



SC Annual School Report Card Summary

MITCHELL ELEMENTARY
Charleston

Grades: PK-6

Enrollment: 391

Principal: Dirk Bedford

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Below Average	TBD	TBD	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Met	N/A
2009	Below Average	Below Average	N/A	N/A	Met	R-DELAY

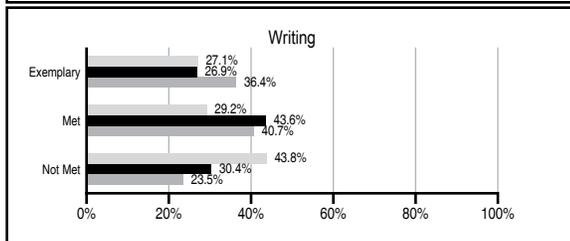
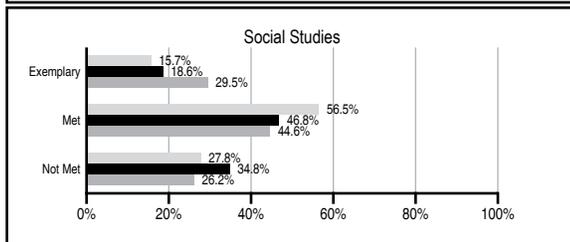
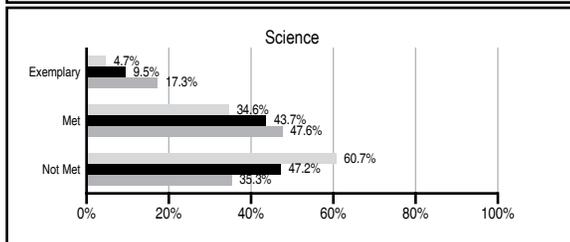
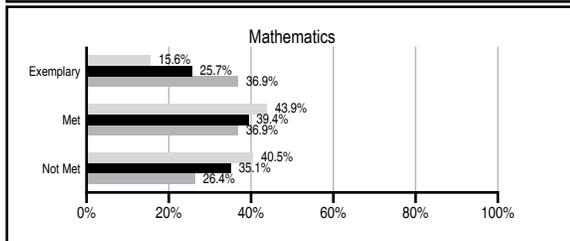
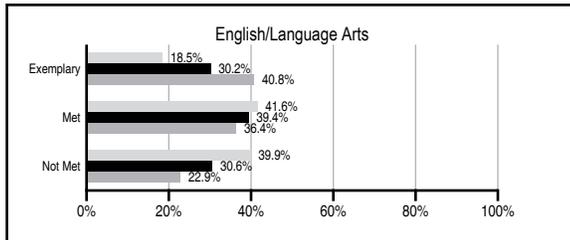
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	98	32	8

