



SC Annual School Report Card Summary

LAKE FOREST ELEMENTARY
Greenville
Grades: PK-5 Enrollment: 788
Principal: Cynthia Coggins
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Average	Excellent	Gold	Silver	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A

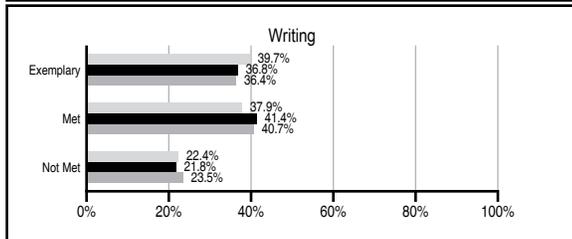
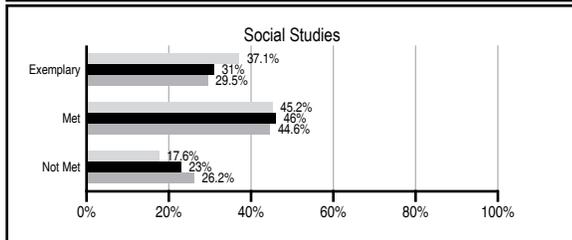
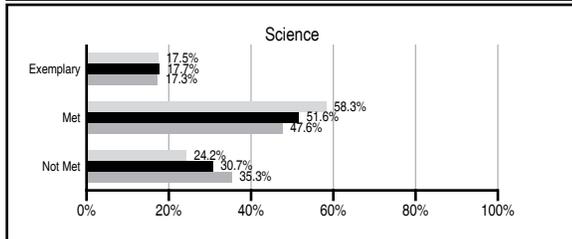
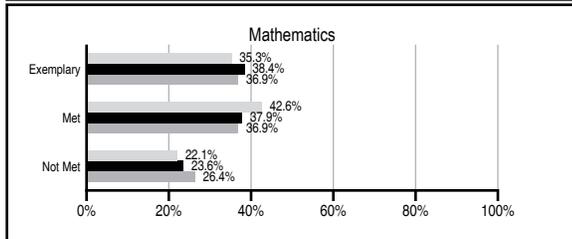
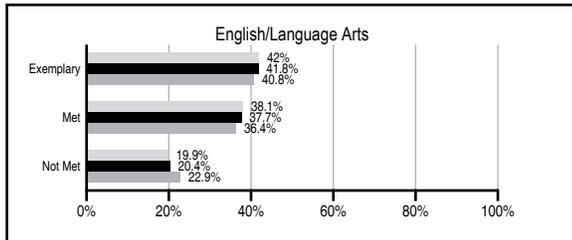
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	35	54	1	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

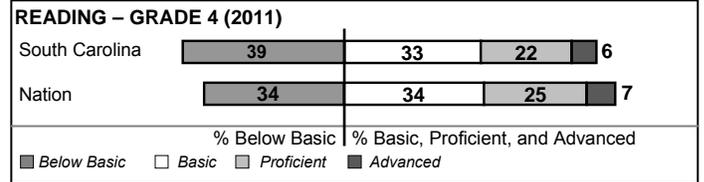
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LAKE FOREST ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=788)				
Retention rate	0.8%	Down from 1.2%	1.2%	1.1%
Attendance rate	96.6%	Up from 96.4%	96.1%	96.2%
Served by gifted and talented program	9.7%	Down from 12.0%	14.3%	13.4%
With disabilities other than speech	8.3%	Down from 14.9%	5.1%	4.1%
Older than usual for grade	0.1%	Down from 0.2%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	60.9%	Up from 59.2%	60.6%	62.5%
Continuing contract teachers	91.3%	Up from 85.7%	90.0%	88.2%
Teachers returning from previous year	92.3%	Up from 90.9%	88.4%	87.8%
Teacher attendance rate	94.6%	Down from 97.2%	95.2%	95.2%
Average teacher salary*	\$46,244	Down 0.6%	\$46,460	\$46,773
Classes not taught by highly qualified teachers	2.6%	Down from 4.9%	0.0%	0.0%
Professional development days/teacher	8.4 days	No Change	10.5 days	10.5 days
School				
Principal's years at school	16.0	Up from 15.0	4.5	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.0 to 1	20.1 to 1	19.9 to 1
Prime instructional time	91.8%	Down from 93.6%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,441	Down 3.5%	\$7,094	\$7,447
Percent of expenditures for instruction**	67.5%	Down from 68.9%	68.4%	68.4%
Percent of expenditures for teacher salaries**	66.4%	No Change	65.6%	65.8%
% of AYP objectives met	93.1%	Down from 96.6%	93.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	116	74
Percent satisfied with learning environment	100.0%	94.8%	94.2%
Percent satisfied with social and physical environment	100.0%	92.2%	95.8%
Percent satisfied with school-home relations	97.6%	93.1%	91.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake Forest Elementary is a suburban school in Greenville County providing quality educational experiences for all students in 4K through grade 5. Our mission is to equip each child with skills to achieve his/her full potential, become an adaptive, life-long learner and responsible citizen, by providing opportunities that promote achievement and excellence through partnership with home, school and community.

School achievements include two Red Carpet School awards, two Closing the Achievement Gap awards, and a National PTA School of Excellence award. Lake Forest has been recognized twice as a Palmetto Silver Award school for outstanding achievement in raising PASS test scores. For the 2010 school year Lake Forest was a Gold Award Recipient for outstanding student academic performance. In the spring of 2010 Lake Forest received the PBIS (Positive Behavior Intervention Supports) ribbon award for achievement as a first year PBIS school. Additionally, we were recognized in 2011 for outstanding success as a year two PBIS school. PBIS enables us to focus on positive discipline techniques while teaching students appropriate behaviors.

As a neighborhood school Lake Forest has excellent support from PTA, SIC, parents and community members. These groups provide invaluable support for school activities and ensure that quality educational programs are available for all students. Volunteers from local businesses, area senior citizens, and church groups assist students through individual tutoring, small group work, and by providing access to community programs.

Core academic subjects are given special emphasis in the classroom. Teachers integrate subjects throughout the curriculum. Students performing above and below grade level are identified to receive special assistance. The reading interventionists, ESOL teacher and assistants, and volunteers provide special assistance to students. Students learning to speak and write English participate in computerized tutoring using the "English in a Flash" program. Other students who did not meet standards on the 2010 PASS test participated in morning tutoring two days each week. Students achieving at higher levels participated in programs for the academically gifted. Artistically talented children participated in ARMES programs at the district level. The after school care program continued to be very popular at Lake Forest, offering a structured program with a wide variety of activities available for participants.

Students at Lake Forest have many opportunities to participate in special school programs such as our award winning Student Council, LFTV news show, Safety Patrols, Office, School Store, Guidance, and Media Helpers. Lake Forest also has a National Junior Beta Club and Elementary National Honor Society. Students annually participate in community projects such as Salvation Army Kins for Kids, Shoe collection program, Jump Rope for Heart, March of Dimes, United Way and others.

Lake Forest continues to strive for improved educational opportunities for every student, increased test scores in all subjects, and achieving excellence at every level. We encourage parent and community participation in all aspects of our school life to truly be a community school for our children.

Siria Harrison, SIC Chairperson
Cynthia Coggins, Principal

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