



SC Annual School Report Card Summary

CHARLESTON PROGRESSIVE
Charleston
Grades: PK-6 Enrollment: 237
Principal: Wanda Wright-Sheats
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Good	TBD	TBD	Met	N/A
2010	Average	Excellent	Gold	Silver	Met	N/A
2009	Average	Good	Silver	N/A	Met	NI-DELAY

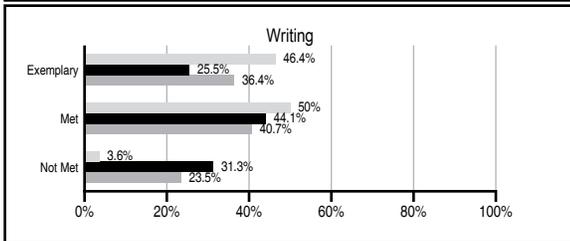
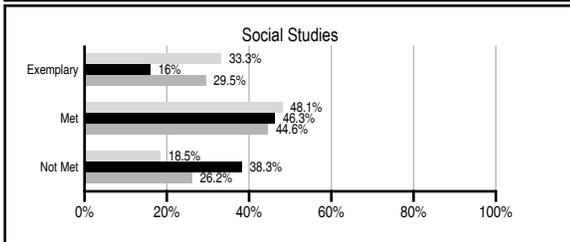
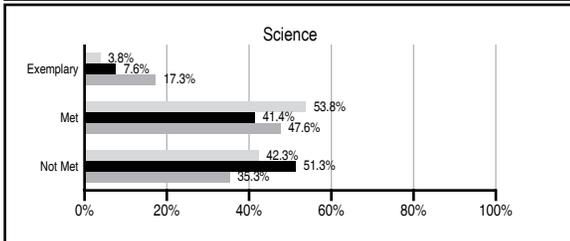
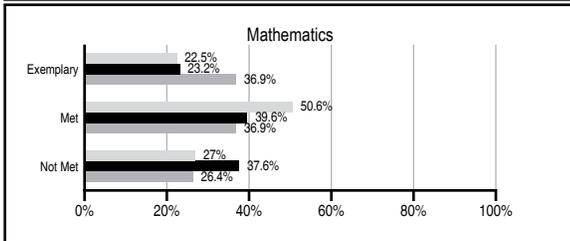
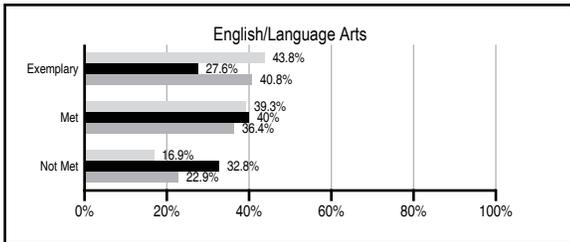
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	9	108	53	21

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

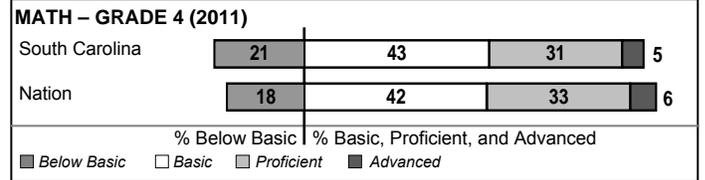
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CHARLESTON PROGRESSIVE [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=237)				
Retention rate	1.1%	Down from 1.3%	1.5%	1.1%
Attendance rate	96.6%	Up from 96.2%	95.9%	96.2%
Served by gifted and talented program	15.6%	Up from 5.7%	6.0%	13.4%
With disabilities other than speech	0.5%	Down from 2.1%	4.3%	4.1%
Older than usual for grade	0.0%	No Change	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.1%	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	25.0%	Down from 45.8%	61.7%	62.5%
Continuing contract teachers	75.0%	Down from 87.5%	83.3%	88.2%
Teachers returning from previous year	67.8%	Down from 81.4%	85.4%	87.8%
Teacher attendance rate	97.3%	Down from 99.7%	95.1%	95.2%
Average teacher salary*	\$44,182	Down 7.9%	\$45,304	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 3.2%	0.0%	0.0%
Professional development days/teacher	17.4 days	Up from 10.6 days	10.5 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	3.5	4.0
Student-teacher ratio in core subjects	13.9 to 1	Down from 15.7 to 1	17.7 to 1	19.9 to 1
Prime instructional time	93.9%	Down from 95.8%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,320	Down 18.3%	\$8,247	\$7,447
Percent of expenditures for instruction**	61.1%	Down from 65.2%	67.9%	68.4%
Percent of expenditures for teacher salaries**	56.2%	Up from 54.8%	64.7%	65.8%
% of AYP objectives met	100.0%	No Change	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	16	16
Percent satisfied with learning environment	100.0%	81.3%	93.8%
Percent satisfied with social and physical environment	95.7%	81.3%	93.8%
Percent satisfied with school-home relations	82.6%	75.0%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Charleston Progressive Academy (CPA) is a Title I countywide magnet school focusing on fitness and leadership. The grade configuration is pre-kindergarten through sixth with 219 students. As in the past five years our instructional staff has remained stable and every teacher and teacher assistant is highly qualified as specified under No Child Left Behind. Faculty members have received various grants in the academic and fitness areas through Donor's Choose and Charleston County School District.

CPA has much to be proud of this year: achieving AYP (met 13 out of 13 objectives), recipient of the 2010 Palmetto Gold Award due to our "excellent" improvement rating, and a Silver Award Winner as a result of closing the achievement gap for our students receiving free or reduced lunch. Our efforts in our reading program were rewarded with CPA receiving exemplary honors by Charleston County Community of Readers. Students received several academic, art, and sport accolades based upon training and instruction received at CPA.

Every year the instructional staff along with the school's leadership team decides upon school wide initiatives that would enhance and strengthen the academic progress of CPA's students. For the third year we decided on literacy, keeping aligned with the district's focus and the school's needs as assessed through standardized test results from PASS and Measures of Academic Progress. Additional professional development opportunities were provided on the Mastery Teaching Model and Response to Intervention (RTI). This year our professional development will focus on current best practices in math. To meet the learning needs and many levels of our students, we continued RTI/Study Skills learning groups. Other interventions included computerized instructional programs such as: the Accelerated Reader and Math Programs, Study Island, and Successmaker. Extended learning, social, and recreational opportunities were provided in our after school programs, Kaleidoscope and 21st Century, for our students.

It is our mission to empower our students to become productive and responsible citizens and leaders. We provide each child with an engaging and enriching academic curriculum with individualized learning experiences in a safe, student-centered environment with continuous support from faculty, staff, parents and the community. Although Charleston Progressive Academy has some challenges, they are limited. This year our partnership growth was stifled due to our temporary relocation from downtown to North Charleston. Partnerships remain a goal of CPA, inviting businesses and faith-based organizations to partner with us, as well as, increasing our parents' level of engagement in school activities. We thank Morris Brown AME Church, Medical University of South Carolina, and College of Charleston for their continued support along with our community partners: Alpha Kappa Alpha and the Kiwanis as we continue to "build tomorrow's leaders."

Wanda Wright-Sheats, Principal
Lonnie Hamilton III, SIC Chair

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