



# SC Annual School Report Card Summary

**WINDSOR HILL ARTS INFUSED**  
**Dorchester 2**  
**Grades: PK-5** Enrollment: 861  
**Principal: Vernisa Bodison**  
**Superintendent: Joseph R. Pye**  
**Board Chair: Frances Townsend**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	NI
2010	Good	Average	N/A	N/A	Not Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

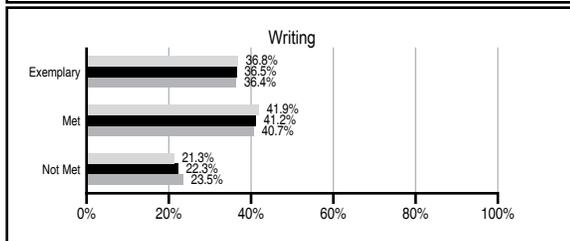
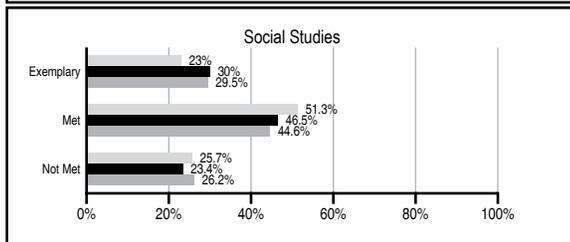
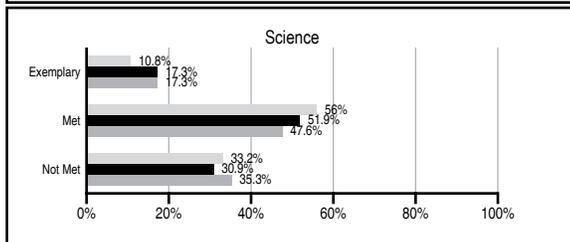
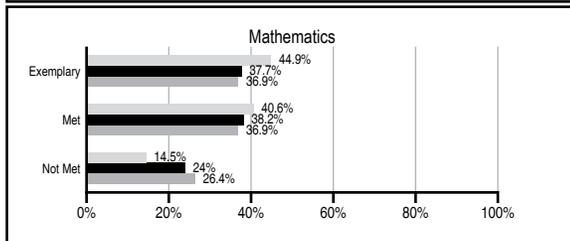
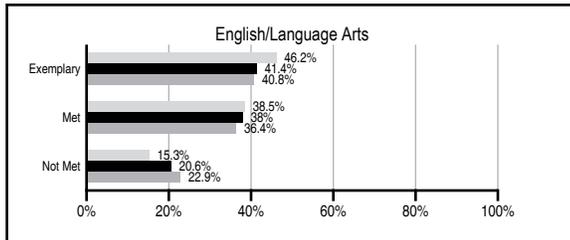
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	34	63	1	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

