



# SC Annual School Report Card Summary

**MEMMINGER ELEMENTARY**  
 Charleston  
 Grades: PK-6 Enrollment: 310  
 Principal: Teresa Nowlin  
 Superintendent: Dr. Nancy J. McGinley  
 Board Chair: Mr. Chris Fraser

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	At-Risk	TBD	TBD	Not Met	N/A
2010	Below Average	Below Average	N/A	N/A	Met	N/A
2009	Below Average	At-Risk	N/A	N/A	Met	NI-DELAY

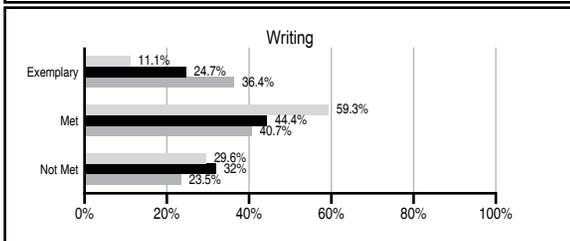
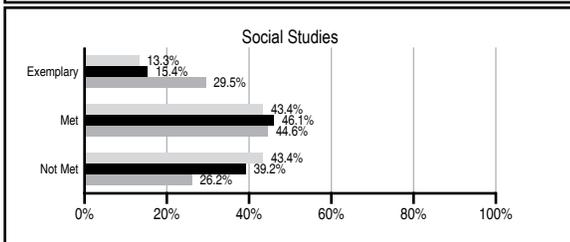
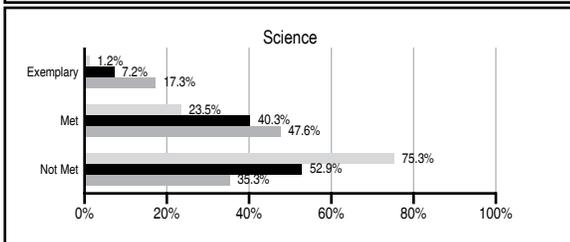
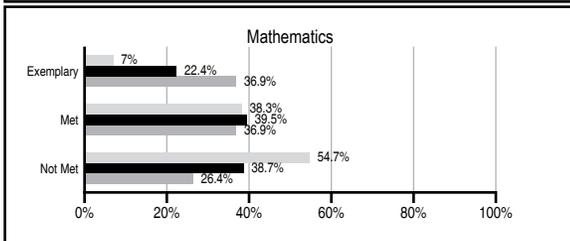
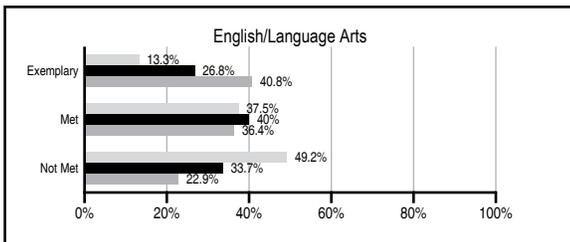
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	8	93	53	23

