



# SC Annual School Report Card Summary

**ANNIE BURNSIDE ELEMENTARY**  
**Richland 1**  
**Grades: PK-5** Enrollment: 271  
**Principal: Dr. Felecia Butler**  
**Superintendent: Dr. Percy A. Mack**  
**Board Chair: Dwayne Smiling**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Average         | Average       | TBD                            | TBD             | Not Met    | N/A                     |
| 2010 | Below Average   | Average       | N/A                            | N/A             | Met        | N/A                     |
| 2009 | Average         | Average       | N/A                            | N/A             | Met        | N/A                     |

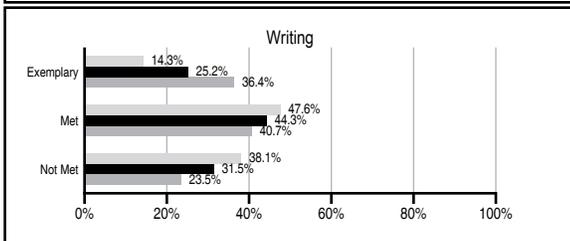
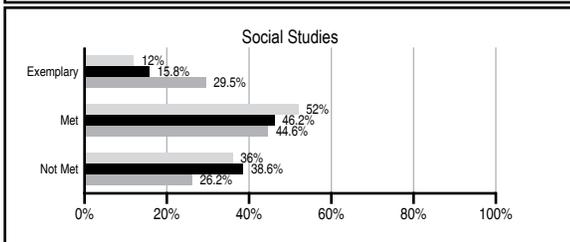
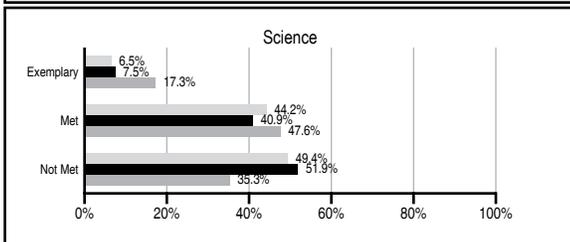
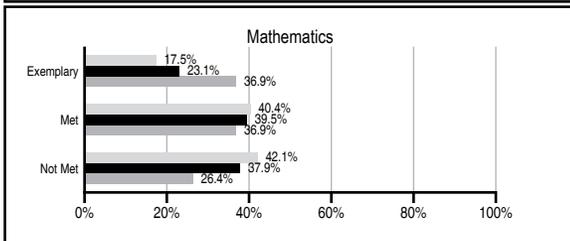
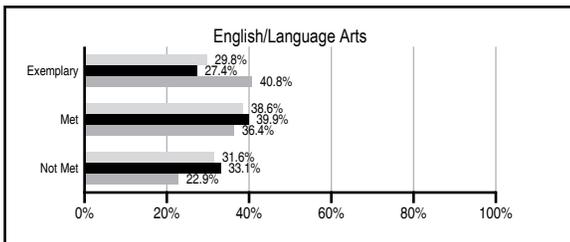
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 3         | 9    | 107     | 54            | 23      |

