



SC Annual School Report Card Summary

MURRAY-LASAINÉ ELEMENTARY
 Charleston
 Grades: PK-5 Enrollment: 172
 Principal: Reginald L. Bright
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Average	TBD	TBD	Met	N/A
2010	Average	Excellent	Gold	Silver	Met	N/A
2009	Average	Good	Silver	Silver	Met	N/A

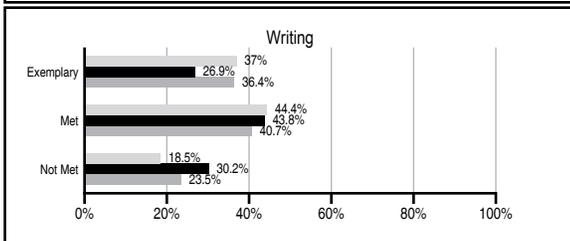
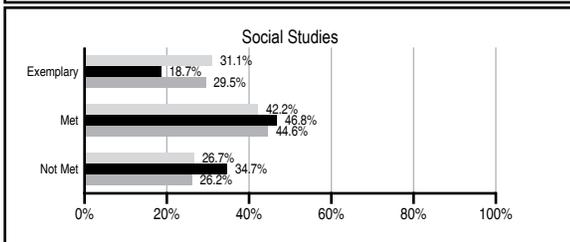
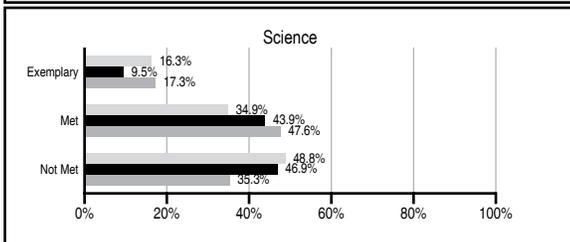
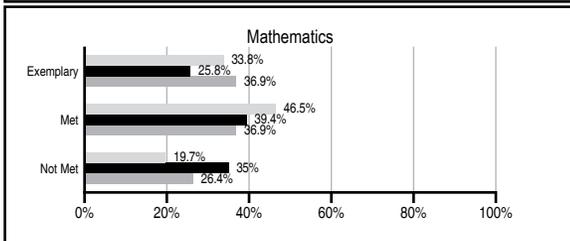
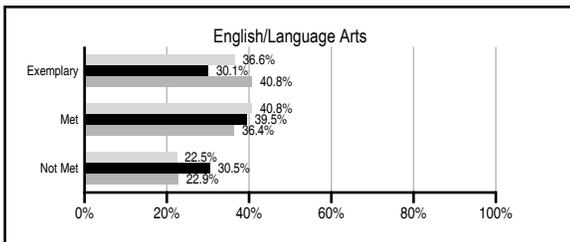
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	13	100	32	8

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MURRAY-LASAINE ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=172)				
Retention rate	1.3%	Up from 1.2%	1.5%	1.1%
Attendance rate	96.4%	Up from 95.8%	95.9%	96.2%
Served by gifted and talented program	8.8%	Up from 6.2%	7.8%	13.4%
With disabilities other than speech	3.1%	Down from 11.4%	4.5%	4.1%
Older than usual for grade	0.0%	Down from 0.8%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.4%	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	52.6%	Up from 50.0%	60.9%	62.5%
Continuing contract teachers	89.5%	Up from 77.8%	85.0%	88.2%
Teachers returning from previous year	90.6%	Up from 87.9%	86.3%	87.8%
Teacher attendance rate	97.8%	No Change	95.1%	95.2%
Average teacher salary*	\$45,027	Down 3.8%	\$45,697	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 1.1%	0.0%	0.0%
Professional development days/teacher	6.5 days	Down from 14.1 days	10.5 days	10.5 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	14.1 to 1	Down from 16.0 to 1	18.2 to 1	19.9 to 1
Prime instructional time	94.0%	Up from 93.6%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,846	Up 5.2%	\$7,913	\$7,447
Percent of expenditures for instruction**	63.1%	Up from 62.9%	67.9%	68.4%
Percent of expenditures for teacher salaries**	60.8%	Down from 61.1%	64.9%	65.8%
% of AYP objectives met	100.0%	No Change	82.4%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	9	25	21
Percent satisfied with learning environment	100.0%	96.0%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	95.2%
Percent satisfied with school-home relations	77.8%	96.0%	90.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Murray-LaSaine, a neighborhood elementary school on James Island, received an absolute rating of AVERAGE on the 2009-2010 School Report Card. Our growth rating moved from GOOD to EXCELLENT for the first time in five years as we satisfied all of the objectives needed to meet AYP. We received the Palmetto Gold Award for academic achievement and the Palmetto Silver Award for academic improvement. Our success is the result of students, parents, and our community working together to educate our children.

Small class sizes and teachers who implement the South Carolina Curriculum Standards positively impact on our students. The continuation of Everyday Math, the Voyager reading program, and consistent use of MAP data drives instruction for all students. An active CORE team works in conjunction with teachers to assist students in need of academic or behavioral support.

Parental involvement is a vital element in the success of our school. Parent conferences, Family Reading and Math Nights, PTA meetings, and monthly newsletters are used to communicate with families on a regular basis. Muffins with Moms, Grits with Grands, and Donuts with Dads are all events that have played an important role in bringing parents into our school. The PTA/SIC/Title I Board continues to work toward increased parental involvement and coordination.

Our partnerships across James Island include Chick-Fil-A, The Parks and Recreation Center, local churches, Piggly Wiggly, and Walmart. These relationships with our community provide resources and opportunities that greatly enhance our school, giving us the support and involvement that helps us to "provide excellence...one student at a time." This level of community involvement provides our students and teachers the necessary support and validation to continue to consistently strive to achieve our goal of educating life-long learners.

Reginald L. Bright Principal
Lica Colwell SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status