



SC Annual School Report Card Summary

HOMWOOD ELEMENTARY
Horry

Grades: PK-5

Enrollment: 674

Principal: Penny Foye

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	NI
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

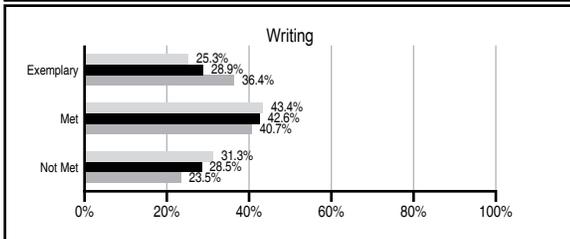
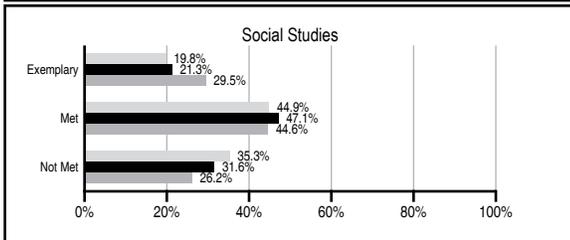
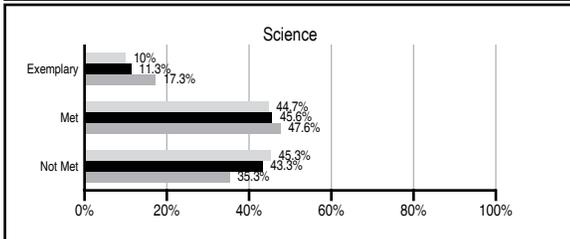
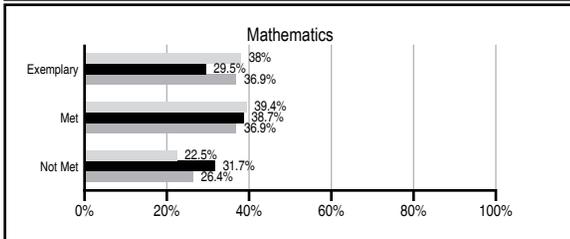
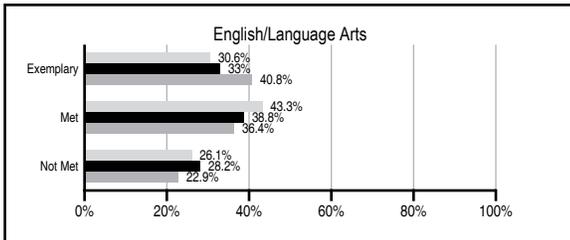
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	12	95	16	4

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

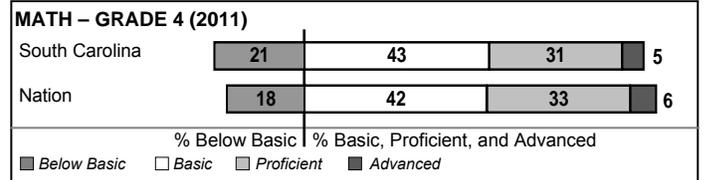
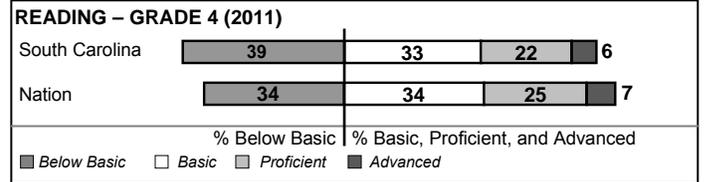
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HOMWOOD ELEMENTARY [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=674)				
Retention rate	0.5%	Up from 0.0%	1.5%	1.1%
Attendance rate	95.4%	Up from 95.2%	95.9%	96.2%
Served by gifted and talented program	8.4%	Down from 9.4%	8.9%	13.4%
With disabilities other than speech	4.7%	Down from 14.8%	4.5%	4.1%
Older than usual for grade	0.4%	Up from 0.2%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 5.2%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	57.8%	Down from 61.4%	60.6%	62.5%
Continuing contract teachers	82.2%	Up from 77.3%	86.9%	88.2%
Teachers returning from previous year	80.4%	Down from 82.5%	86.8%	87.8%
Teacher attendance rate	95.1%	Up from 94.4%	95.1%	95.2%
Average teacher salary*	\$47,252	Up 5.0%	\$45,967	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	21.3 days	Up from 17.8 days	10.5 days	10.5 days
School				
Principal's years at school	9.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 18.2 to 1	19.2 to 1	19.9 to 1
Prime instructional time	87.0%	Up from 86.5%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,737	Down 0.1%	\$7,500	\$7,447
Percent of expenditures for instruction**	66.9%	Up from 66.2%	67.4%	68.4%
Percent of expenditures for teacher salaries**	60.0%	Down from 60.7%	64.4%	65.8%
% of AYP objectives met	90.5%	Down from 95.2%	85.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	103	64
Percent satisfied with learning environment	80.0%	90.3%	91.5%
Percent satisfied with social and physical environment	87.8%	86.4%	88.7%
Percent satisfied with school-home relations	82.5%	88.3%	95.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been an exciting school year at Homewood Elementary School with a focus on math and literacy. Our faculty, staff, students and community are proud of the progress our students have made this school year.

We continue to soar to new heights of excellence! We are proud to share that 93% of our kindergarten students reached their reading benchmark goal. We are eager to share that 88% of our first grade students met their Oral Reading Fluency goal. We attribute this growth to increased staff development on providing explicit small-group reading instruction and increased progress monitoring. We are proud to report that at least 88% of our second grade students reached their Oral Reading Fluency goals for the year.

Academic tutors were used to provide small group instruction for students who needed Tier II reading support during the school day. We worked strategically to differentiate instruction and used the Measures of Academic Progress (MAP) three times during the school year to monitor our students' progress in the classrooms. As a result of our hard work, we were able to see high percentages of students who met their spring to spring growth goals on MAP in the area of Reading: 70% in second; 74% in third grade; 65% in fourth grade; and 63% in fifth grade. We saw even higher percentages of students meeting their spring to spring growth goals on MAP in the area of math: 85% in second grade; 85% in third grad; 64% in fourth grade; and 79% in fifth grade.

Students from Coastal Carolina University continue to support our students in several grades through the mentoring program. Many of these students became role models in their grade level as a result of their interaction with their mentors. Our School Improvement Council strongly supports our mentor program! Our School Improvement Council was recognized by the State of SC as an Honor Roll Council for the 2010 school year.

Parental involvement has increased greatly at our school. We had in excess of 600 parents attend our Annual VIP (Very Important Parent/Pupil) event during our Fall Open House program. Our school hosted our annual "Butterfly Kisses" dance with at least 450 parents attending this school-wide family function, as well as our Reading Rodeo to enhance our literacy focus. Additional parenting activities: PEARLS, ROAR, Community Health Day, Family Fitness Night, Interactive Parenting Nights, and PASS/Pizza/ PTO, etc. have brought huge crowds through our doors. We are proud to share that Homewood Elementary has a newly formed school band that has generated rave reviews in the community for their outstanding display of musical talent.

We look forward to another successful year at Homewood. We know that with the right attitude, we can only expect to keep soaring to higher altitudes!

Penny Foye, Principal
Frankie Moore, School Improvement Council Chair, 2010-11

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