



SC Annual School Report Card Summary

LIMESTONE/CENTRAL ELEMENTARY
Cherokee
Grades: PK-5 Enrollment: 383
Principal: Mr. Chad Hudson
Superintendent: Dr. Edgar C. Taylor
Board Chair: Mr. Donnie Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Not Met	CA-HOLD
2010	Average	Average	N/A	N/A	Not Met	CA
2009	Average	Average	N/A	N/A	Met	CSI-DELAY

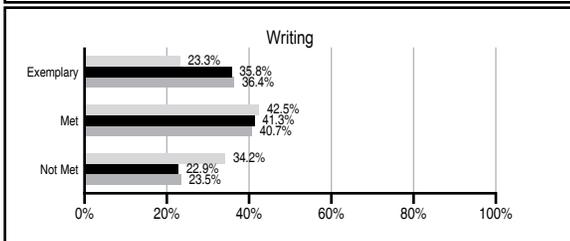
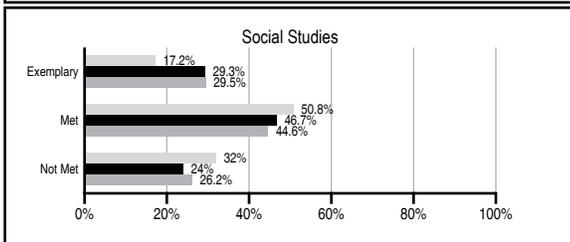
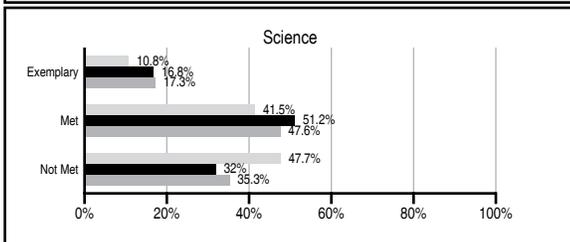
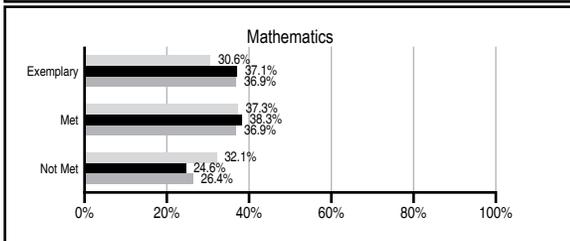
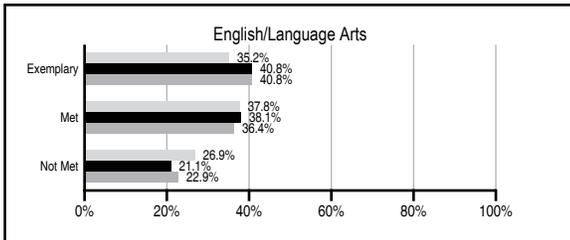
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	38	63	3	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LIMESTONE/CENTRAL ELEMENTARY [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=383)				
Retention rate	0.5%	No Change	1.2%	1.1%
Attendance rate	96.1%	Up from 96.0%	96.0%	96.2%
Served by gifted and talented program	18.5%	Up from 16.2%	14.2%	13.4%
With disabilities other than speech	2.2%	Down from 7.2%	5.2%	4.1%
Older than usual for grade	0.0%	No Change	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	61.5%	Down from 69.2%	61.5%	62.5%
Continuing contract teachers	88.5%	Down from 96.2%	90.0%	88.2%
Teachers returning from previous year	88.5%	Up from 83.6%	88.6%	87.8%
Teacher attendance rate	94.9%	Up from 94.1%	95.1%	95.2%
Average teacher salary*	\$46,916	Down 2.6%	\$46,613	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.4 days	Up from 5.1 days	10.4 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.6 to 1	20.0 to 1	19.9 to 1
Prime instructional time	90.3%	Up from 90.0%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,588	Up 2.7%	\$7,271	\$7,447
Percent of expenditures for instruction**	70.7%	Down from 72.5%	68.1%	68.4%
Percent of expenditures for teacher salaries**	68.6%	Down from 69.7%	65.9%	65.8%
% of AYP objectives met	88.2%	Down from 94.1%	92.3%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	71	39
Percent satisfied with learning environment	87.5%	93.0%	97.4%
Percent satisfied with social and physical environment	93.8%	89.7%	94.9%
Percent satisfied with school-home relations	87.5%	95.7%	94.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our motto for the 2010-2011 school year has been "Building a Strong Foundation." Students and staff members have worked hard to put the necessary academic building blocks in place to allow each student to achieve success this year and to continue building the foundation for life-long learning.

The South Carolina Curriculum Standards are the basis for instruction and assessment at Limestone-Central Elementary School. To strengthen the reading and writing foundation for students in grades K-3, two part-time reading interventionists have worked with students this school year. Implementation of small group intervention in mathematics for students in grades K-5 has helped strengthen the academic foundation for students as well.

Character education is an important building block in the foundation of our students. We teach and recognize a trait each month and students participated in character celebrations at the end of each quarter. In addition, students participated in service projects for the American Heart Association, Relay for Life, the Salvation Army, and Peach Tree Ministry.

We are also proud of our partnership with parents and family members through the PTO. They provided landscaping for the building and Kindergarten play areas, field trips, behavior incentives, t-shirts for 5th grade students to wear at the Too Good for Drugs Graduation, and numerous additional items requested by teachers and students. We are also excited to announce a new partnership with Limestone College. Limestone College students tutor and mentor a number of our students through our new LC2 Program. The Timken Company continues to support our Lunch Buddy Program for our students. These partnerships are additional bricks in the strong foundation for our students at Limestone-Central.

Chad Hudson, Principal

Shawn Casey, SIC Chairperson

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