



SC Annual School Report Card Summary

CARVER ELEMENTARY
 Florence 1
 Grades: PK-4 Enrollment: 922
 Principal: Chris Rogers
 Superintendent: Dr. Allie E. Brooks
 Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A

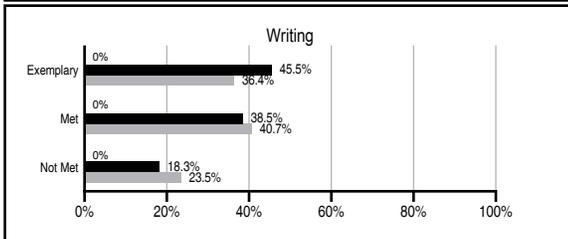
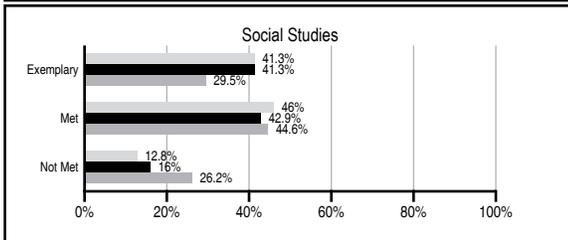
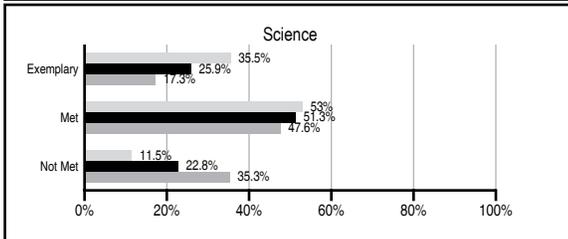
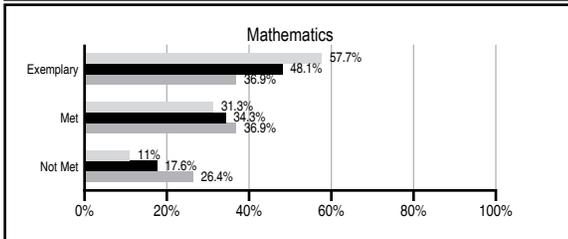
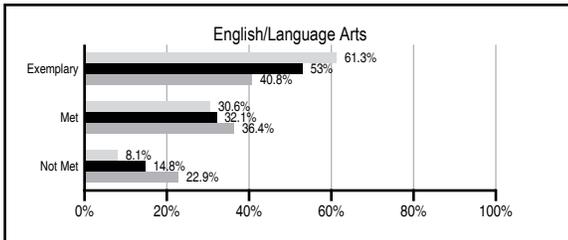
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
32	16	3	2	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

