



SC Annual School Report Card Summary

SKYLAND ELEMENTARY
Greenville
Grades: PK-5 Enrollment: 645
Principal: Carolyn J. Styles
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A
2009	Good	Good	Silver	N/A	Met	N/A

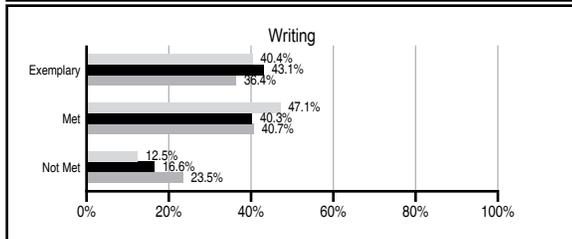
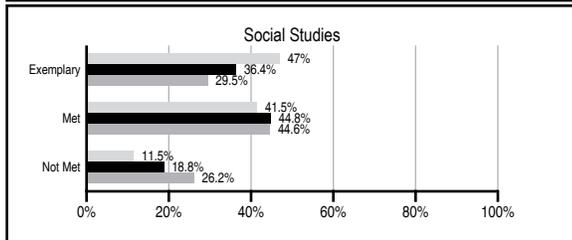
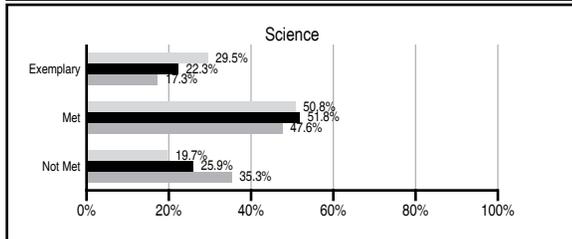
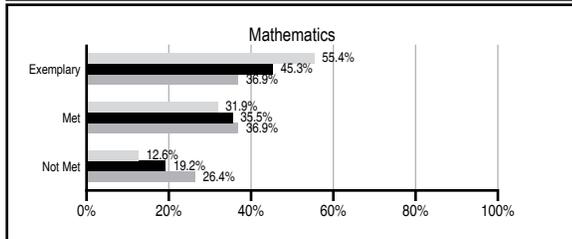
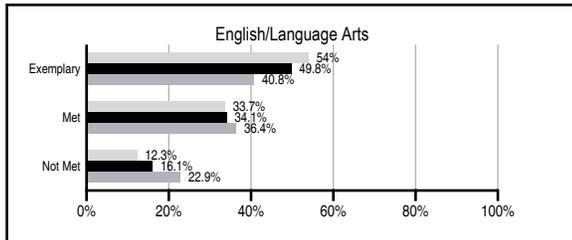
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	32	11	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

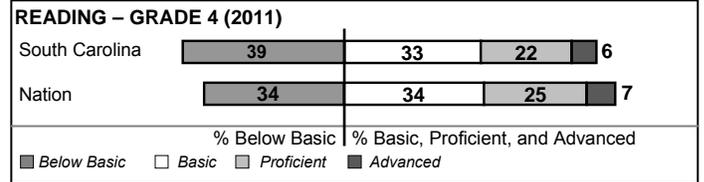
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SKYLAND ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=645)				
Retention rate	0.8%	Down from 1.5%	0.9%	1.1%
Attendance rate	96.4%	Down from 96.5%	96.2%	96.2%
Served by gifted and talented program	17.1%	Up from 10.6%	20.0%	13.4%
With disabilities other than speech	5.3%	Down from 6.0%	3.4%	4.1%
Older than usual for grade	0.3%	Up from 0.2%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	68.6%	Down from 76.3%	65.7%	62.5%
Continuing contract teachers	91.4%	Up from 86.8%	89.9%	88.2%
Teachers returning from previous year	90.6%	Down from 94.3%	90.1%	87.8%
Teacher attendance rate	95.8%	Down from 96.7%	94.9%	95.2%
Average teacher salary*	\$50,478	Down 0.4%	\$48,447	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.1 days	Up from 10.1 days	11.0 days	10.5 days
School				
Principal's years at school	16.0	Up from 15.0	5.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 18.2 to 1	20.8 to 1	19.9 to 1
Prime instructional time	92.2%	Down from 93.3%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,308	Down 1.9%	\$6,923	\$7,447
Percent of expenditures for instruction**	70.5%	Up from 68.8%	69.0%	68.4%
Percent of expenditures for teacher salaries**	69.6%	Up from 67.0%	66.9%	65.8%
% of AYP objectives met	100.0%	No Change	94.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	99	58
Percent satisfied with learning environment	100.0%	93.9%	92.7%
Percent satisfied with social and physical environment	100.0%	97.0%	96.3%
Percent satisfied with school-home relations	100.0%	93.9%	81.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In compliance with the Education Improvement Act of 1984, the Annual Report to the Community is written and reported each year to keep parents and community members informed regarding the progress the school is making in meeting school and district goals and objectives. This report was developed by our School Improvement Council (SIC), which consists of administrators, teachers, parents, and community business representatives. The SIC works closely with the principal in examining the school's annual standardized testing data and setting goals that focus on specific areas of strength and weaknesses. Teacher, parent, and student survey data is also examined by the SIC to determine internal and external perceptions regarding the overall school operations. Utilizing this information, a plan for improvement is established each year.

As a result of our improvement plan, Skyland students continued to make steady academic gains on state-wide student achievement testing this school year, earning us the coveted State Department of Education Palmetto Gold Award and the Closing the Achievement Gap award. The academic success of Skyland students has also been recognized and acknowledged at the district level with Skyland being consistently named among the top performing elementary schools in our district on Measures of Academic Performance Testing (MAP).

We contribute much of our success to several long-term initiatives including a focus on student data, teacher collaboration, teacher professional development that fosters academic success for all students, and early intervention measures at the primary level. However, we acknowledge that these initiatives would be meaningless without an outstanding team of dedicated teaching professionals who are committed to the implementation of these initiatives. Skyland takes pride in building and maintaining a highly-qualified and skilled teaching staff who works tirelessly to support student academic achievement.

Along with continued student success, it should also be noted that Skyland was among the few South Carolina schools who continued to meet the federal requirements of Adequate Yearly Progress (AYP) as defined by The No Child Left Behind Act. In addition to this tremendous accomplishment, our PTA and Business in Education Partners continued to provide strong financial, educational, and moral support to our school. To date, Skyland benefits from over 40 business education partnerships and over 16,000 PTA volunteer hours. We appreciate the PTA and all of the community businesses that contribute so generously to our school. There is no doubt that their active participation is also a contributing factor to our school's success.

In closing, we would like to express our gratitude to you for being an integral part of our team at Skyland Elementary. Building a school of excellence requires teamwork. Please join us in acknowledging Skyland's dedicated teachers, staff, business partners, and volunteers who give selflessly to ensure that every child succeeds. Skyland Elementary continues to provide quality education in "a place where children flourish."

Dr. Carolyn Styles, Principal
Christy Sanford, SIC Chair

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