



SC Annual School Report Card Summary

FOREST HILLS ELEMENTARY
Colleton
Grades: 1-5 Enrollment: 627
Principal: Cindy S. Riley
Superintendent: Ms. Leila Williams
Board Chair: Mr. Wayne Shider

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | Average | Average | TBD | TBD | Not Met | N/A |
| 2010 | Average | Good | Silver | N/A | Met | N/A |
| 2009 | Average | Average | N/A | N/A | Met | CSI-DELAY |

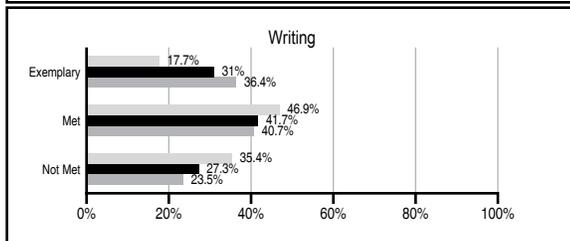
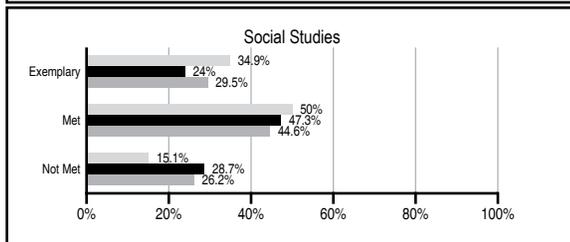
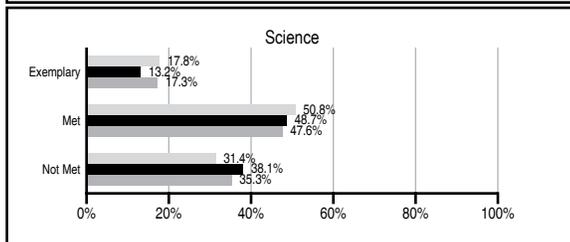
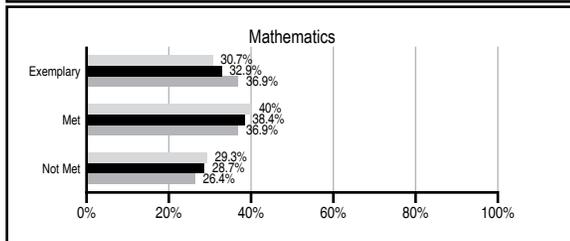
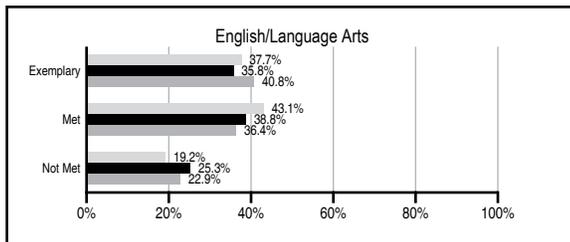
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6 | 19 | 87 | 9 | 0 |

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FOREST HILLS ELEMENTARY [Colleton]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=627) | | | | |
| Retention rate | 1.8% | Up from 1.2% | 1.2% | 1.1% |
| Attendance rate | 95.6% | Down from 96.8% | 95.9% | 96.2% |
| Served by gifted and talented program | 6.3% | Down from 11.1% | 11.9% | 13.4% |
| With disabilities other than speech | 4.5% | Down from 9.1% | 5.1% | 4.1% |
| Older than usual for grade | 1.2% | Up from 0.9% | 0.3% | 0.3% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=36) | | | | |
| Teachers with advanced degrees | 36.1% | Down from 42.5% | 60.0% | 62.5% |
| Continuing contract teachers | 77.8% | Down from 85.0% | 89.7% | 88.2% |
| Teachers returning from previous year | 84.7% | Down from 84.9% | 87.5% | 87.8% |
| Teacher attendance rate | 94.0% | Up from 93.2% | 95.2% | 95.2% |
| Average teacher salary* | \$41,646 | Down 2.5% | \$46,609 | \$46,773 |
| Classes not taught by highly qualified teachers | 1.9% | Up from 0.0% | 0.0% | 0.0% |
| Professional development days/teacher | 17.1 days | Down from 22.8 days | 11.3 days | 10.5 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.7 to 1 | Up from 19.8 to 1 | 19.6 to 1 | 19.9 to 1 |
| Prime instructional time | 88.2% | Down from 88.7% | 90.1% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 99.7% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,153 | Down 8.2% | \$7,420 | \$7,447 |
| Percent of expenditures for instruction** | 75.5% | No Change | 66.9% | 68.4% |
| Percent of expenditures for teacher salaries** | 70.9% | Down from 74.0% | 64.6% | 65.8% |
| % of AYP objectives met | 85.7% | Down from 100.0% | 88.2% | 90.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Hills Elementary is located in the heart of historic Walterboro. Our current enrollment of 630 students includes a diverse population of students. Our students, faculty and staff have worked diligently once again to make the current school year a great success.

Positive Behavior Interventions and Supports (PBIS) was continued school-wide and we saw a reduction in classroom referrals from 249 during the 2009-10 school year to 194 during the 2010-2011 school year. We also continued with single gender classes in third, fourth, and fifth grade. NWEA's Measures of Academic Progress (MAP) test data was analyzed to drive our instruction and meet the needs of all of our students. Students, faculty, and staff participated in various community outreach events such as: American Cancer Society's Relay for Life, Food Drive to support a food pantry at a local church, and Jump Rope for Heart.

Technology in the classroom was expanded through the continued use of SMARTBoards for all of our first through fifth grade teachers by engaging students in active learning. Smart Document cameras continued to be used by our teachers. Differentiated instruction was provided through small, flexible groups and provided intervention and instruction based on students' MAP scores (Measure of Academic Progress). Our teachers worked diligently to provide data driven instruction to meet the needs of our students.

Student progress and success were celebrated through perfect attendance, honor roll and quarterly recognition ceremonies. ForestHills Elementary is a school where positive attitudes are working together for success!

Cindy S. Riley, Principal
James Broderick, School Improvement Chairperson

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 33 | 101 | 44 |
| Percent satisfied with learning environment | 97.0% | 92.0% | 83.7% |
| Percent satisfied with social and physical environment | 90.9% | 94.1% | 83.7% |
| Percent satisfied with school-home relations | 90.9% | 90.1% | 88.4% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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