



# SC Annual School Report Card Summary

**A C MOORE ELEMENTARY**  
**Richland 1**  
**Grades: PK-5** Enrollment: 401  
**Principal: Dr. Chantelle Baker-Parnell**  
**Superintendent: Dr. Percy A. Mack**  
**Board Chair: Dwayne Smiling**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

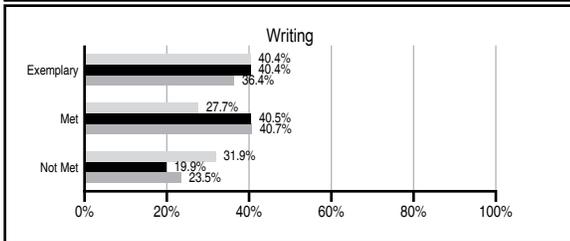
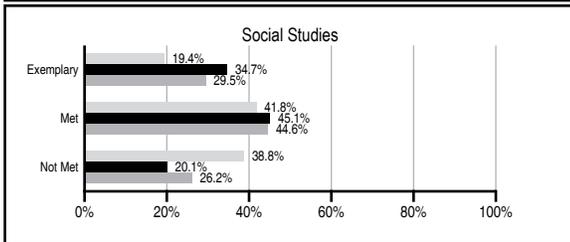
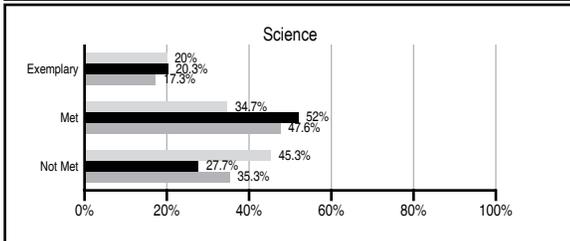
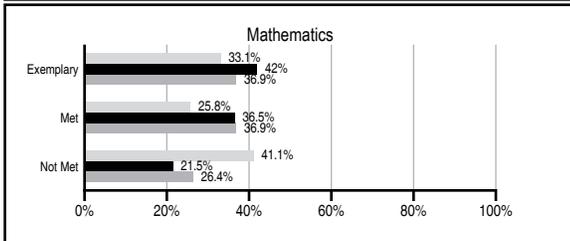
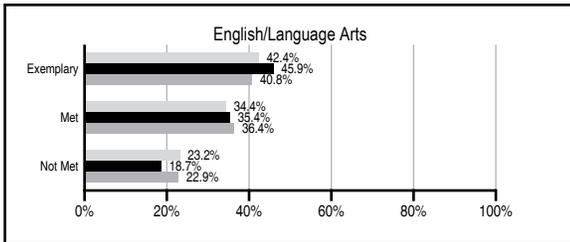
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	38	31	0	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

