



SC Annual School Report Card Summary

JAMES ISLAND ELEMENTARY
 Charleston
 Grades: PK-5 Enrollment: 482
 Principal: Deborah Davis-Fickling
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A
2009	Average	Below Average	N/A	N/A	Met	N/A

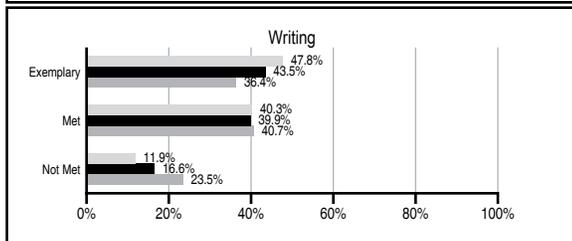
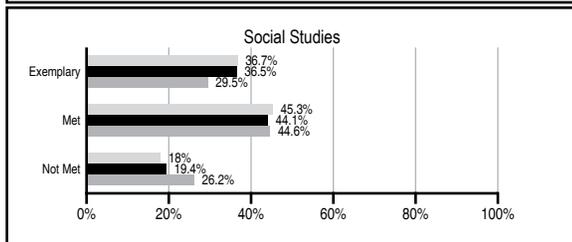
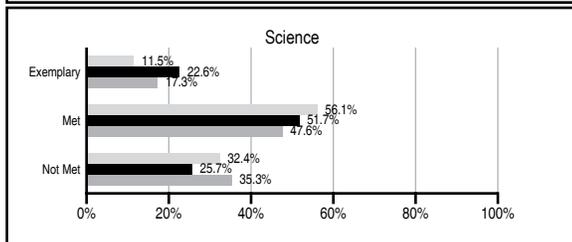
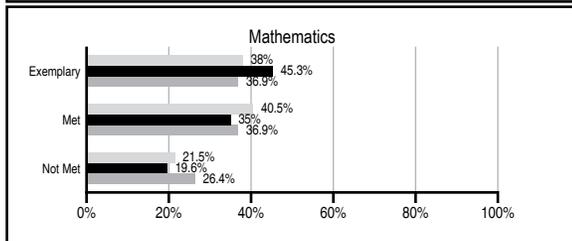
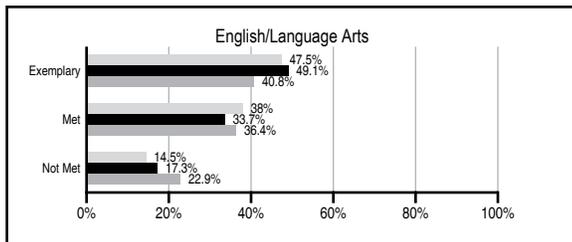
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
33	45	15	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

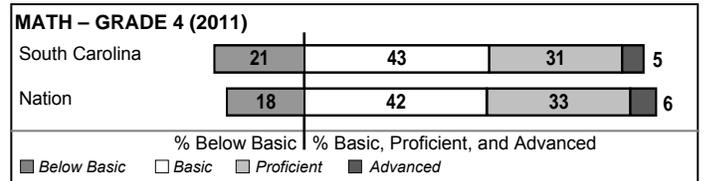
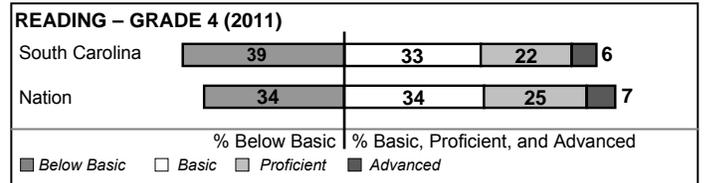
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

JAMES ISLAND ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=482)				
Retention rate	0.2%	Down from 1.1%	0.8%	1.1%
Attendance rate	95.8%	Up from 95.7%	96.2%	96.2%
Served by gifted and talented program	23.0%	Up from 18.8%	19.6%	13.4%
With disabilities other than speech	1.8%	Down from 6.2%	3.7%	4.1%
Older than usual for grade	0.2%	Down from 0.5%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.4%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Up from 53.1%	64.7%	62.5%
Continuing contract teachers	96.8%	Up from 87.5%	91.4%	88.2%
Teachers returning from previous year	94.4%	Up from 90.8%	89.9%	87.8%
Teacher attendance rate	95.6%	Down from 96.5%	95.3%	95.2%
Average teacher salary*	\$46,042	Down 2.1%	\$48,058	\$46,773
Classes not taught by highly qualified teachers	1.4%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	21.1 days	Up from 9.3 days	11.0 days	10.5 days
School				
Principal's years at school	1.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 21.7 to 1	20.8 to 1	19.9 to 1
Prime instructional time	91.2%	Down from 92.1%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 74.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,873	Up 6.2%	\$7,085	\$7,447
Percent of expenditures for instruction**	63.5%	Down from 68.5%	68.8%	68.4%
Percent of expenditures for teacher salaries**	62.2%	Down from 66.3%	66.6%	65.8%
% of AYP objectives met	88.2%	Down from 100.0%	95.0%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James Island Elementary is a beautiful campus with gardens, outdoor classrooms and a large pond providing instructors a wealth of resources to make learning engaging. Families return to James Island Elementary each year because of the unique, innovative, and collaborative teaching environment enhanced by parent, teacher and administrative support. We attribute our successes to a commitment to the Project Read Program. This researched-based program with strategies which are applied across the curriculum is implemented by a dedicated staff that constantly monitors and adjusts instruction to fit student needs.

It is our expectation that student achievement will continue to rise as children become adept in the Everyday Math program with its hands on approach and authentic learning strategies.

Our school is fortunate in that it currently has two outdoor classrooms which enhance the activity-based learning of the science curriculum. These resources and our staff's commitment will enable our school to close the Achievement Gap across all content areas.

While over 50% of this staff has advanced degrees, five teachers currently possess National Board Certificates and one teacher completed her PhD program. All members of this staff maintain up to date certification through the use of staff development opportunities that strengthen their core knowledge and skills.

We are extremely proud of our many achievements, in particular our receipt of the Positive Behavior Intervention and Support Systems (PBIS) Exemplar Award from the State Department of Education. It is evident that JIES is moving toward excellence through the commitment of staff, students, families and community partners.

Deborah Davis-Fickling, Principal
Joan Applegat, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	68	57
Percent satisfied with learning environment	95.8%	76.1%	92.9%
Percent satisfied with social and physical environment	95.8%	85.1%	96.5%
Percent satisfied with school-home relations	91.7%	80.6%	92.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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