



# SC Annual School Report Card Summary

**ORANGE GROVE CHARTER**  
**Charleston**  
**Grades: K-5** Enrollment: 748  
**Principal: Larry DiCenzo**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mr. Chris Fraser**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A
2009	Good	Good	Silver	Silver	Met	N/A

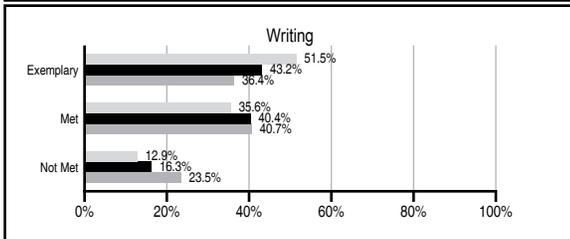
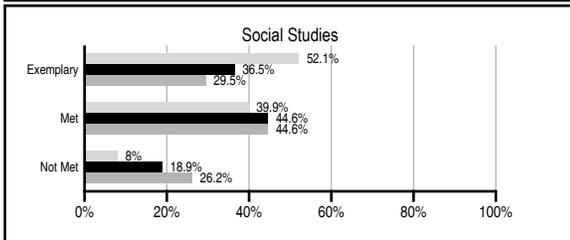
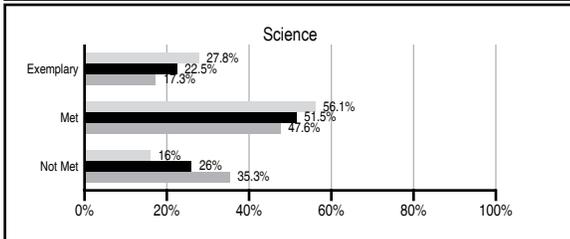
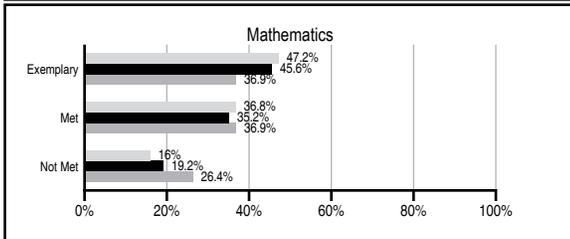
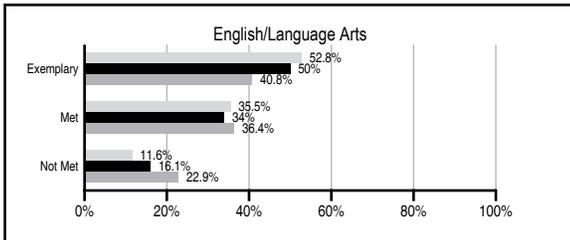
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	32	8	0	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

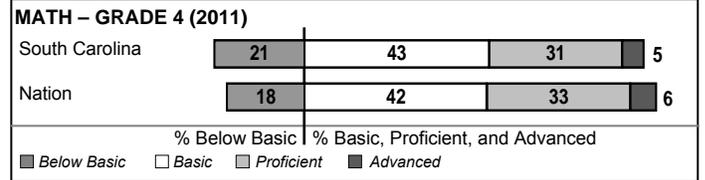
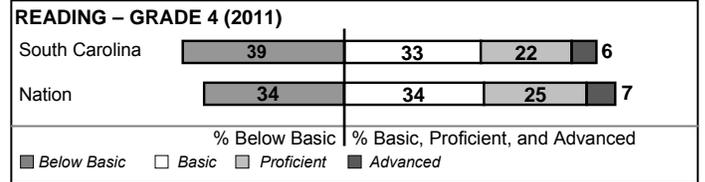
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# ORANGE GROVE CHARTER [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=748)</b>				
Retention rate	2.1%	Down from 3.8%	0.9%	1.1%
Attendance rate	96.6%	Up from 96.5%	96.3%	96.2%
Served by gifted and talented program	22.0%	Up from 18.9%	20.1%	13.4%
With disabilities other than speech	2.4%	Down from 4.9%	3.3%	4.1%
Older than usual for grade	0.9%	Down from 1.3%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.6%	0.0%	0.0%
<b>Teachers (n=61)</b>				
Teachers with advanced degrees	75.4%	Up from 71.4%	65.7%	62.5%
Continuing contract teachers	98.4%	Up from 90.5%	90.2%	88.2%
Teachers returning from previous year	96.0%	Up from 95.2%	90.4%	87.8%
Teacher attendance rate	96.1%	Down from 97.0%	94.9%	95.2%
Average teacher salary*	\$48,092	Down 1.7%	\$48,447	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 0.3%	0.0%	0.0%
Professional development days/teacher	8.4 days	No Change	10.8 days	10.5 days
<b>School</b>				
Principal's years at school	13.0	Up from 12.0	5.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 16.7 to 1	20.7 to 1	19.9 to 1
Prime instructional time	92.3%	Down from 93.2%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,318	Up 7.2%	\$6,877	\$7,447
Percent of expenditures for instruction**	72.0%	Down from 77.0%	69.5%	68.4%
Percent of expenditures for teacher salaries**	69.8%	Down from 73.9%	67.0%	65.8%
% of AYP objectives met	95.0%	Down from 100.0%	94.4%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	56	104	85
Percent satisfied with learning environment	100.0%	96.1%	96.3%
Percent satisfied with social and physical environment	100.0%	98.1%	96.5%
Percent satisfied with school-home relations	100.0%	99.0%	89.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Orange Grove Elementary Charter School is located in the West Ashley area of Charleston, South Carolina. This is our fifth year as a Charter School and just received approval for another ten years.

We draw our students from a wide range of cultural and socio-economic areas. Our school houses three self-contained special education classes in addition to two resource programs where students are mainstreamed when appropriate. We offer a traditional education that focuses on the basics, while enhancing the curriculum with technology, creative arts and other programs.

Significant accomplishments and notable awards are the direct result of dedicated and motivated teachers and parents. For years, Orange Grove has been known for its exceptional levels of parent and community involvement. We have repeatedly achieved recognition for excellence at the local, state and national levels. One of many significant accomplishments that speak to the excellence of Orange Grove is the 20 years we have received SC Incentive Awards for faculty and student attendance, and student test scores, a claim that can only be made by a few schools statewide! We have received the Palmetto Gold Award four times and the Silver Award five times. We have been recognized by the S.C. Education Oversight Committee for closing the achievement gap through exemplary PASS performance of historically underachieving students. We have received this award six times, quite an accomplishment! On the 2010 Annual School Report Card from the State we received an Excellent Absolute Rating and an Excellent Growth Rating. We expect to continue these accomplishments.

Our focus for this year is to infuse more technology into our curriculum and provide the staff development training to go along with it. We will also use MAP data to drive our teaching strategies and allocation of resources.

Larry DiCenzo, Principal  
Dr. Jim Deavor, Chair, Board of Directors

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