



# SC Annual School Report Card Summary

**BROWNS FERRY ELEMENTARY**  
**Georgetown**  
**Grades: PK-5** Enrollment: 192  
**Principal: Bethany Giles-Burgess**  
**Superintendent: Dr. H. Randall Dozier**  
**Board Chair: Mr. Jim Dumm**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Below Average	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

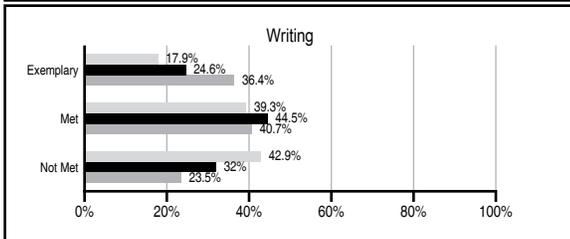
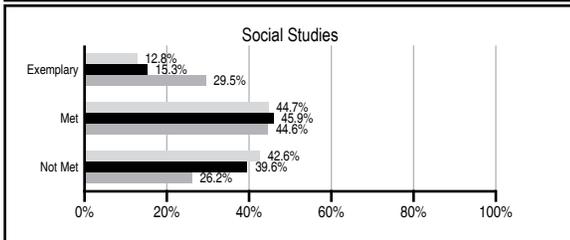
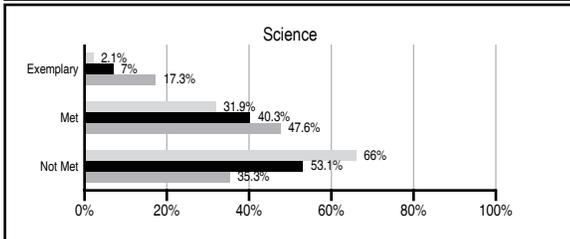
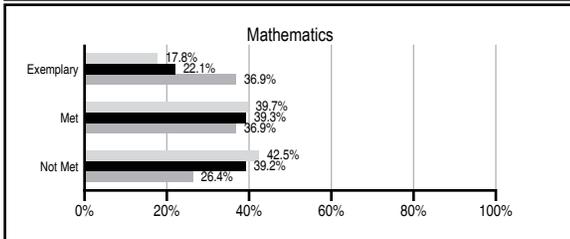
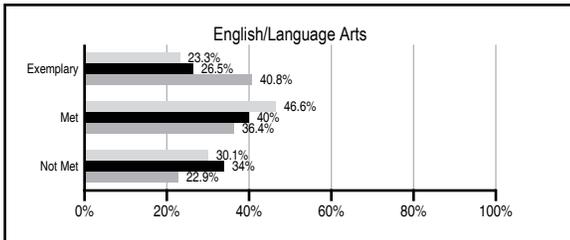
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	8	87	51	23

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BROWNS FERRY ELEMENTARY [Georgetown]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=192)</b>				
Retention rate	2.9%	Up from 0.6%	1.5%	1.1%
Attendance rate	98.4%	Up from 96.7%	96.2%	96.2%
Served by gifted and talented program	6.2%	Up from 3.9%	5.4%	13.4%
With disabilities other than speech	1.2%	Down from 8.0%	4.2%	4.1%
Older than usual for grade	0.0%	No Change	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=17)</b>				
Teachers with advanced degrees	64.7%	No Change	61.9%	62.5%
Continuing contract teachers	82.4%	Down from 88.2%	82.1%	88.2%
Teachers returning from previous year	78.3%	Down from 83.2%	84.7%	87.8%
Teacher attendance rate	95.1%	Up from 94.8%	95.2%	95.2%
Average teacher salary*	\$46,195	Down 4.0%	\$45,188	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.8 days	Down from 9.0 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	17.6 to 1	19.9 to 1
Prime instructional time	92.1%	Up from 90.7%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	N/R	N/R	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$12,391	Down 4.7%	\$8,449	\$7,447
Percent of expenditures for instruction**	54.5%	Down from 56.2%	67.8%	68.4%
Percent of expenditures for teacher salaries**	53.1%	No Change	64.5%	65.8%
% of AYP objectives met	53.8%	Down from 100.0%	76.9%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	29	28
Percent satisfied with learning environment	93.8%	82.8%	80.8%
Percent satisfied with social and physical environment	82.4%	65.5%	92.9%
Percent satisfied with school-home relations	76.5%	86.2%	92.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brown's Ferry Elementary School's success continues to be grounded in a strong home, school and community culture that thrives on "Working In Harmony" and preserving the rich legacy of excellence and tradition that exists here.

At Brown's Ferry Elementary School, we strive daily to move each and every student to higher levels of learning. Student data is an important part of daily instruction at Brown's Ferry. PASS, MAP, DIBELS, running records, and individual probes are some of the information used to provide targeted instruction for students through use of a daily morning intervention block, flexible grouping, focus groups, and differentiated classroom instruction.

Throughout the year, we continually studied strengths and weaknesses of each child and charted individual courses of success. We analyzed where our students showed growth, why the growth occurred, and utilized research-based curriculum and instructional decisions so that all of our children were academically challenged. Combined with daily progress, teacher observation, and student work, we made decisions on how to best meet our students' needs. As a result, our students have shown academic growth in many areas.

While academics are our focus, opportunities to experience success beyond the classroom are available through school and community programs. Students participated in art contests, music programs, Jump Rope for Heart, Relay for Life, and Special Olympics. In addition, students were active participants in the community recreation department's sports programs. Students are recognized for their efforts, excellence, and positive behavior. Character education is a very important part of our school as well with teachers and administration emphasizing daily expectations and monthly character traits through PBIS.

The success of any school requires the support of an active Parent Teacher Organization, an involved School Improvement Council, faithful volunteers, and generous business partners. This year's PTO sponsored several events and raised funds to purchase additional supplies and materials. Our SIC led efforts to improve school grounds, increase positive behavior, and enhance community involvement. This year, our community and business partners assisted with several of these school projects.

We are very proud of our school and the positive environment that stimulates learning. It is a credit to the students, parents, and staff who work diligently to make each student successful. We truly have a special school environment as the result of home, school, and community "Working In Harmony."

Priscilla Duncan, SIC Chairperson  
Bethany Giles-Burgess, Principal

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