



SC Annual School Report Card Summary

SPANN ELEMENTARY
Dorchester 2
Grades: PK-5 Enrollment: 903
Principal: Shane Sanford
Superintendent: Joseph R. Pye
Board Chair: Frances Townsend

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Excellent | Excellent | TBD | TBD | Met | N/A |
| 2010 | Good | Good | Silver | N/A | Met | N/A |
| 2009 | Good | Average | N/A | N/A | Met | N/A |

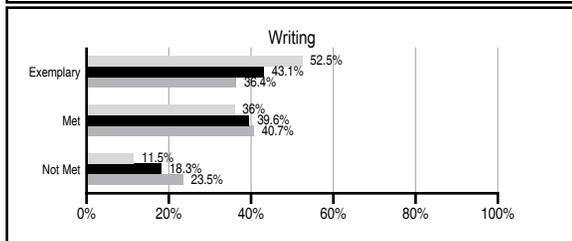
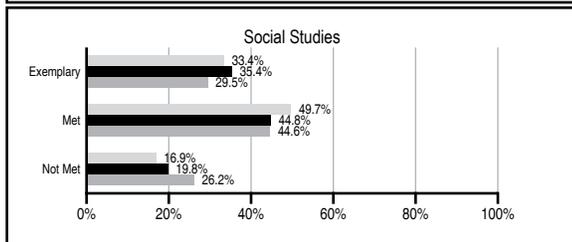
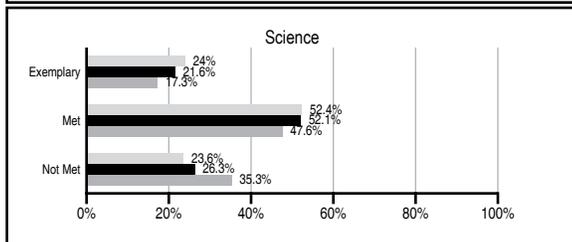
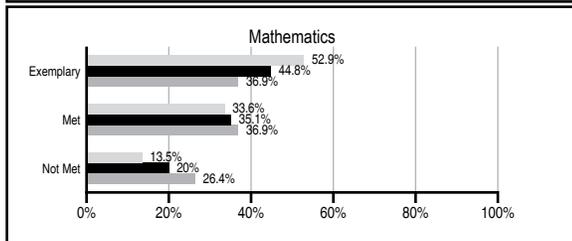
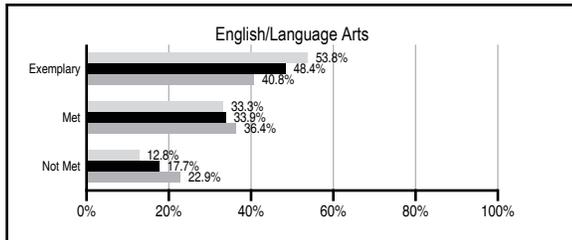
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 31 | 39 | 19 | 0 | 0 |