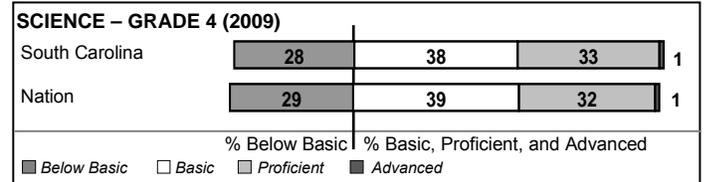
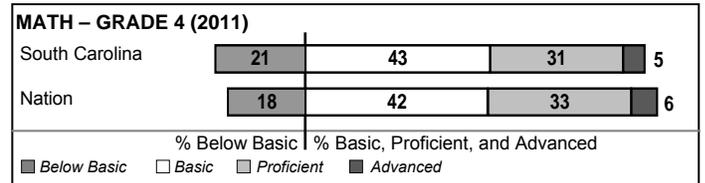
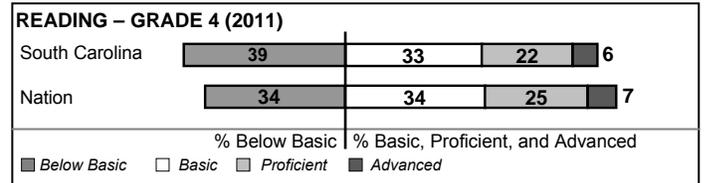
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# WINDSOR HILL ARTS INFUSED [Dorchester 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=861)</b>				
Retention rate	1.0%	Down from 1.1%	1.3%	1.1%
Attendance rate	96.5%	Down from 96.7%	96.1%	96.2%
Served by gifted and talented program	13.9%	Up from 11.9%	14.2%	13.4%
With disabilities other than speech	0.8%	Down from 6.1%	4.9%	4.1%
Older than usual for grade	0.0%	Down from 0.6%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.1%	No Change	0.0%	0.0%
<b>Teachers (n=60)</b>				
Teachers with advanced degrees	53.3%	Up from 52.5%	60.9%	62.5%
Continuing contract teachers	85.0%	Up from 75.4%	90.0%	88.2%
Teachers returning from previous year	82.1%	Up from 80.7%	88.6%	87.8%
Teacher attendance rate	93.7%	Up from 93.6%	95.2%	95.2%
Average teacher salary*	\$44,151	Up 0.1%	\$46,510	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.7 days	Up from 11.1 days	10.4 days	10.5 days
<b>School</b>				
Principal's years at school	4.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 18.7 to 1	20.1 to 1	19.9 to 1
Prime instructional time	89.0%	Up from 88.9%	90.4%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,320	Down 2.1%	\$7,147	\$7,447
Percent of expenditures for instruction**	65.5%	Up from 64.3%	68.3%	68.4%
Percent of expenditures for teacher salaries**	63.7%	Up from 61.7%	65.4%	65.8%
% of AYP objectives met	90.5%	Down from 95.2%	93.1%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	66	161	69
Percent satisfied with learning environment	92.3%	86.3%	98.5%
Percent satisfied with social and physical environment	95.5%	85.0%	94.0%
Percent satisfied with school-home relations	90.9%	88.7%	92.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Windsor Hill Arts Infused Elementary School is proud to be part of our progressive district, Dorchester School District Two. We serve our diverse population of 876 pre-school through 5th grade students through an arts integrated curriculum. We are committed to creating professional learning communities and utilizing best practices through technological resources to achieve academic success.

Our PTA, School Improvement Council, and 48 business partners contribute to the energy and success of our Windsor Hill students and programs. We have twice been named a Red Carpet School and have been recognized by the Red Cross, American Cancer Society, and American Heart Association for our efforts towards national and international needs. We have received an Exemplar status as a PBIS school; are honored to have a finalist on staff in the state PTA teacher of the year program; and have 4 PTA state reflections winners for the 2010-2011 school year. In our efforts to incorporate the arts throughout our curriculum, we have received a DAP Grant and have been named an ABC (Arts In Basic Curriculum) School. We offer each student a semester of 2-D and 3-D art, drama, dance, vocal and instrumental music, and team and individual sports. Windsor Hill Arts Infused Elementary students have choral, drumming, dance and art club experiences available to them. Students have performed in various venues throughout the community. We have been bestowed the great honor of being one of five schools across the United States named as a recipient of the Kennedy Center National School of Distinction in Arts Education award. Windsor Hill Arts Infused Elementary will be an arts focus school for Dorchester School District Two in 2011-2012.

The involvement of all parents continues to be one of our goals at Windsor Hill. We know it is a vital key to student success. Monthly parenting classes, communication through a weekly newsletter and our Parent Link communication system, and frequent home visits help to inform parents of upcoming events. To address the challenge of increasing math scores, we are continuing to support computer programs like Compass and FASTT Math, Voyager, as well as a math fluency program. To enhance our differentiated instruction, we have on staff a part-time master math tutor for fourth and fifth grade students. To maintain positive classroom environments, we continue to be data driven in our PBIS approach to classroom management. On line book studies have been a valuable staff development tool for teachers to enhance their skills of classroom management and positive behavioral techniques.

Through best practices focused on technology, the arts, parental support, and targeted reading and math programs, we strive to make Windsor Hill Elementary a place where every student reaches his/her own potential and develops a lifelong love of learning.

Mary Davies, Principal     Antoinette Green, SIC Chairperson

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