



SC Annual School Report Card Summary

PINE GROVE ELEMENTARY
Richland 1
Grades: PK-5 Enrollment: 528
Principal: Inger M. Ferguson
Superintendent: Dr. Percy A. Mack
Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	TBD	TBD	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Met	N/A
2009	Below Average	Below Average	N/A	N/A	Met	N/A

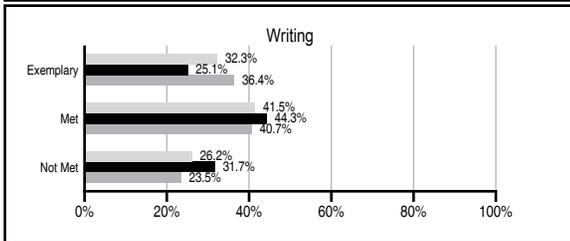
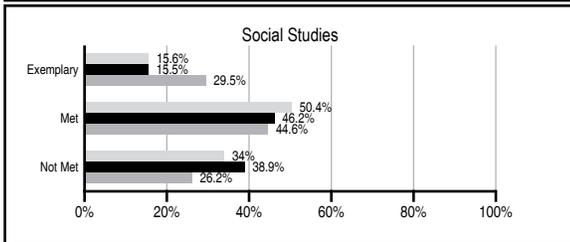
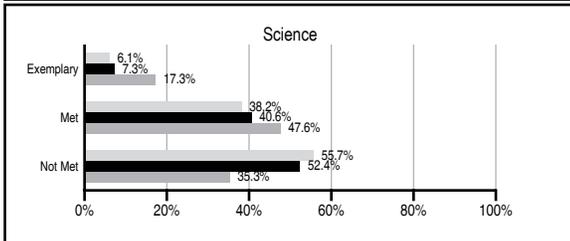
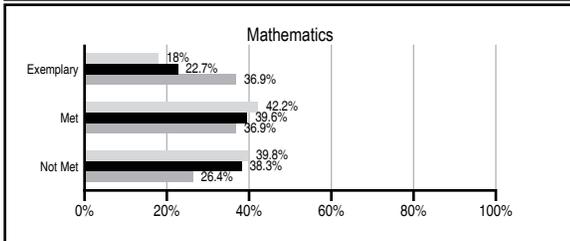
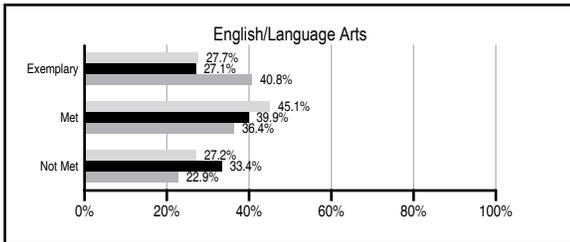
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	100	54	23

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

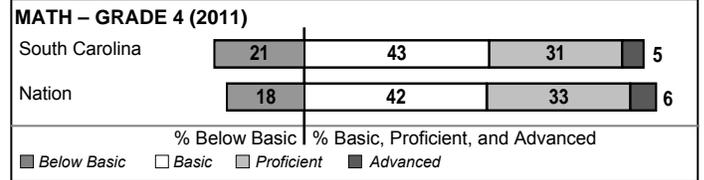
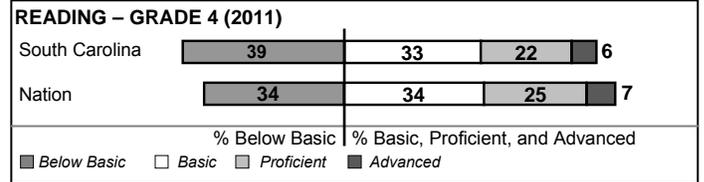
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PINE GROVE ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=528)				
Retention rate	0.6%	Down from 1.7%	1.5%	1.1%
Attendance rate	95.4%	Up from 95.2%	96.1%	96.2%
Served by gifted and talented program	8.4%	Up from 5.6%	5.7%	13.4%
With disabilities other than speech	3.8%	Down from 8.2%	4.3%	4.1%
Older than usual for grade	0.2%	Up from 0.0%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	72.2%	Up from 64.7%	61.8%	62.5%
Continuing contract teachers	83.3%	Up from 82.4%	82.8%	88.2%
Teachers returning from previous year	89.8%	Up from 89.2%	84.9%	87.8%
Teacher attendance rate	92.8%	Down from 94.1%	95.1%	95.2%
Average teacher salary*	\$51,030	Up 1.8%	\$45,083	\$46,773
Classes not taught by highly qualified teachers	8.0%	Down from 8.2%	0.0%	0.0%
Professional development days/teacher	8.4 days	Up from 8.2 days	10.5 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	3.3	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.2 to 1	17.6 to 1	19.9 to 1
Prime instructional time	87.7%	Down from 88.7%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,882	Down 14.7%	\$8,337	\$7,447
Percent of expenditures for instruction**	79.0%	Down from 79.2%	67.8%	68.4%
Percent of expenditures for teacher salaries**	75.9%	Up from 74.5%	64.2%	65.8%
% of AYP objectives met	76.9%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	74	49
Percent satisfied with learning environment	85.7%	80.8%	87.5%
Percent satisfied with social and physical environment	85.7%	85.1%	89.4%
Percent satisfied with school-home relations	74.3%	86.5%	89.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pine Grove Elementary School has focused on teaching the academic standards, strengthening instructional delivery, improving the school climate, and improving the quality of home/school relationships. Pine Grove met all thirteen objective goals for Adequate Yearly Progress (AYP) in 2010-2011. Pine Grove Elementary School will continue to strive to meet all goals of the 2001 "No Child Left Behind" Act.

During 2010-11, our school community professional development growth plan focused on the following areas: literacy integration across the curriculum, differentiation of instruction, student targeted response to intervention, the use of SMART Board technology, video conferencing, and Positive Behavior Intervention and Supports (PBIS). Our PBIS model was awarded ribbon status this year. We will strive for banner recognition during the 2011-2012 academic year. All staff members were encouraged to continue to improve professionally through attending professional development training offered by the district that directly impacts the quality of instruction in reading, mathematics, science, and social studies.

Our community partnerships continued to have a positive impact on our school environment. Employees of The South Carolina Department of Corrections continued to provide mentors for selected fifth grade students through the Lunch Buddies Program. The Midland Reading Consortium partnered with Pine Grove Elementary and provided small group instruction for kindergarten, first and second grade students with a focus on improving literacy skills. Additionally, Pine Grove Elementary was also named a recipient of the "Fresh Fruits & Vegetables" Grant, which will be implemented during the 2011-12 school year.

The Parent Teacher Association (PTA) continued sponsorship for our annual Pine Grove Ball and Pine Grove Idol for our students and parents, which were very successful community collaborations. Our Parent University workshop assisted in cultivating the desired increase of parental involvement commitment. The School Improvement Council (SIC) continued to improve its efforts by also attending the South Carolina SIC conference. The implementation of school uniforms was very successful and will be continued for the 2011-12 school year. School and home communications will continue to be a focus of improvement and we will use of our auto-dialer system, and school website to inform parents of special events.

We will continue to make student achievement, positive school climate, and quality home/school relationships a priority in 2011-12. The focus for our 2011-12 school year will also be to continue a strong emphasis on the use of Data Driven Instruction and Literacy. Our mission will remain to prepare every student to be successful, contributing citizens in a global society by providing an effective and high quality education.

Inger M. Ferguson, Principal
Patricia Geddis, SIC Chairperson

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