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

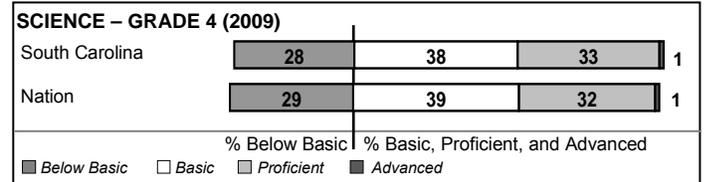
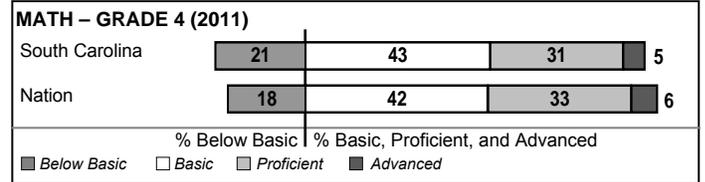
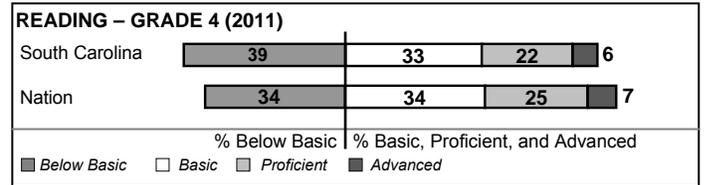
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MITCHELL ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=391)				
Retention rate	2.6%	Up from 0.6%	1.5%	1.1%
Attendance rate	95.9%	Up from 94.3%	95.9%	96.2%
Served by gifted and talented program	3.7%	Up from 2.4%	8.0%	13.4%
With disabilities other than speech	4.6%	Down from 5.2%	4.5%	4.1%
Older than usual for grade	1.0%	Up from 0.3%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.5%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	52.5%	Down from 56.3%	61.3%	62.5%
Continuing contract teachers	80.0%	Down from 87.5%	85.2%	88.2%
Teachers returning from previous year	85.1%	Up from 78.6%	86.3%	87.8%
Teacher attendance rate	97.9%	Up from 97.1%	95.1%	95.2%
Average teacher salary*	\$45,139	Down 5.8%	\$45,734	\$46,773
Classes not taught by highly qualified teachers	0.0%	Down from 27.9%	0.0%	0.0%
Professional development days/teacher	21.3 days	Up from 21.1 days	10.4 days	10.5 days
School				
Principal's years at school	3.5	Up from 2.5	4.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 17.0 to 1	18.2 to 1	19.9 to 1
Prime instructional time	93.5%	Up from 91.4%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,752	Down 15.9%	\$7,913	\$7,447
Percent of expenditures for instruction**	67.9%	Down from 69.4%	67.9%	68.4%
Percent of expenditures for teacher salaries**	64.2%	Up from 61.5%	64.8%	65.8%
% of AYP objectives met	53.8%	Down from 100.0%	81.7%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	28	17
Percent satisfied with learning environment	92.3%	85.7%	94.1%
Percent satisfied with social and physical environment	92.3%	92.9%	81.3%
Percent satisfied with school-home relations	76.9%	89.3%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year marked Mitchell's second year as a partial magnet school with an instructional focus on mathematics and science and an expanding Montessori program. With enrichment opportunities for students and teachers in science, technology, engineering, and mathematics (STEM), Mitchell teachers engage students daily in problem-solving situations using the scientific method and Socratic teaching style. Our rigorous hands-on, minds-on math and science curriculum includes more student-centered instruction in our classrooms. This incorporates a focus on inquiry-based instruction, cooperative group work, and project-based activities. Additionally, students have the opportunities to be taught math by local architects and bankers, science by local professors, medical students, marine biologists and farmers. Teachers collaborate in a way that makes Mitchell an environment of natural professional development as they improve their teaching skill sets through intellectual conversation and cooperative interaction.

Mitchell has amazing partnerships with local businesses, organizations, institutions of higher learning, and faith-based organizations. We rely on these partnerships to advance our math and science opportunities for students. A group of architects, Learning by Design, works with fifth graders in math related career experiences. Rev Foods Restaurant Group leads the Green Heart organic farming project. The Centers for Ocean Sciences Education Excellence (COSEE) provides marine science experiences for students in grades three through five. The College of Charleston's Science Departments guide students through science-based field trips on their historic campus. The Unitarian Church of Charleston funds quarterly science-based field trips for all students K-6. The T-Bonz Foundation, under the leadership of Jerry Scheer, contributes financial support and an army of volunteers for programs such as yoga kidz, field trips, and REACH Sailing Program as well as numerous other extra-curricular and instructional opportunities for our students. Charleston Volunteers for Literacy provides dozens of volunteers for the Book Buddies program which serves second graders. Betsy Martin and Reading Is Fundamental (RIF) donate books to all students to expand their home libraries. The Yo! Art Project works with fourth graders to integrate science-based concepts with various forms of visual arts. Volunteers from the Omega Psi Phi fraternity, the City of Charleston, and the Charleston Chamber of Commerce serve in Mitchell's Lunch Buddy program. The Kiwanis Club rewards Mitchell Terrific Kids each month and the Rotary Club regularly contributes to teacher recognition awards.

Through its valued community partnerships, continued parental involvement, improved student performance, inspired teacher passion, sustained district support, and a heightened awareness of its importance as an institution of educational progress, Mitchell expects its commitment to excellence to continue to yield monumental outcomes for the students, families, and community it serves.

Jamal Middleton, School Improvement Chairperson
Dirk Bedford, Principal

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