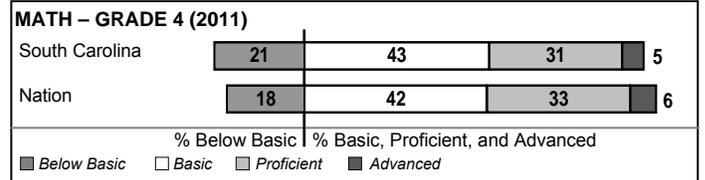
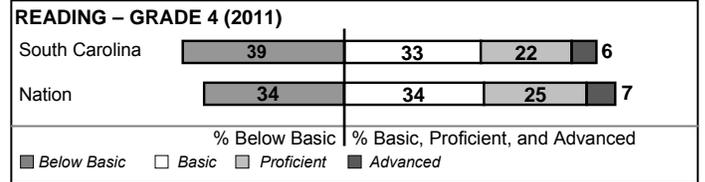
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# A C MOORE ELEMENTARY [Richland 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=401)</b>				
Retention rate	2.2%	Up from 2.0%	1.1%	1.1%
Attendance rate	96.4%	Up from 95.8%	96.2%	96.2%
Served by gifted and talented program	22.6%	Up from 19.6%	17.5%	13.4%
With disabilities other than speech	5.7%	Down from 9.8%	4.3%	4.1%
Older than usual for grade	0.0%	Down from 0.4%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	56.3%	Down from 62.1%	62.9%	62.5%
Continuing contract teachers	78.1%	Down from 82.8%	90.3%	88.2%
Teachers returning from previous year	94.3%	Down from 94.6%	89.3%	87.8%
Teacher attendance rate	95.2%	Down from 95.5%	95.4%	95.2%
Average teacher salary*	\$50,937	Down 5.5%	\$47,825	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.1 days	Down from 14.1 days	10.8 days	10.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 19.3 to 1	20.6 to 1	19.9 to 1
Prime instructional time	89.2%	Down from 89.8%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.1%	Down from 98.7%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,556	Down 6.0%	\$6,922	\$7,447
Percent of expenditures for instruction**	78.7%	Down from 79.1%	68.6%	68.4%
Percent of expenditures for teacher salaries**	74.6%	Up from 73.2%	66.1%	65.8%
% of AYP objectives met	88.2%	No Change	95.2%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	43	28
Percent satisfied with learning environment	77.4%	88.1%	85.7%
Percent satisfied with social and physical environment	96.8%	86.0%	92.9%
Percent satisfied with school-home relations	96.8%	88.4%	67.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A.C. Moore Elementary is located in the heart of Columbia, just minutes away from the State House and the University of South Carolina (USC). We are an award-winning school with a diverse population. Students from 17 countries who speak 14 languages attend our school and receive support through the English Speakers of Other Languages Program (ESOL). We are a Red Carpet School, Arts in the Basic Curriculum (ABC) site and a Green Steps School. We have two grants to support arts integration at AC Moore Elementary School: Arts in the Basic Curriculum Grant and the Distinguished Arts Program Grant.

The staff, parents, and community have helped to provide an academic environment that is conducive to learning. The vision of A.C. Moore Elementary School, in collaboration with an engaged community, is committed to ensuring each learner achieves his/her potential in a safe, caring, creative, academically and diverse learning environment that will develop citizens for a changing world.

Our pursuit on increasing student achievement continued this year with our focus on integrating arts and technology into the curriculum as well as pursuing a self study and accreditation through the National Association for the Education of Young Children (NAEYC). Arts integration and arts enhancements were done with special area teachers, grade level performances, artists in residence programs, and performances throughout the year. We reached our technology goal by having all classrooms with Smartboards for the 2011-2012 school year, creation of the Creative Arts Technology Lab, and incorporating video conferencing in academic lessons. Our national accreditation process was completed in May of this year.

A.C. Moore Elementary School continued its partnership with the University of South Carolina. We served as a student teacher placement site. Additionally, two classes were taught on site this year and provided additional experiences for our students to receive assistance from the practicum students and providing additional opportunities for future teachers to work with students at school. AC Moore's "Ripple of Hope Project" received the 2010 Champions of Literacy Award. The grant was written by two USC Professors, Dr. Karen Heid and Dr. Tasha Laman, who continue to seek funding for collaboration between the University of South Carolina and AC Moore Elementary School. The money will be used this fall to support another literacy/art project for the students at A.C. Moore Elementary School.

Students at A.C. Moore have access to a number of afterschool activities and programs including the Afterschool Comprehensive Remediation Program, dance, drama, art club, and chorus. Additional activities include the Bobcat Morning News Program, Safety Patrol, and Student Council.

In the future, A.C. Moore Elementary School will continue to focus on increasing student achievement in all academic areas and increasing participation in the performing arts for all students. With the continued support and participation from our staff, parents, and community, we can address these opportunities for improvement. This will help ensure that our students will become lifelong learners and responsible, productive members of society.  
L. Chantelle Baker-Parnell, Ph.D, Principal  
Lee Rambo, SIC Chair

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