



SC Annual School Report Card Summary

J C LYNCH ELEMENTARY
Florence 3
Grades: PK-5
Principal: Franklin Foster
Superintendent: Dr. Keith Callicutt, Interim
Board Chair: Dr. Julia Mims

Enrollment: 456

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

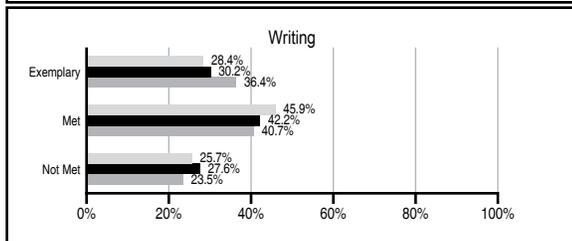
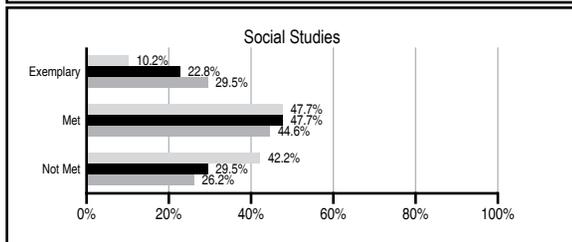
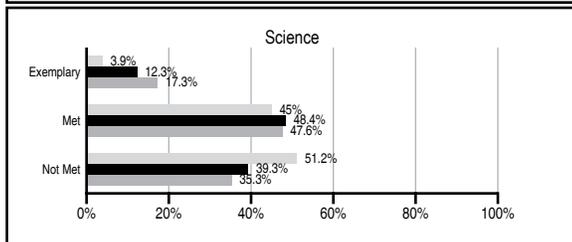
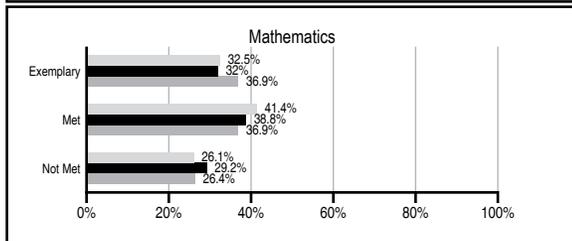
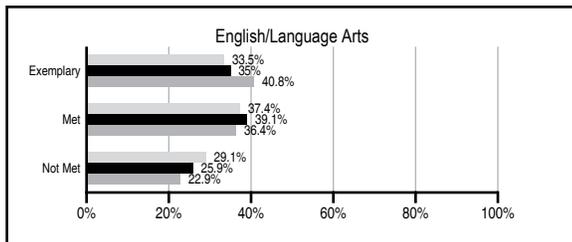
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	17	94	10	0

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

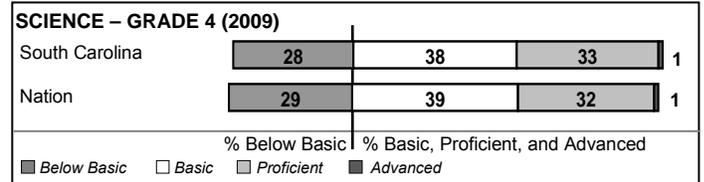
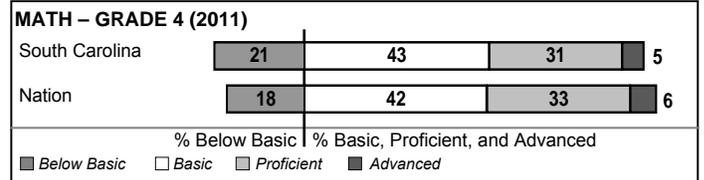
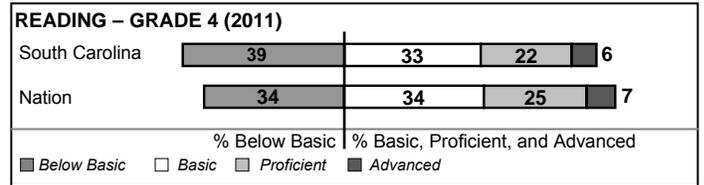
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

J C LYNCH ELEMENTARY [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=456)				
Retention rate	1.6%	Down from 2.3%	1.3%	1.1%
Attendance rate	95.4%	Up from 95.1%	95.9%	96.2%
Served by gifted and talented program	11.9%	Down from 12.4%	11.5%	13.4%
With disabilities other than speech	10.0%	Down from 13.3%	4.8%	4.1%
Older than usual for grade	0.0%	Down from 0.6%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	29.6%	Down from 32.0%	60.0%	62.5%
Continuing contract teachers	81.5%	Down from 84.0%	88.6%	88.2%
Teachers returning from previous year	87.3%	Up from 86.6%	87.4%	87.8%
Teacher attendance rate	92.2%	Down from 93.2%	94.9%	95.2%
Average teacher salary*	\$44,979	Down 1.6%	\$46,625	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.4 days	Up from 17.2 days	11.2 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 19.2 to 1	19.6 to 1	19.9 to 1
Prime instructional time	86.4%	Down from 87.1%	89.7%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,198	Up 7.3%	\$7,393	\$7,447
Percent of expenditures for instruction**	61.1%	Up from 60.6%	67.0%	68.4%
Percent of expenditures for teacher salaries**	58.5%	Up from 57.3%	64.6%	65.8%
% of AYP objectives met	84.2%	Down from 94.1%	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	75	62
Percent satisfied with learning environment	70.0%	77.3%	91.5%
Percent satisfied with social and physical environment	100.0%	80.6%	83.6%
Percent satisfied with school-home relations	90.0%	83.8%	86.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010–2011 school year at J. C. Lynch (JCL) Elementary School was a thrilling one as we were “Busy Growing the Future One Mind at a Time!”

Our students continue to excel in many areas. Three of our fifth grade students were recognized for their writing accomplishments through the State Superintendent’s Writing contest. We celebrated our students who achieved their MAP goals and made significant gains from fall to spring. Many of our students received awards throughout the year for Superintendent’s and Principal’s Honor Rolls. With the implementation of the Perfect Ten, an attendance incentive, our student attendance increased.

Providing learning and leadership opportunities beyond the classroom for our students is one of our goals. This year we received a fruit and vegetable grant that motivated our students to practice healthy eating habits. We saw our third through fifth grade students get really excited about math with the implementation of First in Math. This online program had students competing with other students as they strengthened their understanding of basic math and problem-solving skills. Our students participated in the JCL Morning News Team, High Flyers Choir, Media Assistant Team, Flag Patrol, and special performances to showcase their talents.

Family involvement is a priority. Parents and community members participated in Open House, Parents Night Out, Math Fall Festival, Grits for Grandparents, Moms Count Too Day, Dads Are Our Hearts Day, Birthday Book Lunches, Field Day, PASS Bash, Beauty Pageant, Awards Day, and student performances. Parental support of these events and fundraisers was outstanding this year!

Our top priority continues to be a focus on teaching and learning. For three years, we have implemented the Teacher Advancement Program (TAP). This initiative focuses on improving student achievement through teacher quality. All teachers participated in weekly staff development. These sessions focused on the latest research on the best ways to teach the children. Through the TAP program, we are fortunate to have two Master Teachers to assist and support teachers in this area.

We are looking forward to an exciting 2011-2012 school year! Our dedicated staff is always ready to meet the needs of our future leaders as we are “Busy Growing the Future One Mind at a Time!”

Amanda Jones, SIC Chairperson
Franklin L. Foster, Ed. D., Principal

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status