



SC Annual School Report Card Summary

BETHEL ELEMENTARY
Greenville
Grades: K-5 Enrollment: 1,032
Principal: Mrs. Brenda Byrd
Superintendent: Dr. Phinnize J. Fisher
Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	N/A	Not Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A

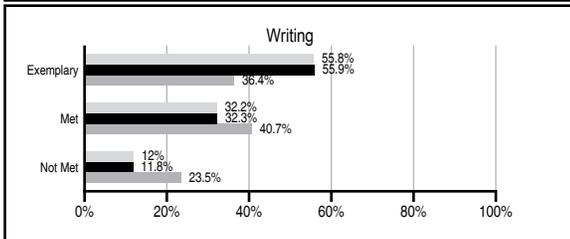
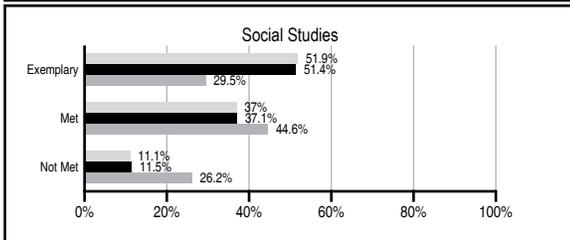
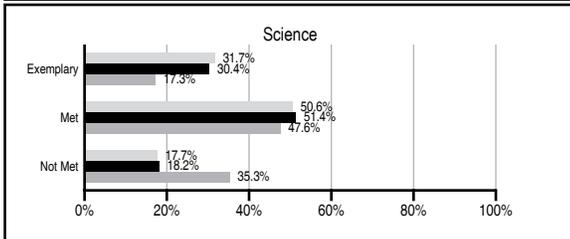
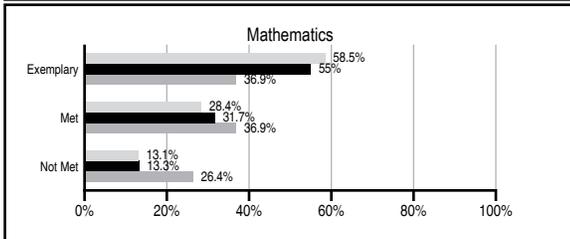
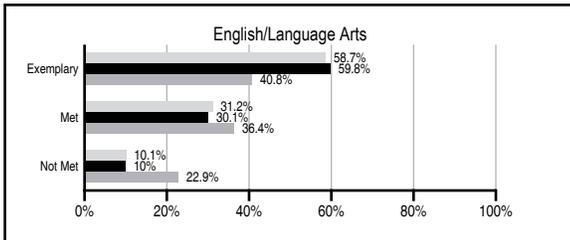
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	2	0	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

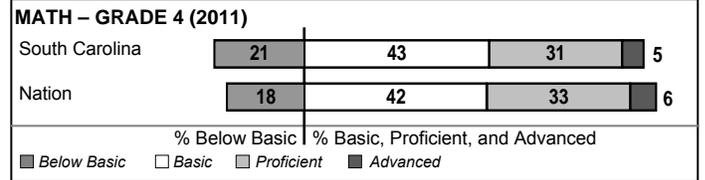
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BETHEL ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,032)				
Retention rate	0.9%	Up from 0.5%	0.8%	1.1%
Attendance rate	97.4%	Up from 97.2%	96.8%	96.2%
Served by gifted and talented program	28.9%	Up from 27.0%	30.0%	13.4%
With disabilities other than speech	3.8%	Down from 8.2%	3.4%	4.1%
Older than usual for grade	0.1%	Up from 0.0%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	59.3%	Down from 60.3%	63.3%	62.5%
Continuing contract teachers	96.3%	Up from 92.1%	91.2%	88.2%
Teachers returning from previous year	93.4%	Up from 92.6%	89.8%	87.8%
Teacher attendance rate	94.5%	Down from 96.6%	94.9%	95.2%
Average teacher salary*	\$48,638	Up 1.1%	\$48,507	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.3 days	Up from 12.7 days	11.2 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 22.3 to 1	21.4 to 1	19.9 to 1
Prime instructional time	92.3%	Down from 93.7%	91.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,524	Up 1.8%	\$6,705	\$7,447
Percent of expenditures for instruction**	69.9%	Down from 73.1%	69.8%	68.4%
Percent of expenditures for teacher salaries**	68.8%	No Change	68.5%	65.8%
% of AYP objectives met	93.1%	Down from 95.2%	100.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	200	125
Percent satisfied with learning environment	96.7%	94.0%	95.9%
Percent satisfied with social and physical environment	100.0%	95.5%	98.4%
Percent satisfied with school-home relations	100.0%	94.0%	97.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bethel Elementary serves over 1,000 students in grades K-5. Our award winning school has a history of academic excellence. We recently received the prestigious Carolina First Palmetto's Finest Award. Bethel has also been recognized as a Palmetto Gold Award recipient, Red Carpet Award winner, and SCPTA Parent Involvement School of Excellence.

The faculty, staff, and community provide an annual update to our school portfolio to guide our direction for the future and to comply with accreditation requirements. Our school goals focus on academic achievement, professional development, and community relations. Specific strategies were developed to support the attainment of each goal.

Our PTA actively supports our school through fundraising and volunteer efforts. Parents have a wide range of opportunities to be involved in their child's education. The active involvement of the school's PTA helps provide integral programs that benefit all children at Bethel. Our PTA sponsors special activities such as the carnival, silent auction, school dances, book fairs, and a guest author.

Technology integration is an important aspect of the elementary curriculum at Bethel. Teachers and students utilize technology on a daily basis while teaching and learning. Our school is equipped with five computer labs. Classrooms contain Promethean interactive white boards to maximize our students' level of engagement during instruction. Our students utilize Compass Learning, a web based computer program that provides individualized instruction and practice for students at school and home.

Our school implements the principles of Continuous Quality Improvement. Teachers utilize Quality Tools in their classrooms to enhance the learning process. Students take ownership of their learning and use data to track their progress. We enjoy celebrating the successes attained by our students!

Brenda D. Byrd, Principal
Jill Blume, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status