



SC Annual School Report Card Summary

SPRINGFIELD ELEMENTARY
Greenwood 50
Grades: K-5 Enrollment: 556
Principal: Alyson C. Perrin
Superintendent: Darrell Johnson
Board Chair: Debrah Miller

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

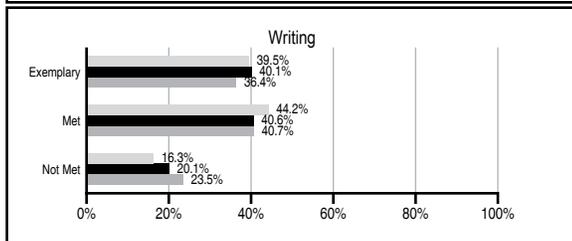
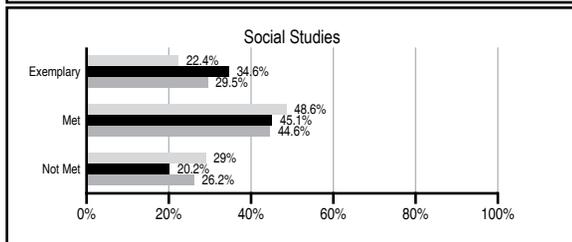
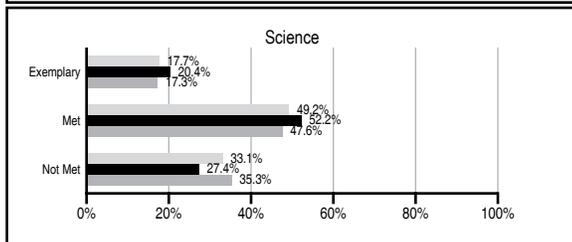
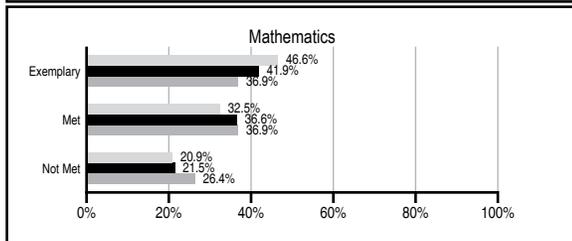
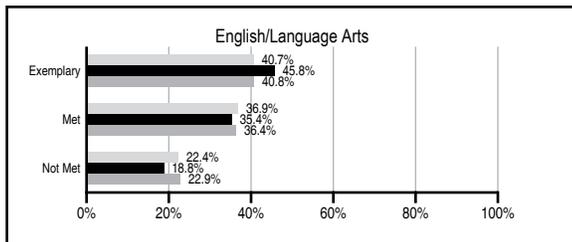
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	38	32	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SPRINGFIELD ELEMENTARY [Greenwood 50]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=556)				
Retention rate	0.4%	No Change	1.1%	1.1%
Attendance rate	96.4%	Up from 96.3%	96.2%	96.2%
Served by gifted and talented program	12.1%	Down from 14.4%	17.5%	13.4%
With disabilities other than speech	5.0%	Down from 6.0%	4.3%	4.1%
Older than usual for grade	0.2%	No Change	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	64.7%	Up from 63.9%	62.5%	62.5%
Continuing contract teachers	94.1%	Up from 91.7%	90.3%	88.2%
Teachers returning from previous year	81.8%	Up from 80.4%	89.3%	87.8%
Teacher attendance rate	93.5%	Down from 95.9%	95.4%	95.2%
Average teacher salary*	\$48,460	Up 4.4%	\$47,763	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.1 days	Down from 13.2 days	10.9 days	10.5 days
School				
Principal's years at school	1.0	Down from 5.0	5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 22.0 to 1	20.7 to 1	19.9 to 1
Prime instructional time	89.4%	Down from 91.7%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 98.9%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,659	Down 9.1%	\$6,922	\$7,447
Percent of expenditures for instruction**	67.9%	Up from 65.8%	68.4%	68.4%
Percent of expenditures for teacher salaries**	65.0%	Up from 63.5%	66.0%	65.8%
% of AYP objectives met	82.4%	Down from 100.0%	94.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	87	58
Percent satisfied with learning environment	100.0%	96.6%	87.9%
Percent satisfied with social and physical environment	100.0%	97.7%	96.5%
Percent satisfied with school-home relations	100.0%	96.6%	91.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Springfield Elementary School is continually striving for excellence amongst all of its students, faculty and staff. As a recognized 2011 PBIS ribbon school, in our first year of implementation, we strive to provide an environment that is conducive to academic and behavioral excellence. This is one of the first items that our guests notice when they visit our school. They immediately comment on the positive and focused environment throughout the building. Our focus this year was on implementing consistent expectations throughout the school. We developed these expectations and based them around the word "SHINE." "SHINE" stands for self control, honesty, independence, neatness, and engagement.

Our teachers are determined and motivated to meet the individual needs of all students. During this year, Mrs. Terri Allen was selected as our Teacher of the Year and Mrs. Kelly Rhodes was selected as both our school and district Piedmont Reading Council Teacher of the Year. Springfield was also recognized as a Palmetto Silver Award winner this year.

Technology is an ever-changing part of the curriculum. This year SMART boards were installed in all of our classrooms in order to enhance our instruction. We will continue to add new technology to our school each year as well as participate in ongoing professional development in this area. The use of technology is a great way to keep our students focused and engaged in their daily learning.

Parent and community involvement are important components that enhance our school. We hope to continue to foster this through Academic Nights, PTO, SIC, Fall Carnival, Reading Celebration, Birthday Lunches, classroom visits, and more. Our student council raised money this year for the Make a Wish Foundation through hosting a talent show and selling heart necklaces.

Our focus is always on the student. Within our Professional Learning Communities (PLC's), we continuously monitor and adjust instruction based on informal and formal assessments. These communities help us to grow as professionals and learn from one another. We will continue to strengthen these communities so that we can meet the needs of each of our students.

Courtney Lewis, School Improvement Council Chair
Alyson C. Perrin, Principal

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