



SC Annual School Report Card Summary

SPRINGFIELD ELEMENTARY
Charleston
Grades: PK-7 Enrollment: 816
Principal: Blondell B. Adams
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Average	TBD	TBD	Not Met	N/A
2010	Good	Good	Silver	N/A	Met	N/A
2009	Excellent	Average	Gold	N/A	Met	N/A

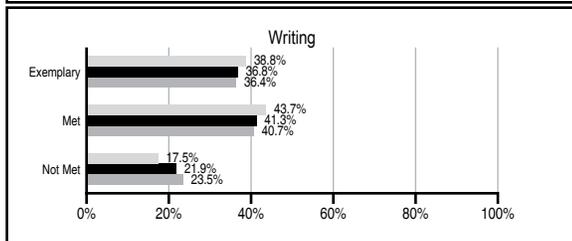
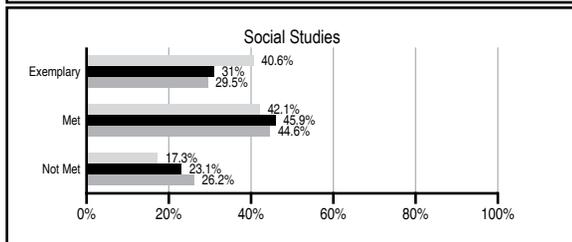
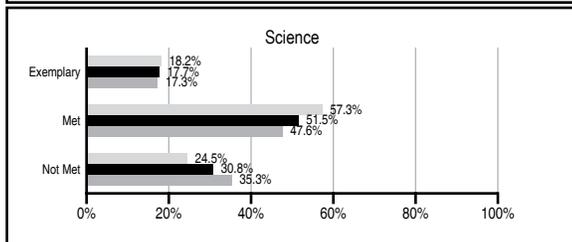
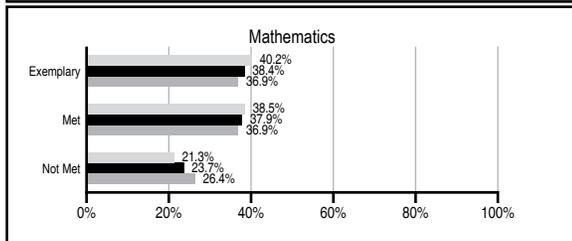
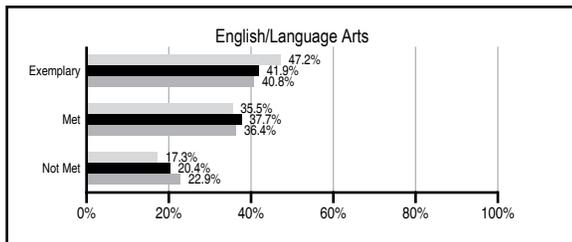
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	34	54	1	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

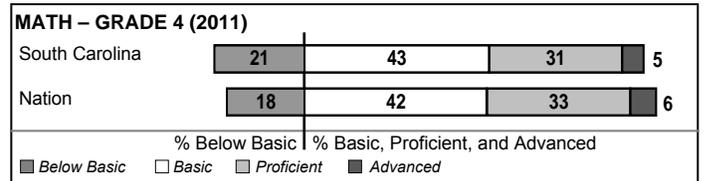
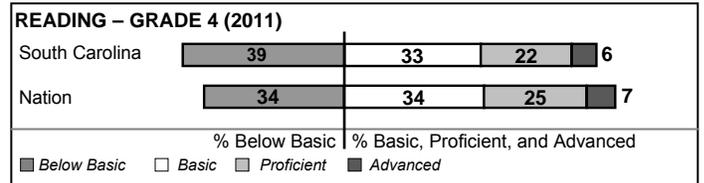
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SPRINGFIELD ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=816)				
Retention rate	0.3%	Up from 0.2%	1.2%	1.1%
Attendance rate	95.0%	Up from 94.7%	96.1%	96.2%
Served by gifted and talented program	18.7%	Up from 12.7%	14.2%	13.4%
With disabilities other than speech	2.0%	Down from 5.2%	5.0%	4.1%
Older than usual for grade	0.3%	Up from 0.2%	0.2%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.3%	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	56.0%	Down from 56.5%	60.7%	62.5%
Continuing contract teachers	74.0%	Down from 76.1%	90.0%	88.2%
Teachers returning from previous year	82.1%	Down from 84.3%	88.5%	87.8%
Teacher attendance rate	97.5%	Down from 99.7%	95.2%	95.2%
Average teacher salary*	\$42,329	Down 7.4%	\$46,510	\$46,773
Classes not taught by highly qualified teachers	3.0%	Down from 6.8%	0.0%	0.0%
Professional development days/teacher	6.9 days	Down from 9.6 days	10.5 days	10.5 days
School				
Principal's years at school	1.0	Down from 21.0	4.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 22.5 to 1	20.1 to 1	19.9 to 1
Prime instructional time	92.3%	Down from 94.3%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 80.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,402	Up 3.5%	\$7,073	\$7,447
Percent of expenditures for instruction**	70.7%	Up from 69.2%	68.5%	68.4%
Percent of expenditures for teacher salaries**	68.9%	Up from 64.9%	65.7%	65.8%
% of AYP objectives met	94.1%	Down from 100.0%	93.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Located in the heart of the Ashley River historical district, Springfield Elementary School is one of the few remaining neighborhood schools in Charleston County. Springfield is committed to increasing student achievement for all students who enter our school doors. Highly qualified teachers differentiate instruction to meet the needs and learning styles of each child. High parental involvement ensures that the entire Springfield community is working together for the welfare of our students. Springfield continues to achieve performance excellence by supporting the district's Core Values: Results, Access, and Partnerships. Teachers collaborate to improve instruction and implement inclusion, creating a constructive professional learning community.

Quarterly orientation classes are held for new students to help them feel welcomed and comfortable at our school. We are always encouraging new parents to participate and to become an active part in our school PTA and School Improvement Council.

Springfield integrates cutting-edge technology with Charleston's Coherent Curriculum. Each classroom is equipped with a SMARTboard, desktop computers, document camera, and a laptop computer for daily instruction. Students have access to two computer labs on a daily basis. Each lab is equipped with 30 state-of-the-art desktop computers, a SMARTboard, and a networked printer. These labs are used for technology integration into the curriculum, Academy of Reading, and SuccessMaker software.

At Springfield, students come first!

Blondell B. Adams, Principal
William Reinecke, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest elementary school grade level at this school and their parents were included.

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