



SC Annual School Report Card Summary

CONGAREE ELEMENTARY

Lexington 2

Grades: 2-5

Enrollment: 402

Principal: Jeff Becker

Superintendent: Venus J. holland, Ed.D.

Board Chair: ElizaBeth Dickerson Branham

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	RP
2010	Average	Excellent	Gold	Silver	Met	CA-DELAY
2009	Average	Average	N/A	N/A	Not Met	CA

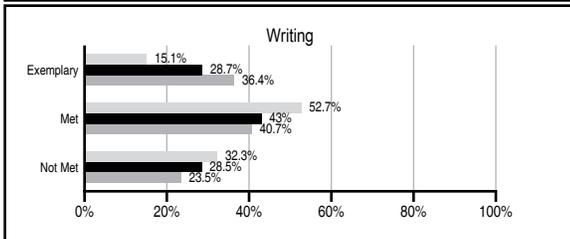
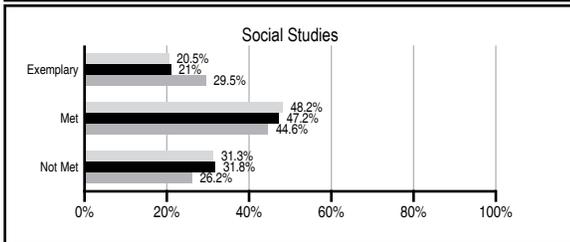
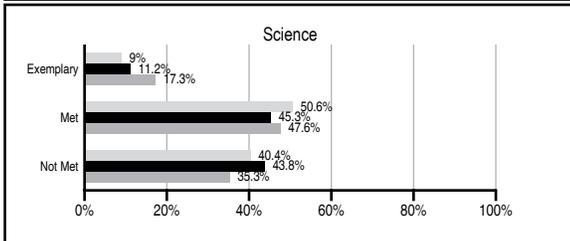
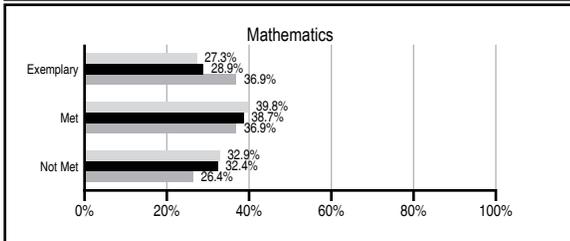
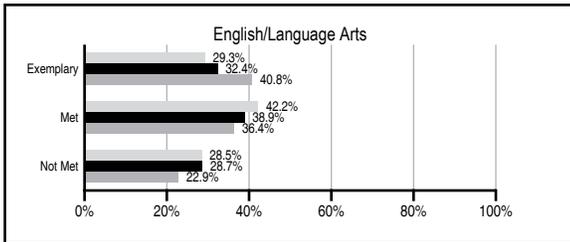
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	12	96	18	5

