



# SC Annual School Report Card Summary

**KELLY MILL MIDDLE**  
**Richland 2**  
**Grades: 2-8** Enrollment: 1,137  
**Principal: Dr. Michael G. Lemrow**  
**Superintendent: Katie Brochu, Ed.D.**  
**Board Chair: Stephanie Burgess, Ph.D.**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Not Met	N/A
2010	Below Average	Average	Silver	N/A	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A

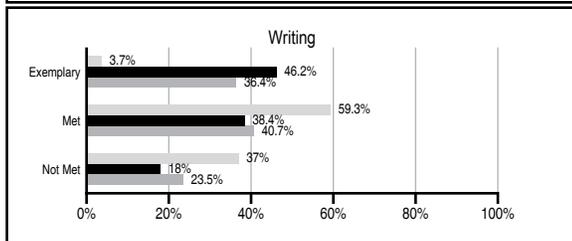
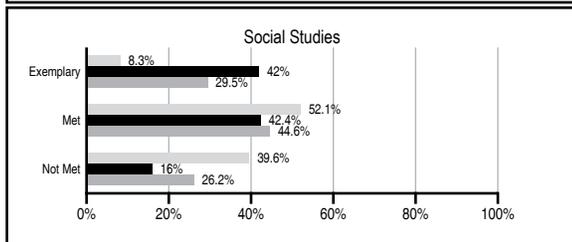
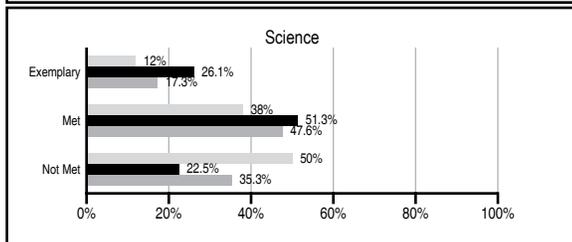
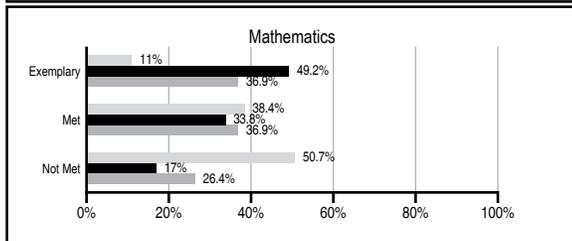
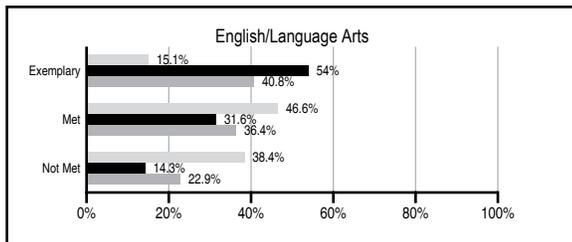
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	14	1	2	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

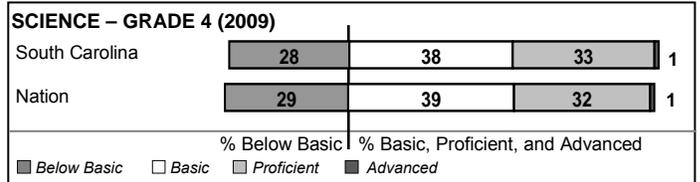
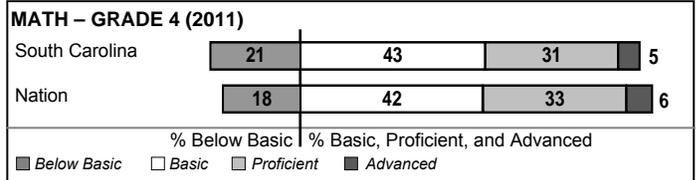
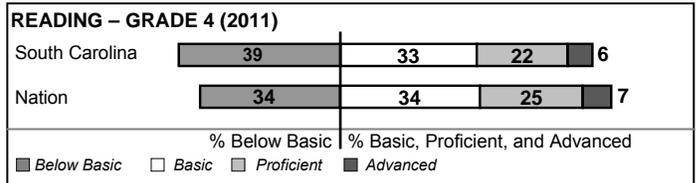
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# KELLY MILL MIDDLE [Richland 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=1,137)</b>				
Retention rate	0.3%	Down from 0.8%	0.8%	1.1%
Attendance rate	98.5%	Down from 99.9%	96.6%	96.2%
Served by gifted and talented program	15.5%	Up from 6.9%	21.8%	13.4%
With disabilities other than speech	9.1%	Down from 11.7%	4.6%	4.1%
Older than usual for grade	0.7%	Down from 0.8%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.5%	0.0%	0.0%
<b>Teachers (n=76)</b>				
Teachers with advanced degrees	63.2%	Up from 56.8%	63.4%	62.5%
Continuing contract teachers	71.1%	Up from 60.5%	89.5%	88.2%
Teachers returning from previous year	81.6%	Up from 80.3%	87.9%	87.8%
Teacher attendance rate	93.9%	Down from 95.4%	95.4%	95.2%
Average teacher salary*	\$47,737	Up 0.1%	\$48,243	\$46,773
Classes not taught by highly qualified teachers	3.3%	Down from 10.0%	0.0%	0.0%
Professional development days/teacher	6.8 days	Up from 6.5 days	9.8 days	10.5 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	28.2 to 1	Up from 21.1 to 1	20.9 to 1	19.9 to 1
Prime instructional time	91.8%	Down from 94.3%	91.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	40.9%	Down from 43.3%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,872	Up 1.9%	\$7,112	\$7,447
Percent of expenditures for instruction**	72.9%	Up from 71.4%	68.8%	68.4%
Percent of expenditures for teacher salaries**	70.0%	Up from 65.6%	67.6%	65.8%
% of AYP objectives met	76.2%	Down from 95.7%	95.2%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kelly Mill Middle School, a Palmetto's Finest finalist, Red Carpet School, a National AVID Demonstration Site, and an Exemplary Writing school, has embraced the community and forged a bond based on commitment, interest, belief, and support. We are a school that uses current brain research to guide our teaching practice, our climate, our culture, and engage our students. We provide an honors' program in all four core content areas – language arts/reading, math, science, and social studies. Our co-curricular activities support the total development of the student. Music students earn superior ratings; our art students garner awards. Our AVID Program (Achievement via Individual Determination) is the only National Demonstration Site in our state.

Student achievement, as measured by MAP testing, has been outstanding. Over eighty percent of our students met or exceeded their MAP goals. Our students excelled in the Science Fair advancing to regional and state levels. Kelly Mill Middle School has been designated as a Champions of the Environment school. We offer a Middle Matters Program for parents and the Opportunity Club as an after-school program to advance students' learning. We were selected by Ignite Magazine for our exemplary technology. We received recognition for our World War II Remembrance Project. We established Kelly Mill INC., a business economics magnet program. Kelly Mill INC.: We Mean Business is a magnet school designed for the academically gifted student. It features an honors' curriculum, small classes, extended day once per month, and an extended year designated for meaningful field studies.

The Center for Achievement, located on the campus of Kelly Mill Middle School, was established August 2005. It is an elementary magnet school designed for students with learning differences. The center consists of grades 2nd through 5th. There are 16 students per class, with a highly qualified teacher and an instructional assistant in the classroom. The school uses the Schools Attuned Program to identify students' strengths and to provide strategies for their weaknesses. Their students have shown growth and success on the nationally normed test administered.

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