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

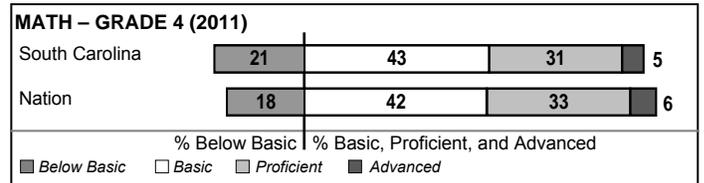
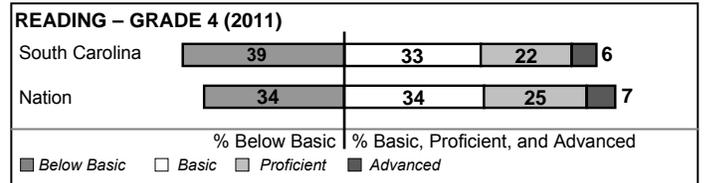
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SPANN ELEMENTARY [Dorchester 2]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=903) | | | | |
| Retention rate | 0.7% | Down from 1.2% | 0.9% | 1.1% |
| Attendance rate | 96.2% | Down from 96.3% | 96.2% | 96.2% |
| Served by gifted and talented program | 19.2% | Up from 17.2% | 19.1% | 13.4% |
| With disabilities other than speech | 2.5% | Down from 7.1% | 3.9% | 4.1% |
| Older than usual for grade | 0.2% | Down from 0.6% | 0.2% | 0.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 6.1% | Up from 2.7% | 0.0% | 0.0% |
| Teachers (n=60) | | | | |
| Teachers with advanced degrees | 58.3% | Down from 59.3% | 64.5% | 62.5% |
| Continuing contract teachers | 95.0% | Up from 91.5% | 90.6% | 88.2% |
| Teachers returning from previous year | 94.4% | Up from 86.3% | 89.5% | 87.8% |
| Teacher attendance rate | 94.5% | Down from 94.9% | 95.3% | 95.2% |
| Average teacher salary* | \$48,789 | Up 1.2% | \$48,058 | \$46,773 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 10.1 days | Down from 18.1 days | 11.0 days | 10.5 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.4 to 1 | Up from 18.9 to 1 | 20.8 to 1 | 19.9 to 1 |
| Prime instructional time | 90.2% | Down from 90.5% | 90.2% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,175 | Down 3.1% | \$7,085 | \$7,447 |
| Percent of expenditures for instruction** | 68.4% | Up from 67.8% | 68.8% | 68.4% |
| Percent of expenditures for teacher salaries** | 67.2% | Up from 65.6% | 66.3% | 65.8% |
| % of AYP objectives met | 100.0% | No Change | 95.2% | 90.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 66 | 119 | 83 |
| Percent satisfied with learning environment | 95.4% | 88.2% | 90.1% |
| Percent satisfied with social and physical environment | 95.5% | 87.3% | 86.6% |
| Percent satisfied with school-home relations | 92.4% | 90.6% | 87.8% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This past school year at Spann Elementary brought new beginnings and high hopes for an even better ending! We embarked upon a journey to have an Awesome Adventure in Our Habitat for Learning. Our instructional focus stemmed from three over-arching goals to 1) Maintain a Culture of Mutual Respect; 2) Raise the Bar and Close the Gaps; and 3) Grade with a Focus on Learning. As a result, our overall performance data is clear evidence of continuous growth and improvement over the past five years.

1. Culture of Mutual Respect - Our action plan to improve the physical and social learning environment yielded great success. We secured significant grant funding through 21st Century Communities in Schools to provide a safe haven for academic, social, and emotional support during after-school hours for students in 3rd-5th grade. Through partnerships with our district facilities department, the Lowe's Education Foundation, our PTA, and business partners, we were able to successfully complete school beautification projects that greatly enhanced our physical learning environment. Our children have been explicitly taught to demonstrate "Proud to the CORE" behaviors that support our PBIS initiative to be Caring, Orderly, Responsible, and Expect the best! Our administrators led with enthusiasm and renewed commitment to keep children and their learning first. Our teachers worked above and beyond the call of duty to ensure that we made positive gains towards individual student goals, grade level goals, and school-wide goals. Our PTA and volunteers worked tirelessly to build strong ties that bind us as a community of learners. We remain committed to taking care of ourselves, taking care of each other, and taking care of our school!

2. Raise the Bar and Close the Achievement Gaps – The true measure of our success as an effective school is reflected in data that supports continuous growth and improvement over a significant period of time. Our data trend is evidence of systematic and systemic processes that impact student learning. We have much to celebrate and our student performance speaks for us! The overall satisfaction of our community regarding academic performance reached new heights in survey results. Our students are among those who have made the greatest gains in ELA & Math on the PASS assessment over the past two years! The gender gap is now minimal across all subject areas and we received the Palmetto Silver Award for our growth rating. Every child, especially students with special needs, showed growth on targeted district-wide Benchmark Assessments! 3. Grade with a Focus on Learning – Our teachers have increased their capacity to plan, teach, and assess at the mastery level. We have focused on what students should know. The children can recognize and communicate what good learners do. They know what it looks like, what it sounds like, and what it feels like to be proud, productive students. Our PLC uses Shared Inquiry and a pyramid of responses to intervene when a child is at risk for failure. Spann has a spirit of cooperation, collaboration, and shared responsibility for teaching and learning. We have accomplished much via our "Good to Great" action plan. We remain committed to reaching our goal of EXCELLENCE! In order to attain it, we will focus on improving overall performance in science, social studies, and writing, as well as that of Hispanic children across all subject areas. We will increase the active support of our community, with our new parent involvement campaign – PTA...It's not just for moms anymore."

Mrs. Wanda G. Carroll-Williams, Principal
Mr. Rowland Turner, SIC Chairperson

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