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

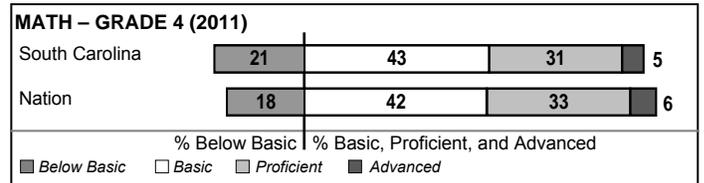
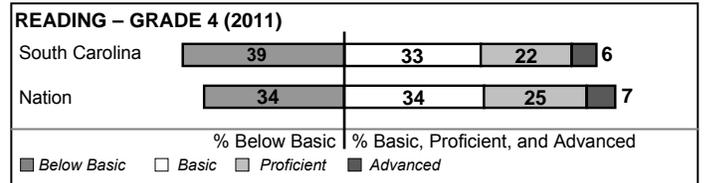
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MEMMINGER ELEMENTARY [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=310)</b>				
Retention rate	3.2%	Up from 1.6%	1.5%	1.1%
Attendance rate	95.0%	Down from 96.0%	96.2%	96.2%
Served by gifted and talented program	0.7%	Down from 3.0%	5.5%	13.4%
With disabilities other than speech	5.6%	Down from 7.0%	4.3%	4.1%
Older than usual for grade	0.3%	Down from 0.8%	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.3%	Up from 1.4%	0.0%	0.0%
<b>Teachers (n=31)</b>				
Teachers with advanced degrees	58.1%	Up from 50.0%	61.7%	62.5%
Continuing contract teachers	64.5%	Down from 78.1%	82.4%	88.2%
Teachers returning from previous year	81.5%	Down from 85.7%	84.7%	87.8%
Teacher attendance rate	96.7%	Down from 97.0%	95.2%	95.2%
Average teacher salary*	\$41,589	Down 5.1%	\$45,027	\$46,773
Classes not taught by highly qualified teachers	3.2%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	4.8 days	Down from 11.1 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	13.5 to 1	Down from 17.5 to 1	17.6 to 1	19.9 to 1
Prime instructional time	91.3%	Down from 91.9%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,655	Down 10.8%	\$8,417	\$7,447
Percent of expenditures for instruction**	67.3%	Up from 65.6%	67.8%	68.4%
Percent of expenditures for teacher salaries**	64.8%	Up from 59.7%	64.2%	65.8%
% of AYP objectives met	53.8%	Down from 100.0%	76.9%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	18	13
Percent satisfied with learning environment	93.3%	94.4%	91.7%
Percent satisfied with social and physical environment	93.3%	100.0%	84.6%
Percent satisfied with school-home relations	53.3%	94.1%	92.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Memminger School of Global Studies: A University Partnership is excited to be in its second year of implementing a newly designed partial magnet curriculum school wide. Through a rigorous inquiry based approach, this program brings the county's coherent curriculum to life through the use of geography, social studies, language, and cultural appreciation.

This year our school was relocated to a temporary "swing" space in order to address life safety issues in our previous building. In return, we are proud to announce that we will receive a newly built, brand new, state of the art school projected to open in August 2013. Our diverse and dedicated school faculty has adapted well in this transition and we have continued to support our school community and ensure that student learning, academic achievement, and student emotional wellness are at the top of our priorities.

Through the hard work of the faculty, staff, students, and parents, Memminger School made Adequate Yearly Progress based on our performance on the 2010 PASS Assessment. This is our second year for meeting AYP; Memminger School of Global Studies is now out of school improvement status.

We continue to make progress in raising our academic achievement by using instructional techniques that are best practices, honoring instructional time, involving both students and parents in the learning process, as well as, providing staff development that is meaningful in enhancing the school's academic growth. Our goal is to continue to improve the number of students at the Met and Exemplary range.

Our greatest challenge continues to be closing the gap between primary and elementary student achievement at an accelerated rate. In order to meet these challenges, our teachers have had additional training in using data to make instructional decisions.

We will continue to use school-wide norming data, MAP benchmarking, and PASS analysis as well as AIMSweb to improve classroom instruction. All teachers in grades K-2 will follow a district wide K-2 Literacy model with pathways for students not at benchmark. This year we initiated First Grade Academy which provided academic support to first graders not reading on grade level. We have seen tremendous gains in student improvement increasing the number of students on grade level at the end of first grade.

Memminger continues a partnership agreement with the College of Charleston, Grace Church, Mt. Zion AME Church, Atlantic Bank & Trust, and several local businesses and non-profit organizations. Our continued focus will be to increase student proficiency.

We plan to accomplish this through increasing parental involvement, improving student and teacher attendance, and continuing to increase the rigor of instruction.

Anthony S. Dixon, Principal  
Laura Overcash, SIC Chairperson

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