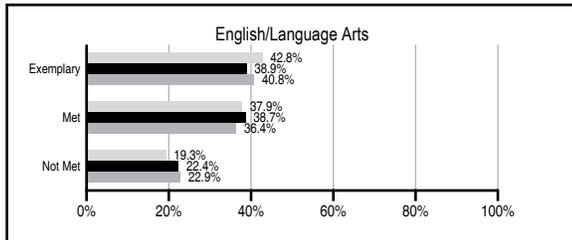
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	33	77	5	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

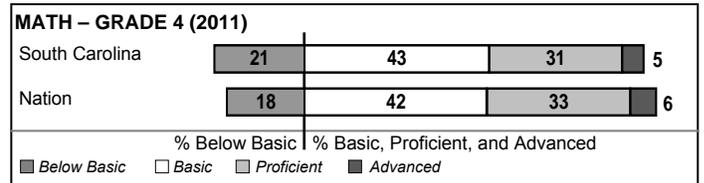
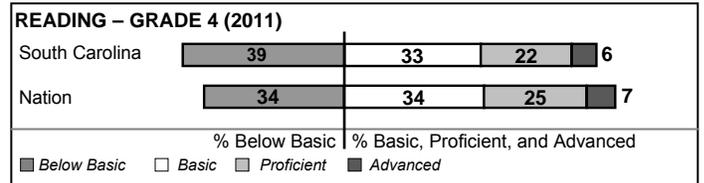
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

COOLEY SPRINGS-FINGERVILLE ELEMENTARY

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=315)				
Retention rate	1.4%	Down from 2.1%	1.0%	1.1%
Attendance rate	96.2%	Down from 96.4%	96.0%	96.2%
Served by gifted and talented program	25.7%	Up from 22.1%	12.8%	13.4%
With disabilities other than speech	6.8%	Down from 9.7%	4.8%	4.1%
Older than usual for grade	0.0%	Down from 0.8%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	61.9%	Up from 57.1%	60.3%	62.5%
Continuing contract teachers	95.2%	Up from 85.7%	90.6%	88.2%
Teachers returning from previous year	84.7%	Up from 78.5%	87.9%	87.8%
Teacher attendance rate	96.6%	Up from 95.5%	95.1%	95.2%
Average teacher salary*	\$47,323	Down 0.5%	\$46,621	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 0.9%	0.0%	0.0%
Professional development days/teacher	19.3 days	Down from 21.2 days	10.9 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 17.3 to 1	19.7 to 1	19.9 to 1
Prime instructional time	88.8%	Up from 88.1%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,721	Up 8.9%	\$7,336	\$7,447
Percent of expenditures for instruction**	61.5%	Down from 65.6%	67.9%	68.4%
Percent of expenditures for teacher salaries**	58.5%	Up from 57.4%	65.2%	65.8%
% of AYP objectives met	100.0%	No Change	92.3%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	38	18
Percent satisfied with learning environment	100.0%	89.5%	72.2%
Percent satisfied with social and physical environment	100.0%	84.2%	83.3%
Percent satisfied with school-home relations	100.0%	86.8%	77.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cooley Springs-Fingerville Elementary celebrated another successful year of raising the bar for student achievement. Our school was named a Distinguished Title 1 School for 2008 for improvements in our PACT scores for at least two consecutive years and making AYP (Adequately Yearly Progress). This year we received the Palmetto Silver Award for growth. Meeting the unique physical, emotional, social and academic needs of every child is our primary focus. Students are provided with a highly qualified staff, as well as offered a variety of opportunities to increase academic achievement during, and after school.

This year's continued implementation of the 100 Book Challenge Reading program has encouraged the daily independent reading of students at school and at home, building success for all students. Our program is designed to promote a positive attitude toward being successful readers, especially for reluctant readers, because students are encouraged to read at their "fast, fun and easy level." Our guided reading program focuses on teaching students in small groups on specific reading skills and provides a more focused direct-instruction setting for our students. This program has been fully implemented in grades K5 through 5. Students are also provided related arts instruction in music, art, physical education, media and technology science.

Our PTO is an active part of our school. The PTO provides support for our instructional program, recognizes student performance, and honors staff members. The School Messenger phone system is a valuable tool for sending messages to all parents, small groups of parents or individuals. We continue to strive to improve parent involvement in our school. We are very appreciative of the commitment of our students, parents, volunteers, business partners and staff.

The staff continues to strive to keep abreast of current brain research and apply it toward instruction for student learning. We have implemented all Math Out of the Box modules, an inquiry approach to teaching math, and plan to continue this hands-on program. A computerized Early Literacy Test is used to measure reading readiness in K and grade 1. MAP (Measuring Academic Progress) has been implemented in grades K through 5. MAP data based on South Carolina standards continues to be used to provide information for specific instruction to small groups of students in all grade levels.

Everyone continues to work as a team for the success of our students as the staff diligently seeks to provide them with the best educational opportunities.

Denny Landrum, Principal
Sandra Camp, School Council Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status