



# SC Annual School Report Card Summary

**MIDWAY ELEMENTARY**  
 Kershaw County  
 Grades: PK-5 Enrollment: 386  
 Principal: Dell Brabham  
 Superintendent: Dr. Frank E. Morgan  
 Board Chair: Joseph Dorton, Jr.

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	CSI-HOLD
2010	Average	Average	N/A	N/A	Met	CSI-DELAY
2009	Below Average	Below Average	N/A	N/A	Not Met	CSI

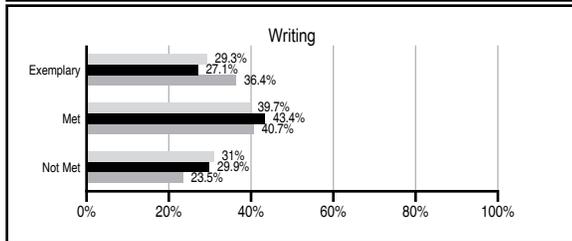
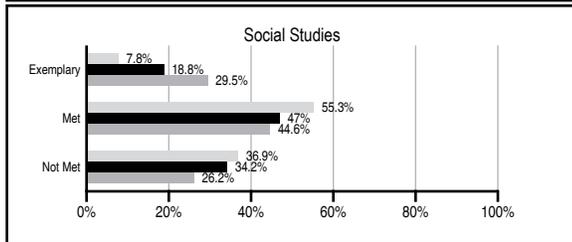
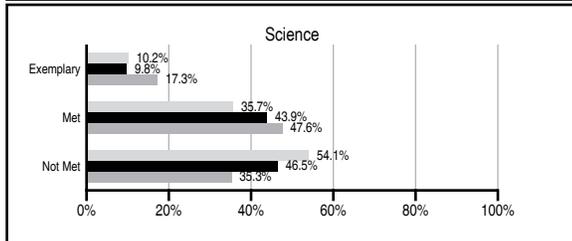
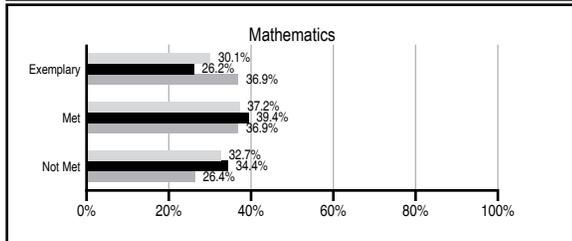
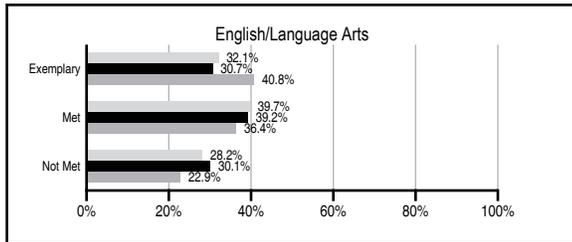
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	97	28	7

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

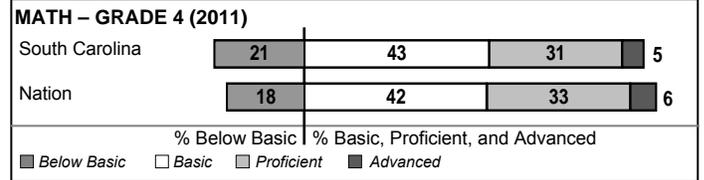
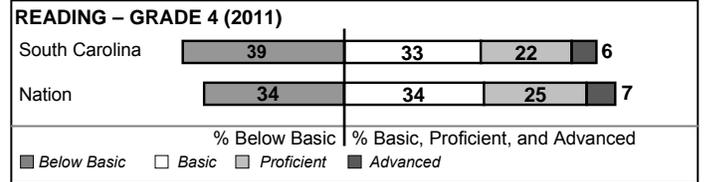
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MIDWAY ELEMENTARY [Kershaw County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=386)</b>				
Retention rate	1.2%	Down from 2.1%	1.5%	1.1%
Attendance rate	95.6%	Down from 96.4%	95.9%	96.2%
Served by gifted and talented program	12.7%	Up from 12.4%	8.2%	13.4%
With disabilities other than speech	3.6%	Down from 8.5%	4.5%	4.1%
Older than usual for grade	0.0%	No Change	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=21)</b>				
Teachers with advanced degrees	52.4%	Down from 53.8%	61.8%	62.5%
Continuing contract teachers	95.2%	Up from 92.3%	85.4%	88.2%
Teachers returning from previous year	87.6%	Down from 89.5%	86.5%	87.8%
Teacher attendance rate	94.2%	Down from 95.5%	95.1%	95.2%
Average teacher salary*	\$52,809	Up 2.5%	\$45,734	\$46,773
Classes not taught by highly qualified teachers	3.7%	Up from 3.5%	0.0%	0.0%
Professional development days/teacher	5.7 days	Down from 10.3 days	10.4 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 8.0	4.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 19.1 to 1	18.4 to 1	19.9 to 1
Prime instructional time	89.1%	Down from 91.1%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,049	Down 10.1%	\$7,789	\$7,447
Percent of expenditures for instruction**	70.1%	Up from 69.5%	68.0%	68.4%
Percent of expenditures for teacher salaries**	68.6%	Up from 65.6%	65.1%	65.8%
% of AYP objectives met	88.2%	Down from 100.0%	82.4%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010 – 2011 school year at Midway Elementary can be characterized by a “burst” of positive energy that transformed our school into a place of warm, family-like atmosphere for students, parents and staff to experience success in a safe, nurturing environment. Although the school made an administrative transition in the middle of the year, it was evident by the commitment of the staff, students and parents to continue building a stronger academic foundation. Therefore, the staff engaged in half-day instructional planning designed to encourage and support data driven decision-making, continuous integration of instructional technology and ways to promote an increase in parental involvement. Our students accepted the challenge to put forth much energy to becoming more active participants in the learning process by viewing assignments in the highest levels of learning such as analyzing, evaluating and creating. They continued monitoring their own academic progress during the year with goal setting aligned to MAP (Measures of Academic Progress) data. Midway parents continue to be very supportive of school activities. They are involved by participating in Child Study Team meetings, parent teacher conferences, and academic awards programs, Donuts for Dad/Muffins for Mom, Authors’ Tea, Dad/Daughter Valentine’s Dance, Chili’s Night, and school family nights. Finally, our School Improvement Council have been very supportive by surveying staff, students and parents to ascertain pertinent information to help the school make appropriate decisions for our school family. They opened meetings to parents and sponsored a community forum with Sheriff Jim Matthews. Our school is truly “bursting” with positive energy!

Theodore Jackson, Interim Principal  
Brandy Jordan, School Improvement Council Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	52	34
Percent satisfied with learning environment	93.3%	76.9%	83.3%
Percent satisfied with social and physical environment	100.0%	78.8%	75.0%
Percent satisfied with school-home relations	78.6%	84.6%	78.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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