



SC Annual School Report Card Summary

STEWART HEIGHTS ELEMENTARY
 Dillon 2
 Grades: PK-3 Enrollment: 403
 Principal: Mrs. Jayne C. Lee
 Superintendent: D. Ray Rogers
 Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A
2009	Average	At-Risk	N/A	N/A	Met	N/A

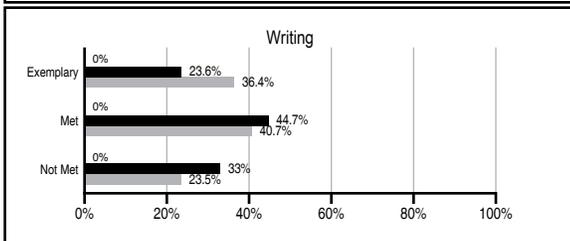
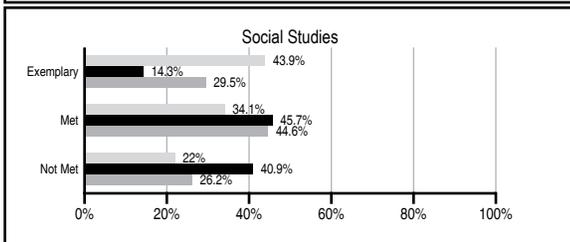
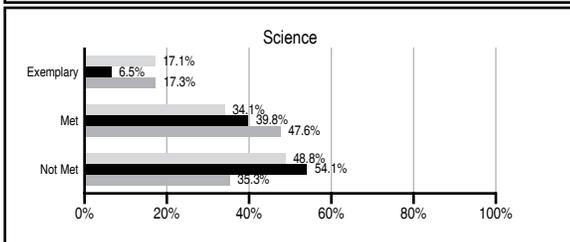
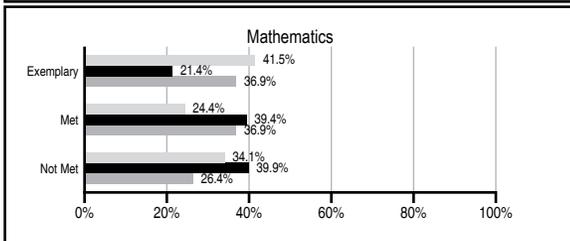
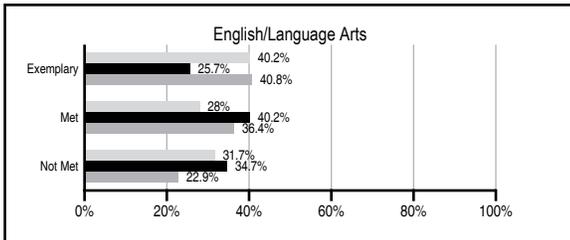
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	70	47	20

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

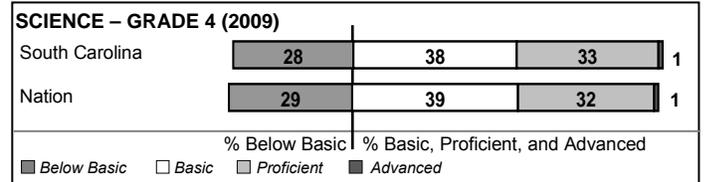
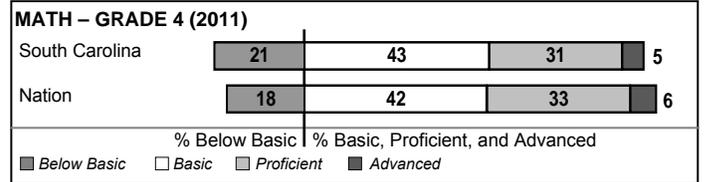
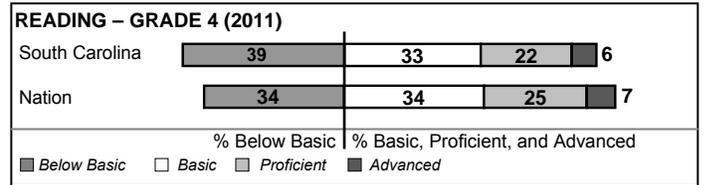
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

STEWART HEIGHTS ELEMENTARY [Dillon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=403)				
Retention rate	1.9%	Down from 3.7%	1.5%	1.1%
Attendance rate	96.1%	Down from 96.5%	96.0%	96.2%
Served by gifted and talented program	2.2%	Up from 0.0%	5.1%	13.4%
With disabilities other than speech	1.9%	Down from 6.5%	4.3%	4.1%
Older than usual for grade	1.5%	Up from 1.0%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	60.0%	Up from 55.6%	61.9%	62.5%
Continuing contract teachers	92.0%	Up from 81.5%	81.8%	88.2%
Teachers returning from previous year	91.0%	Up from 88.8%	84.6%	87.8%
Teacher attendance rate	95.4%	Down from 97.5%	95.2%	95.2%
Average teacher salary*	\$44,194	Up 1.0%	\$45,188	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.5 days	Down from 11.6 days	10.6 days	10.5 days
School				
Principal's years at school	26.0	Up from 25.0	3.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 18.8 to 1	17.5 to 1	19.9 to 1
Prime instructional time	91.3%	Down from 94.0%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Up from 97.6%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,142	Down 7.4%	\$8,760	\$7,447
Percent of expenditures for instruction**	74.7%	Up from 72.4%	67.5%	68.4%
Percent of expenditures for teacher salaries**	69.3%	Up from 62.2%	63.9%	65.8%
% of AYP objectives met	76.9%	Down from 100.0%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Stewart Heights Elementary School serves students in grades pre-kindergarten through third grade. The school is a Title I Schoolwide Project site due to the high number of students on free and reduced lunch status. Ninety-seven to ninety-nine percent of the students fall into this category each year. The student population averages 80% African-American, 15% White and 5% other.

The South Carolina Academic Standards are used as the basis for all instructional activities. Teachers meet weekly to plan standards based lessons to help prepare the students for the next grade level and for the Palmetto Assessment of State Standards Test (PASS) that is administered to all third grade students in May. During the 2010-2011 school year, parents were invited to attend kindergarten orientation programs, Parent Day conferences, P.T.O. Open Houses, Authors' Tea Programs, PASS Parent Nights, American Education Week activities, and academic conferences. Home/school relations were enhanced by way of quarterly school newsletters, weekly classroom newsletters, and teacher calls/notes. Students were recognized weekly for displaying positive character traits through the school's Kids with Character Program. Students also received recognition during quarterly Awards Day Programs for their academic accomplishments and for having perfect attendance.

English Language Arts, math, science, and social studies served as the core curriculum in all classrooms during the past year. Supplies and materials were purchased to support goals identified in the school's Title I Project. Technology was effectively used to motivate the students. Promethean Boards were used in all classrooms and laptop computers were available for teacher check-out. Response-to-Intervention (RTI) services were rendered to kindergarten students in the areas of English Language Arts and math. Experienced interventionists worked with twenty percent (20%) of the students on a weekly basis. Efforts such as these helped lower the retention rate at Stewart Heights Elementary School.

Jayne C. Lee, Principal

Robin Floyd, SIC Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	85	69
Percent satisfied with learning environment	96.3%	100.0%	93.9%
Percent satisfied with social and physical environment	96.3%	97.6%	89.4%
Percent satisfied with school-home relations	92.3%	94.1%	95.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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