



SC Annual School Report Card Summary

HENRY TIMROD ELEMENTARY
 Florence 1
 Grades: PK-6 Enrollment: 443
 Principal: Carol Schweitz
 Superintendent: Dr. Allie E. Brooks
 Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Met	CSI-DELAY
2010	Average	Average	N/A	N/A	Not Met	CSI
2009	Average	Average	N/A	N/A	Not Met	NI

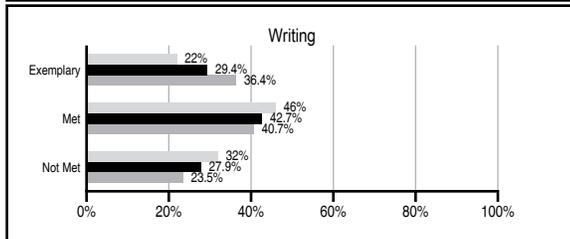
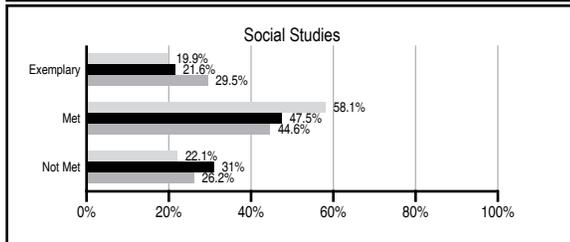
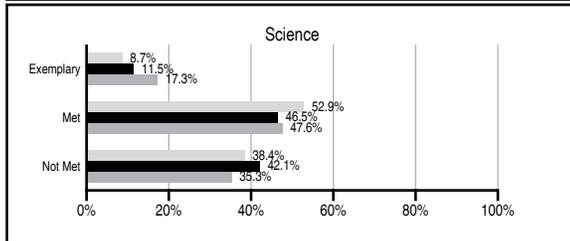
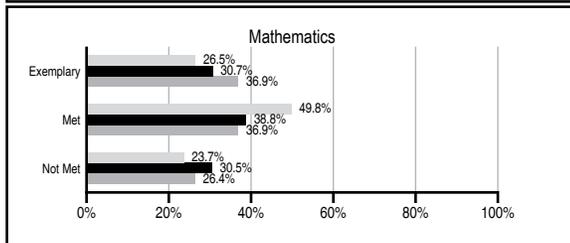
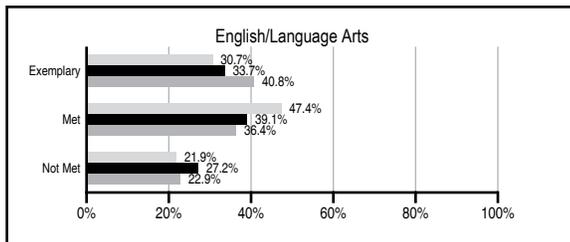
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	12	98	14	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

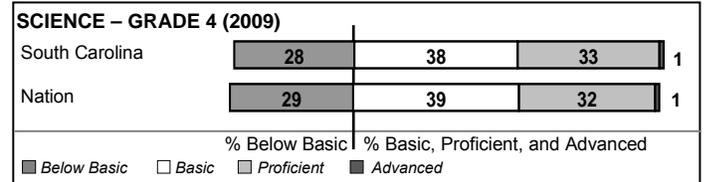
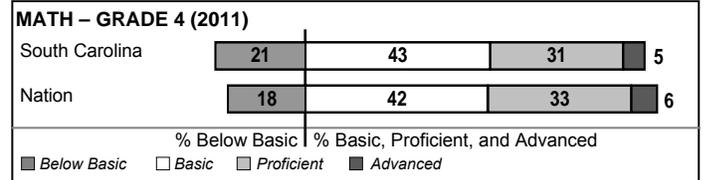
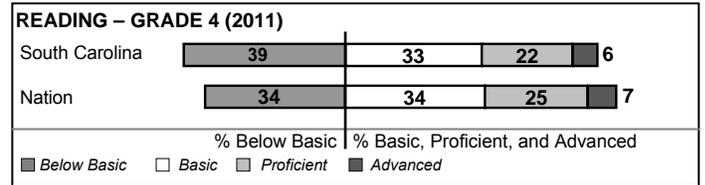
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