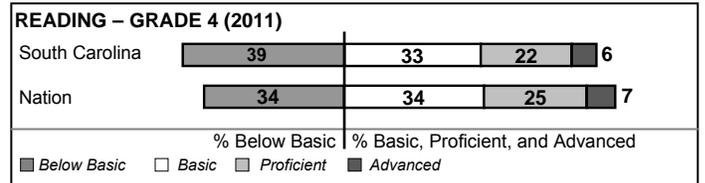
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CARVER ELEMENTARY [Florence 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=922)				
Retention rate	1.5%	Down from 2.2%	0.8%	1.1%
Attendance rate	96.2%	Up from 96.0%	96.6%	96.2%
Served by gifted and talented program	18.7%	Up from 14.1%	22.0%	13.4%
With disabilities other than speech	4.9%	Down from 8.5%	4.1%	4.1%
Older than usual for grade	0.2%	Down from 0.7%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	59.6%	Up from 57.9%	63.6%	62.5%
Continuing contract teachers	96.5%	Up from 91.2%	89.1%	88.2%
Teachers returning from previous year	93.4%	Up from 93.3%	87.9%	87.8%
Teacher attendance rate	94.8%	Down from 97.1%	95.2%	95.2%
Average teacher salary*	\$50,420	Down 1.5%	\$48,174	\$46,773
Classes not taught by highly qualified teachers	2.9%	Down from 4.2%	0.0%	0.0%
Professional development days/teacher	10.6 days	Down from 11.3 days	9.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.5 to 1	20.7 to 1	19.9 to 1
Prime instructional time	90.8%	Down from 92.4%	91.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Below Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,800	Down 5.2%	\$7,100	\$7,447
Percent of expenditures for instruction**	72.0%	Up from 71.4%	68.9%	68.4%
Percent of expenditures for teacher salaries**	69.1%	No Change	67.9%	65.8%
% of AYP objectives met	100.0%	No Change	95.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	159	122
Percent satisfied with learning environment	100.0%	92.9%	92.5%
Percent satisfied with social and physical environment	100.0%	91.1%	91.7%
Percent satisfied with school-home relations	100.0%	91.2%	88.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carver Elementary School provides excellent services for approximately 950 students from pre-kindergarten to 4th grade. Our mission is to prepare students to become productive, responsible citizens and lifelong learners. Carver is an award-winning school, meeting AYP for the past 7 years. Other state recognition includes "Closing the Achievement Gap" between subgroups in 2004, 2006, 2007, 2008, 2009 and 2010, receiving the Palmetto Gold and Silver Awards, as well as receiving the National Blue Ribbon Award, the Physical Fitness and Healthy School Awards, and the SMART Showcase School Award. Carver has also been recognized as a Red Carpet School and a School of Promise.

Carver has an exceptional staff. There are 13 National Board Certified teachers on staff, 75% hold advanced degrees, and 100% of the full-time and paraprofessional teacher staff meet the federal standards of "Highly Qualified". Teachers pursue ongoing professional development to ensure that best practices are available to all students.

Carver utilizes an integrated, standard-based curriculum that emphasizes technology. Technology resources used to engage students include a portable wireless lab, software programs, Internet resources, computer lab activities, SMART Boards, Smart Response Systems, Flash Masters, and Streamline Videos. Carver has a balanced language arts program providing a literacy lab, Reading Renaissance, and "Write ..from the Beginning", a writing program that is used in K-4. In Math, a variety of hands-on programs such as Everyday Math, Everyday Counts Calendar Math and Math 4 Today are used. MAP testing is completed in the fall to help identify student levels in reading, language, and math, and again in the spring to determine growth in these areas. Compass Learning Odyssey, a computer-based program, is used in conjunction with MAP to provide engaging activities for differing levels of achievement and learning styles. Other programs include a computer lab, art, music, and physical education.

At Carver, our parents and community are significantly involved. Carver has an active PTO and School Improvement Council. Volunteers can be found serving as tutors and mentors, and working with our Positive Behavior System (Bear Bucks), just to name a few areas. Carver has numerous contributors and community, business, and college partners, including our Faith Based Volunteers and the Good News Club.

Carver offers many enrichment opportunities for our students. A variety of after-school clubs are available throughout the year. These include the Carver Cares Club, Sketchbook, Better Learning Bears, Sports of All Sorts, Techno Pros, Science Club, Chorus and MADD Science. Leadership opportunities offered include Safety Patrols, Morning Show and Wee Deliver. Character programs such as Steps to Respect, Core Essentials, Second Step, and Character Counts are used. Carver also has strong student recognition programs, including Terrific Kids, PrinciPALS, Celebrity Student, Honor Roll, Perfect Attendance, Bus of the Month and Reading Renaissance awards. Students are also involved in many service projects throughout the year. These include Harvest Hope Food Drive, Relay for Life, Pennies for Patients, Jump Rope for Heart, Toys for Tots, Florence Humane Society Drive, and the Camp Rae Supply Drive. In summary, all of the above makes Carver "A Great Place to Learn".

Chris Rogers, Principal
Cindy Schuh, School Improvement Council

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status