



# SC Annual School Report Card Summary

**ST ANDREWS SCHOOL OF MATH & SCIENCE**  
**Charleston**  
**Grades: K-5** Enrollment: 727  
**Principal: Mark D. Shea**  
**Superintendent: Dr. Nancy J. McGinley**  
**Board Chair: Mr. Chris Fraser**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A

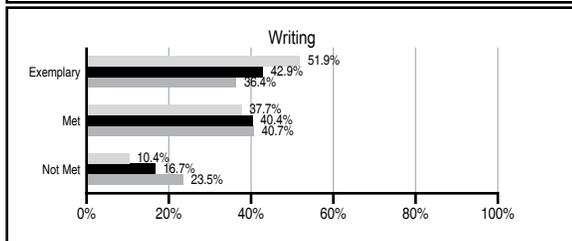
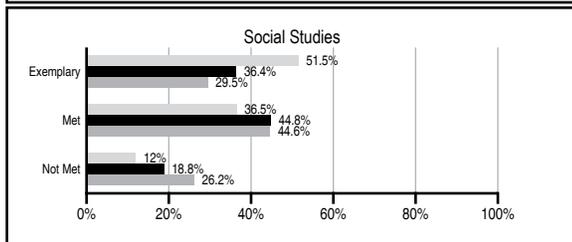
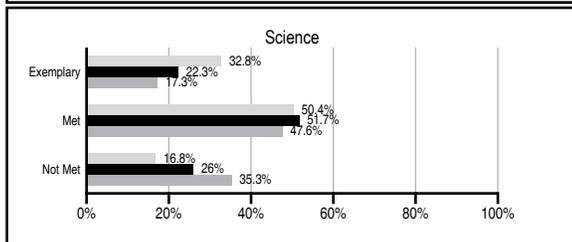
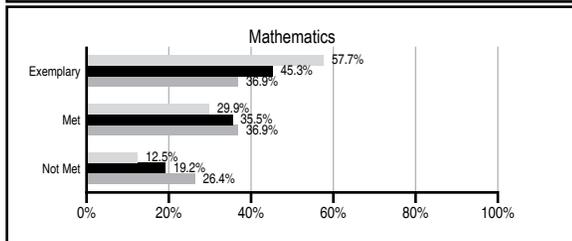
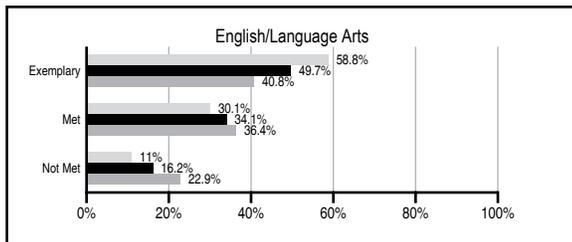
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	32	10	0	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# ST ANDREWS SCHOOL OF MATH & SCIENCE

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=727)</b>				
Retention rate	0.6%	Down from 1.1%	0.9%	1.1%
Attendance rate	96.6%	No Change	96.2%	96.2%
Served by gifted and talented program	26.0%	Up from 24.7%	19.9%	13.4%
With disabilities other than speech	0.7%	Down from 1.7%	3.4%	4.1%
Older than usual for grade	0.0%	No Change	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	61.7%	Up from 58.7%	65.9%	62.5%
Continuing contract teachers	89.4%	Down from 93.5%	89.7%	88.2%
Teachers returning from previous year	87.8%	Down from 89.3%	90.2%	87.8%
Teacher attendance rate	96.3%	Down from 96.9%	94.9%	95.2%
Average teacher salary*	\$45,226	Down 3.7%	\$48,492	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 0.4%	0.0%	0.0%
Professional development days/teacher	6.7 days	Down from 7.3 days	11.0 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 21.8 to 1	20.8 to 1	19.9 to 1
Prime instructional time	92.6%	Down from 93.0%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,057	Up 1.5%	\$6,911	\$7,447
Percent of expenditures for instruction**	69.5%	Down from 73.2%	69.1%	68.4%
Percent of expenditures for teacher salaries**	67.4%	Down from 69.5%	67.0%	65.8%
% of AYP objectives met	100.0%	No Change	94.7%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	106	34
Percent satisfied with learning environment	94.7%	79.8%	94.1%
Percent satisfied with social and physical environment	94.7%	75.5%	91.2%
Percent satisfied with school-home relations	84.2%	89.5%	82.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Through shared decision making, a positive learning environment, and high expectations, St. Andrew's School of Math and Science (SASMS) continues to be an award-winning school. Receiving the 2010 Palmetto Gold Award is evidence that student achievement is a top priority. Our job is to continue to provide each student a comprehensive high-quality academic program as outlined in the South Carolina State Academic Standards. Support will be provided through enrichment, intervention, guidance services, and effective data-driven professional development for staff.

Our academic success is directly related to using data to drive classroom instruction. We continue to use Measures of Academic Progress (MAP) to gather assessment data to determine the instructional needs of our students. Our school district's major initiative continues to be literacy. District funds allowed SASMS along with all elementary schools to implement a First Grade Academy (FGA). Students that were selected were given explicit interventions from two Master Teachers for an entire year. Our school data has been recognized by the district as having the highest percentage of students meet or exceed their benchmark goals. Along with top instruction in the classroom and interventions from FGA, we know this group of children are reading and will be ready for second grade and beyond.

Students at SASMS have numerous opportunities to participate in meaningful activities that reinforce learning, social, and leadership standards. Some of these include: Chorus, Flag Patrol, French Club, MAD Science, SASMS News, Spanish Club, and Student Government.

Our School Improvement Council (SIC) works closely with our school to aid in achieving our goals and objectives. Parents are seen helping with extracurricular opportunities such as French Club and Spanish Club. Our SIC wrote and received the Lowe's Toolbox Grant valued at \$4000.

The SASMS Parent Teacher Association (PTA) provides ongoing support of our children, teachers, and staff. Various functions are held throughout the year that include: fall carnival, game night, golf tournament, math night, science night, and spring auction. All of these events help foster high community involvement and interest in how successful our school has been and continues to be.

St. Andrew's School of Math and Science looks forward to the continuing strong tradition of excellence during the 2011-2012 school year.

Helen Britton, SIC Co-Chair  
 Alex Corder, SIC Co-Chair  
 Mark D. Shea, Principal

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