HENRY TIMROD ELEMENTARY [Florence 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=443)				
Retention rate	1.6%	Down from 3.0%	1.5%	1.1%
Attendance rate	95.5%	Up from 95.4%	95.9%	96.2%
Served by gifted and talented program	5.1%	Up from 2.5%	9.3%	13.4%
With disabilities other than speech	8.5%	Down from 11.0%	4.6%	4.1%
Older than usual for grade	1.7%	Down from 2.4%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	60.0%	Up from 51.5%	60.0%	62.5%
Continuing contract teachers	90.0%	Up from 75.8%	88.1%	88.2%
Teachers returning from previous year	91.8%	Up from 91.5%	87.1%	87.8%
Teacher attendance rate	95.7%	Down from 96.2%	95.0%	95.2%
Average teacher salary*	\$43,838	Up 0.9%	\$46,115	\$46,773
Classes not taught by highly qualified teachers	4.7%	Down from 6.0%	0.0%	0.0%
Professional development days/teacher	14.4 days	Down from 17.2 days	11.0 days	10.5 days
School				
Principal's years at school	1.0	Down from 11.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 20.1 to 1	19.5 to 1	19.9 to 1
Prime instructional time	90.0%	Down from 91.0%	89.7%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,780	Up 12.6%	\$7,483	\$7,447
Percent of expenditures for instruction**	68.6%	Up from 67.5%	67.6%	68.4%
Percent of expenditures for teacher salaries**	66.5%	Up from 65.1%	64.8%	65.8%
% of AYP objectives met	100.0%	Up from 95.2%	87.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	69	60
Percent satisfied with learning environment	100.0%	88.4%	92.9%
Percent satisfied with social and physical environment	100.0%	91.3%	89.7%
Percent satisfied with school-home relations	93.9%	92.8%	86.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Timrod Elementary School provides a quality education for approximately 480 4K-6th grade students. Our mission is to prepare our students for a lifetime of learning through human relationships, appropriate curriculum, and the use of technology, in an environment conducive to learning. Our commitment to this mission is evident every day.

Timrod utilizes an integrated, standards-based curriculum that emphasizes technology resources to actively engage all students. Resources include a portable wireless lab, SMART Boards in every class room, iPod cart, Nook e-readers, SMART Slates for every teacher, SMART Tables, SMART Response Systems, Elmo Document Cameras, technology lab, school-wide wireless Internet access, audio visual equipment, and interactive software.

Timrod has a balanced literacy program that includes a literacy lab, Reading Renaissance, Write... From the Beginning Writing program, Reading Recovery teacher and ELA Coach. Hands-on activities are provided in math which include Fantastic Five, Everyday Counts Calendar Math, Math Out of the Box and assistance from an instructional coach.

Many extracurricular activities are provided for our students to develop responsibility and school pride. Activities include: service projects, garden club, art club, science club, dance team, drama club, chorus, Brigadiers, student marshals, band, strings, Red Tie Club, Wee Deliver In-School Postal Service, WTES TV student anchors, and Beta Club.

Timrod met 20 of 21 AYP objectives for 2010. The one objective not met was mathematics for our disabled students. The assistance of a math consultant was used and will continue to be used for 2011-2012 to provide instructional strategies in meeting the needs of all students. Workshops and professional development will be provided throughout the year to assist teachers with effective classroom instruction. Our school is regionally accredited by the Southern Association of Colleges and Schools and nationally accredited by the Commission on International and Trans-Regional Accreditation (CITA).

Developing and exhibiting good character is a school-wide goal. We are working towards our goal by providing a bullying curriculum, guidance lessons, faith-based mentors, and participation in service projects. Student incentives for model behavior are used such as Character Coupons, Princi-Pals, Terrific Kids, quarterly Skate Nights for no discipline referrals, bus of the month, and honor roll and perfect attendance awards. We are proud of our students and our school and feel that Timrod Elementary is truly "a place for children."

Carol Schweitz, Principal
Tammy Hinson, Chairperson – School Improvement Council

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