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

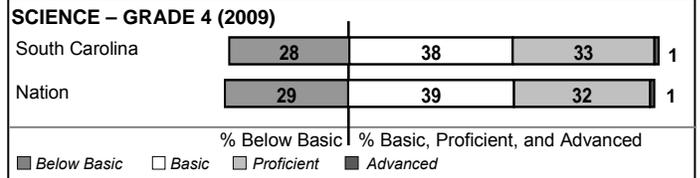
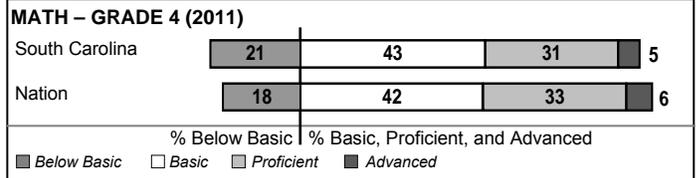
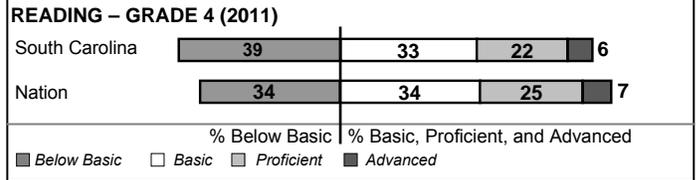
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CONGAREE ELEMENTARY [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=402)				
Retention rate	0.0%	No Change	1.5%	1.1%
Attendance rate	96.5%	Up from 96.1%	95.9%	96.2%
Served by gifted and talented program	12.0%	Up from 10.3%	8.4%	13.4%
With disabilities other than speech	5.3%	Down from 10.8%	4.5%	4.1%
Older than usual for grade	0.0%	Down from 1.5%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	68.0%	Down from 71.4%	60.9%	62.5%
Continuing contract teachers	88.0%	Down from 92.9%	86.4%	88.2%
Teachers returning from previous year	85.9%	Down from 88.1%	86.3%	87.8%
Teacher attendance rate	94.6%	Up from 94.3%	95.1%	95.2%
Average teacher salary*	\$47,363	Down 2.0%	\$45,698	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.6 days	Down from 14.4 days	10.5 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 20.8 to 1	18.9 to 1	19.9 to 1
Prime instructional time	90.6%	Up from 88.8%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.8%	Down from 98.1%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,540	Down 2.6%	\$7,662	\$7,447
Percent of expenditures for instruction**	69.4%	Down from 73.8%	67.2%	68.4%
Percent of expenditures for teacher salaries**	64.6%	Down from 67.7%	64.2%	65.8%
% of AYP objectives met	71.4%	Down from 100.0%	85.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	98	61
Percent satisfied with learning environment	79.3%	84.7%	93.1%
Percent satisfied with social and physical environment	96.7%	80.6%	89.8%
Percent satisfied with school-home relations	86.7%	82.7%	86.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Congaree Elementary School is a public, rural elementary school located southwest of the Columbia Metropolitan Airport in South Congaree, a community of approximately 2,500 residents. First opened in 1959, Congaree Elementary serves 390 students in the 2nd – 5th grades. Congaree Elementary School has been fully accredited through SACS since 1971. Our school motto shares the feeling one gets upon entering the building: At Congaree, our character always counts!"

New initiatives this school year include purchasing new books for the Media Center, expanding our literature library, adding to classroom libraries, and purchasing smartboards for each classroom. Students regularly work on Reading skills through Compass Learning and on math skills through First in Math, both in the classroom and the computer lab. Our Professional Learning Communities have emphasized "kid-watching" and small group instruction in classrooms with our Title I Tutors, and in our READ 120 room for 2nd and 3rd graders. An outside consultant provided staff development for improving core instruction with best practice. Our Response to Intervention began indentifying potentially at-risk students and discussed strategies for addressing individual needs.

Our School Improvement Council and Parent Teacher Organization actively support the teaching and learning at Congaree Elementary school through various projects. PTO purchased physical education equipment and playground equipment accessories. PTO purchased sound equipment for the stage in the cafeteria. PTO also sponsored a Family Fun Night, skating night, holiday shop and spring dance. PTO assisted in sponsoring field trips teachers' appreciation incentives. Our school raised funds for the Ronald McDonald House, \$1100 for the American Cancer Society, and \$1800 for Jump Rope for Heart. Our school participated in the pajamas for Japan program and sponsored food drives for Harvest Hope food bank and God's Helping Hands food pantry. To encourage parent participation and involvement we hosted a Family Literacy Night, Family Math, 2 book fairs, parenting classes, a Veteran's Day celebration, Grandparents' Week, and Author's Tea. Students earned quarterly awards for academics and attendance and monthly awards for character and citizenship. Yearly awards ceremonies are held at the end of the school year. Students participated in character education, Congaree Careers, after school drama club, after school Chorus, after school writing club, special needs awareness, and a before school walking club. Students engaged in literary conversations through the "One School, Two Books, Three Weeks" reading initiative and "Reading with a lady gamecocks" program.

We thank our parents and community volunteers for their support and time spent investing in the education of the children at Congaree Elementary School. We look forward to continued growth in the teaching and learning of our school community in the year to come.

Teresa Satterfield, SIC Chair
Jeff Becker, Principal

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