



SC Annual School Report Card Summary

MCCROREY-LISTON ELEMENTARY
Fairfield
Grades: PK-6 Enrollment: 211
Principal: Chandra M. Bell
Superintendent: Dr. Patrice Robinson
Board Chair: Mr. Ronald Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Met	N/A
2010	Below Average	Average	N/A	N/A	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	N/A

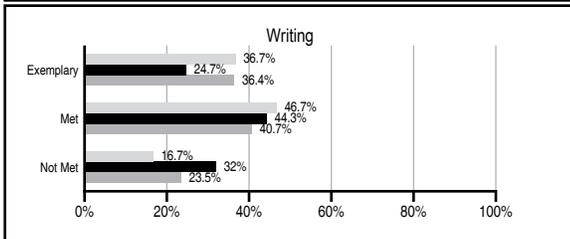
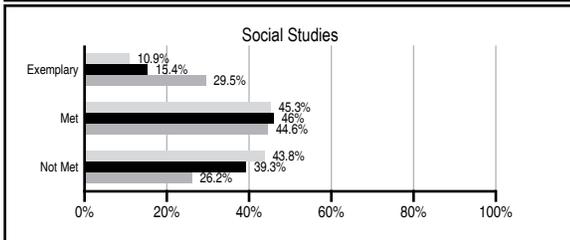
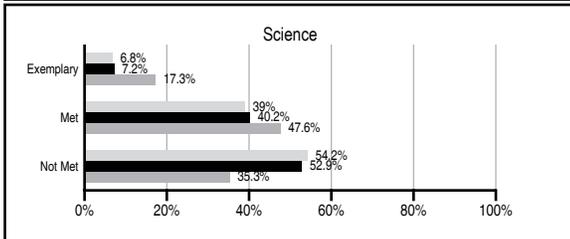
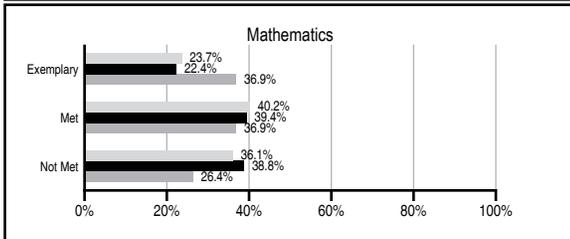
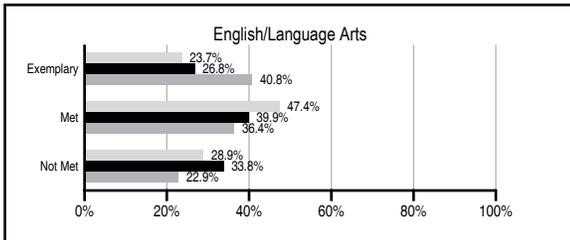
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	92	52	23

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MCCROREY-LISTON ELEMENTARY [Fairfield]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=211)				
Retention rate	2.1%	Up from 1.8%	1.5%	1.1%
Attendance rate	99.6%	Up from 96.7%	96.1%	96.2%
Served by gifted and talented program	24.2%	Up from 0.0%	5.4%	13.4%
With disabilities other than speech	1.8%	Up from 1.4%	4.3%	4.1%
Older than usual for grade	0.5%	Up from 0.0%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	62.5%	Down from 66.7%	61.7%	62.5%
Continuing contract teachers	75.0%	Down from 86.7%	82.4%	88.2%
Teachers returning from previous year	81.9%	Up from 80.0%	84.7%	87.8%
Teacher attendance rate	95.5%	Up from 94.7%	95.2%	95.2%
Average teacher salary*	\$46,916	Down 6.6%	\$45,139	\$46,773
Classes not taught by highly qualified teachers	1.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	12.8 days	Down from 19.2 days	10.6 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	11.0 to 1	Down from 13.8 to 1	17.6 to 1	19.9 to 1
Prime instructional time	93.7%	Up from 89.3%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,021	Down 13.8%	\$8,435	\$7,447
Percent of expenditures for instruction**	61.5%	Up from 56.9%	67.8%	68.4%
Percent of expenditures for teacher salaries**	58.6%	Up from 52.6%	64.2%	65.8%
% of AYP objectives met	100.0%	No Change	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	23	21
Percent satisfied with learning environment	87.5%	87.0%	75.0%
Percent satisfied with social and physical environment	100.0%	78.3%	95.2%
Percent satisfied with school-home relations	83.3%	87.0%	81.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McCrorey Liston Elementary (MLE) is a community school located in Blair, SC. The staff, parents, and community have worked collectively to make McCrorey-Liston a great school. They have continued to build upon the tradition of hard work and dedication to meet the academic, social, and emotional needs our students.

McCrorey Liston was recognized this year by Winthrop University as being a "NetScope Partner School". We were one of two elementary schools in our district to receive this partnership. As a result of this partnership, our teachers participated in leadership and mentor training as well as various professional development activities.

We have continued our efforts to increase our students' independent reading levels. Our students participated in the Reading Counts Program, where students accumulate points for reading books. Students were given incentives once they reached their goal. We also encouraged reading through our Coordinated Approach to Child Health (CATCH) Walking Club. This club provided our students with an opportunity to listen to books on tape while promoting a healthy lifestyle. Through these efforts, we have seen an increase of students' interest in reading and significant gains in our students' reading levels.

The Parent Teacher Association (PTA) and School Improvement Council (SIC) provided a myriad of activities for our students, teachers, and community. The PTA provided incentives for students and presented many of our teachers with mini grants. Our SIC and community stakeholders were also very supportive. They provided input about our school as well as provided us with feedback concerning our Title One programs and school budget. We are very appreciative to our PTA and SIC for their continuous support.

The staff at MLE continues to use data to drive their instruction. Teachers used data from Measures of Academic Progress, Test for Higher Standards, and common assessments to plan and implement lessons for their students. The teachers attended data meetings and participated in book studies to assist them in implementing research based strategies using a differentiated approach.

Chandra Bell, Principal
Katrina Tolbert, SIC Chairperson

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