



# SC Annual School Report Card Summary

**BOILING SPRINGS ELEMENTARY**  
**Spartanburg 2**  
**Grades: PK-5** Enrollment: 1,071  
**Principal: Luann Cartee**  
**Superintendent: Dr. Scott J. Mercer**  
**Board Chair: Connie Smith**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Good	Silver	N/A	Not Met	N/A

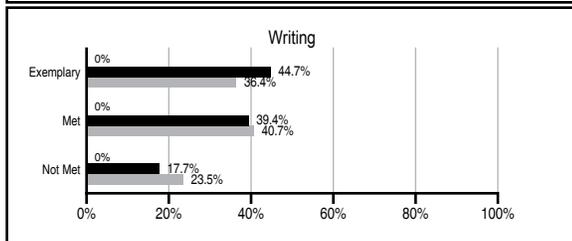
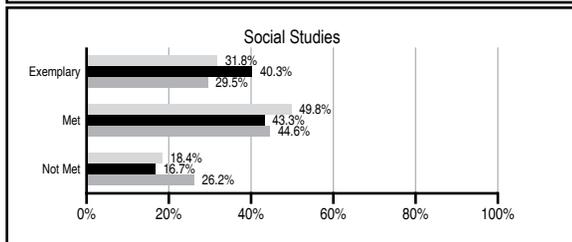
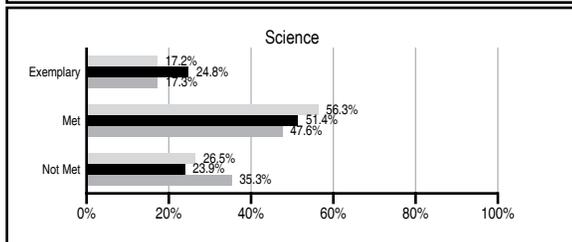
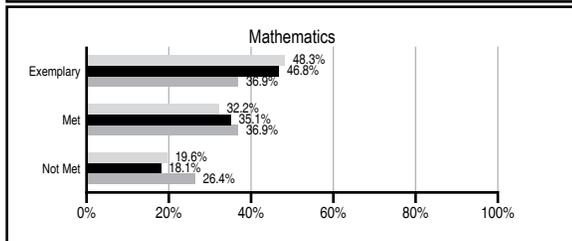
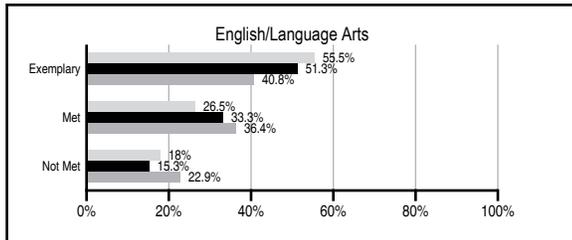
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
34	22	4	2	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BOILING SPRINGS ELEMENTARY [Spartanburg 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=1,071)</b>				
Retention rate	2.2%	Up from 1.6%	0.8%	1.1%
Attendance rate	95.9%	Down from 96.1%	96.6%	96.2%
Served by gifted and talented program	20.9%	Up from 17.0%	21.0%	13.4%
With disabilities other than speech	1.6%	Down from 8.8%	3.9%	4.1%
Older than usual for grade	0.0%	Down from 0.1%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=63)</b>				
Teachers with advanced degrees	58.7%	No Change	64.8%	62.5%
Continuing contract teachers	77.8%	Down from 82.5%	90.0%	88.2%
Teachers returning from previous year	90.5%	Up from 88.8%	88.5%	87.8%
Teacher attendance rate	96.1%	Up from 95.9%	95.2%	95.2%
Average teacher salary*	\$44,358	Down 4.7%	\$48,467	\$46,773
Classes not taught by highly qualified teachers	2.2%	Down from 4.4%	0.0%	0.0%
Professional development days/teacher	11.9 days	Down from 18.7 days	10.0 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	4.3	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 22.6 to 1	20.5 to 1	19.9 to 1
Prime instructional time	91.4%	Up from 89.7%	91.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,440	Up 11.2%	\$7,019	\$7,447
Percent of expenditures for instruction**	65.5%	Down from 69.7%	70.1%	68.4%
Percent of expenditures for teacher salaries**	62.7%	Down from 64.7%	68.8%	65.8%
% of AYP objectives met	95.2%	Up from 88.0%	95.2%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	194	166
Percent satisfied with learning environment	90.3%	91.1%	89.6%
Percent satisfied with social and physical environment	95.2%	84.4%	92.5%
Percent satisfied with school-home relations	98.3%	89.1%	82.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Evidence of our school theme, "Discover Your Treasure... Learning is an Adventure at Boiling Springs Elementary School" begins when you enter the front doors of our school. Our warm and inviting environment encourages all students to be active participants and treasure the many opportunities for learning each day.

At Boiling Springs Elementary School we are committed to the success of each child. Our students have shown growth in academic, social, physical and cultural areas during the 2010-2011 school year. Academic achievement in all areas is emphasized as students set and reach goals. As a result, we have experienced an increase in Measure of Academic Progress (MAP) scores. Our gains on MAP serve as a positive indication of success on our state test, Palmetto Assessment of State Standards (PASS).

Literacy continues to be a focus at Boiling Springs Elementary School. Our students are immersed in a print rich environment to nurture a love of reading. The efforts of our students in the 100 Book Challenge Program were recognized by being named an American Reading Company Honor School. Additionally, our school was awarded the trophy for the local Christmas Reading Challenge which encouraged students to read during the Christmas/Winter Break.

The fine arts program at Boiling Springs Elementary School allowed students to showcase their talents through school, district, and community performances, exhibits, and events. Additionally, many opportunities for participation in after school clubs were provided for our students. These clubs allowed students to explore interests in gardening, art, music, dance, recycling, cooking, reading, technology, physical fitness and photography.

Boiling Springs Elementary School recognized the many accomplishments of our students throughout the school year. Quarterly classroom awards programs, Terrific Kid, and year end awards program focused on academic achievement, character traits, and effort. Seventy percent of our third grade students obtained mastery of their multiplication facts and were awarded a medallion through the Math Revolution program.

Our students participated in events to give back to our community including collecting canned goods for the local Upstate Family Resource Center, donating items to the Spartanburg Humane Society, Paws for a Cause, Lollipops for Life, and Popsicles for Honduras.

We appreciate the continued support of our parents, school community, PTA, business partners, and volunteers as we strive to provide the best possible learning environment for our students. Our PTA provided reading incentives for students, grants for teachers, and additional Promethean Board for classrooms. Renovations of our large playground proved to be a hit with students. Volunteers dedicated themselves to organizing two book fairs to provide opportunities for students to add to their home libraries.

Our students are the focus of our 2010-2011 school theme as they are certainly our greatest treasures! It is because of our students that our school staff, families, and community make learning and nurturing young minds a top priority. It is our goal to cultivate a love of learning that will extend a lifetime for our students.

Luann Cartee, Principal

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status