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# ANNIE BURNSIDE ELEMENTARY [Richland 1]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=271)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 1.6%       | Up from 1.5%          | 1.5%                                       | 1.1%                     |
| Attendance rate                                                              | 94.9%      | No Change             | 96.0%                                      | 96.2%                    |
| Served by gifted and talented program                                        | 6.2%       | Up from 5.5%          | 5.8%                                       | 13.4%                    |
| With disabilities other than speech                                          | 9.2%       | Down from 11.1%       | 4.3%                                       | 4.1%                     |
| Older than usual for grade                                                   | 0.8%       | Up from 0.4%          | 0.5%                                       | 0.3%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4%       | Down from 4.1%        | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=22)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 50.0%      | Up from 46.2%         | 61.9%                                      | 62.5%                    |
| Continuing contract teachers                                                 | 59.1%      | Down from 73.1%       | 82.9%                                      | 88.2%                    |
| Teachers returning from previous year                                        | 75.8%      | Up from 75.2%         | 85.1%                                      | 87.8%                    |
| Teacher attendance rate                                                      | 94.2%      | Up from 93.0%         | 95.1%                                      | 95.2%                    |
| Average teacher salary*                                                      | \$43,327   | Down 7.7%             | \$45,188                                   | \$46,773                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | Down from 1.7%        | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 7.0 days   | Up from 6.9 days      | 10.6 days                                  | 10.5 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 9.0        | No Change             | 3.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 16.3 to 1  | Up from 14.8 to 1     | 17.7 to 1                                  | 19.9 to 1                |
| Prime instructional time                                                     | 88.5%      | Up from 87.1%         | 90.0%                                      | 90.4%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | Up from 90.6%         | 100.0%                                     | 100.0%                   |
| Character development program                                                | Average    | Down from Good        | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$9,159    | Down 3.8%             | \$8,314                                    | \$7,447                  |
| Percent of expenditures for instruction**                                    | 77.5%      | Up from 77.3%         | 67.9%                                      | 68.4%                    |
| Percent of expenditures for teacher salaries**                               | 74.2%      | Up from 71.5%         | 64.2%                                      | 65.8%                    |
| % of AYP objectives met                                                      | 61.5%      | Down from 100.0%      | 76.9%                                      | 90.5%                    |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 24       | 41        | 31       |
| Percent satisfied with learning environment            | 95.8%    | 95.1%     | 78.6%    |
| Percent satisfied with social and physical environment | 100.0%   | 97.6%     | 76.7%    |
| Percent satisfied with school-home relations           | 52.2%    | 92.7%     | 64.3%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Annie Burnside Elementary School is to prepare each student to achieve his maximum level of intellectual and social development in a safe and nurturing environment. To accomplish this, we give keen attention to employing student-focused personnel, identifying and implementing innovative and challenging instructional programs, developing comprehensive support and safety practices and establishing diverse community partnerships.

Our mission has remained our focus as we were recognized as South Carolina State Champions two consecutive years and awarded the coveted Rantatra Fusca Creativity Award during our 2011 state competition of Odyssey of the Mind. We made AYP two consecutive years and we received a Ribbon award for our implementation of PBIS. Our Burnside Bee Singers received a superior rating in its annual choral competition and we received the All Health Team award from the SC Department of Health and Environmental Control.

Title One funds supported our efforts to provide strategic professional development and encourage more parental involvement. This year we loaned fourteen laptops on a rotating schedule to parents for students to continue working on reading and math skills at home. Our Parent Educator offered monthly Books and Breakfast to parents of pre-kindergarten and kindergarten parents and made weekly home visits to select parents to model best practices to engage pre-school age children. Title I funding allowed us to reduce class size at all grade levels and provide advanced learning opportunities to a larger number of students in English Language Arts.

Our continued support of our students through programs such as GEMS (Girls Excelling and Moving Successfully, Honor Guard, Student Council, Healthy Me and PBIS) resulted in a reduction of student referrals. Our structured Response to Intervention held us to a high level of support to our most needy students to ensure the progress of and appropriate service to all our students.

Our active Parent Teacher Organization offered several Movie Nights at the school, a spring Talent Show and School Pizza Nights at a local pizza place to foster better home -school relationships. Our School Improvement Council continued to monitor and make suggestions for more meaningful parenting involvement that would lead to better student performance on MAP, benchmarks, quarterly report cards and PASS. To begin the second semester, the council provided leadership in inviting national speaker, Ako Kambon to help motivate staff and parents. The council and Principal welcomed the opportunity to recognize over eighty-five parents and volunteers at our End of the Year Celebration.

As a result of these efforts, we look forward to more positive teacher, parent and student annual report card survey responses; fewer student suspensions; and higher academic performance.

Mr. Roger Gounaud, SIC Chair

Dr. Felicia Butler, Principal

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