



SC Annual School Report Card Summary

FORTS POND ELEMENTARY
Lexington 1
Grades: K-5 Enrollment: 506
Principal: John W. Young
Superintendent: Dr. Karen C. Woodward
Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Below Average	Below Average	N/A	N/A	Met	N/A

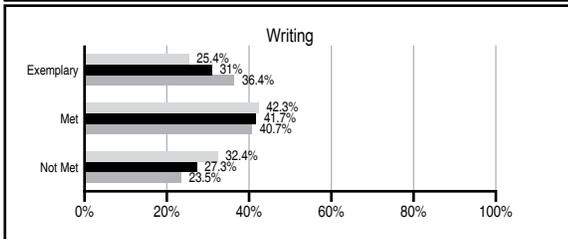
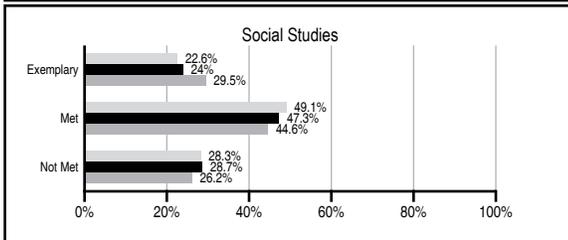
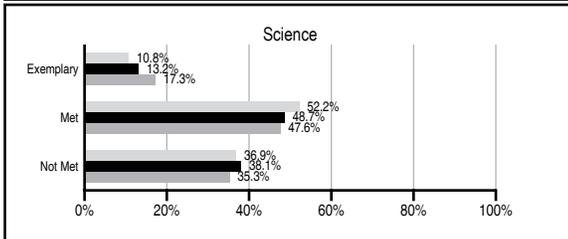
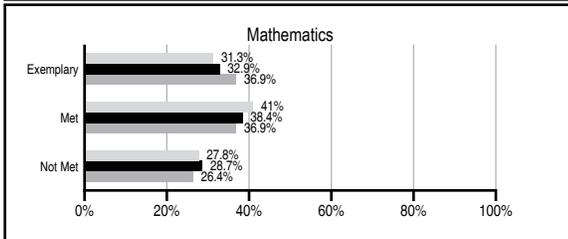
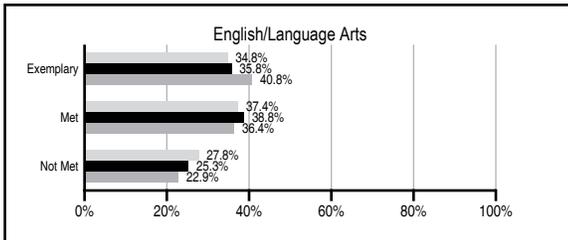
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	19	87	9	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

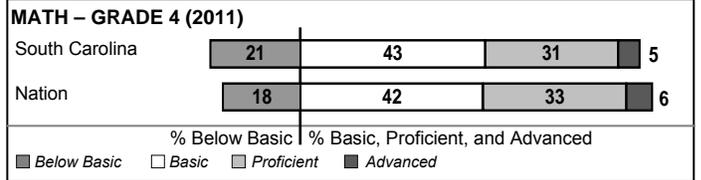
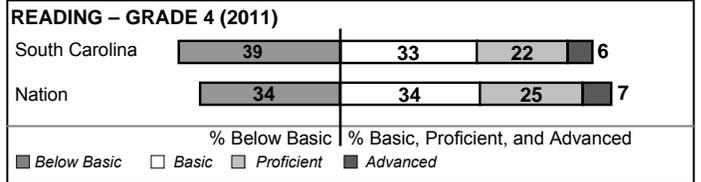
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FORTS POND ELEMENTARY [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=506)				
Retention rate	0.0%	No Change	1.2%	1.1%
Attendance rate	94.1%	Down from 94.2%	95.9%	96.2%
Served by gifted and talented program	12.7%	Up from 8.9%	11.9%	13.4%
With disabilities other than speech	4.7%	Down from 6.3%	5.1%	4.1%
Older than usual for grade	0.0%	No Change	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.8%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	63.2%	Up from 62.5%	60.0%	62.5%
Continuing contract teachers	81.6%	Up from 80.0%	89.7%	88.2%
Teachers returning from previous year	N/A	N/A	87.5%	87.8%
Teacher attendance rate	92.8%	Down from 94.4%	95.2%	95.2%
Average teacher salary*	\$44,962	Down 3.3%	\$46,609	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.2 days	Up from 13.2 days	11.3 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.0 to 1	19.6 to 1	19.9 to 1
Prime instructional time	85.7%	Down from 87.3%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,776	Down 1.8%	\$7,420	\$7,447
Percent of expenditures for instruction**	63.8%	Up from 59.9%	66.9%	68.4%
Percent of expenditures for teacher salaries**	60.4%	Up from 54.3%	64.6%	65.8%
% of AYP objectives met	84.6%	Down from 100.0%	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	68	50
Percent satisfied with learning environment	97.4%	94.1%	91.8%
Percent satisfied with social and physical environment	97.4%	98.5%	85.4%
Percent satisfied with school-home relations	84.6%	95.6%	89.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2010-2011 the Forts Pond Elementary Mighty Mallards made great strides toward achieving success for all of the students we serve in the Pelion and Edmund communities!

Our school's Title I Committee, Data Team and School Improvement Council reviewed the 2009-2010 summary test results for our students. We were able to determine our students' needs in the areas of mathematics, reading, behavior and attendance. FPES used Title I funds and the school budget to provide staff development for teachers and assist with technology programs designed to help improve student performance.

Our mathematics coach and technology integration specialists helped our classroom teachers develop differentiated instruction strategies to address individual student needs. The district also provided a literacy specialist who helped teachers implement the reading and language arts curriculum. A combined school and district effort allowed us to hire seven individuals to work with students who had the greatest needs in reading and mathematics through our Response to Intervention Program.

Our guidance counselors continued to provide a wonderful support system for our children and their families. Their work to establish a data-driven school counseling program earned FPES the Recognized ASCA Model Program (RAMP) designation from the American School Counselor Association. The counselors, administrators, faculty and staff worked together to help children focus on character traits and good habits based on Stephen Covey's "The 7 Habits of Highly Effective People" as part of our efforts to provide Positive Behavior Support and to encourage students to attend school.

Through community partnerships and special funding, we continued our Rolling Readers Program. This program provided each child with eight books for their personal reading collection, more than 100 families with snack bags for weekends, several class sets of iPod Touches, books for classroom libraries, GeoMotion Materials, and CDs and players for parents' use in our Parenting Library.

Our Family Involvement Committee worked diligently to plan activities to support the needs of students and their families. The committee hosted Math Night, Literacy Night, Gang Awareness Sessions, Technology Training Evenings, Healthy Choice Presentations, and Love and Logic Training for parents. School-sponsored community events, such as Trunk or Treat and the Family Involvement Celebration, attracted more than 600 participants!

During the 2011-2012 school year we plan to continue our goal of "Fulfilling the Potential of Every Student" at FPES!

John W. Young, Principal
Stacie Dunn, School Improvement Council Chair

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