



SC Annual School Report Card Summary

ST JAMES-SANTEE ELEMENTARY
 Charleston
 Grades: PK-6 Enrollment: 200
 Principal: TBA
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	Average	TBD	TBD	Met	N/A
2010	Below Average	Below Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	CSI-DELAY

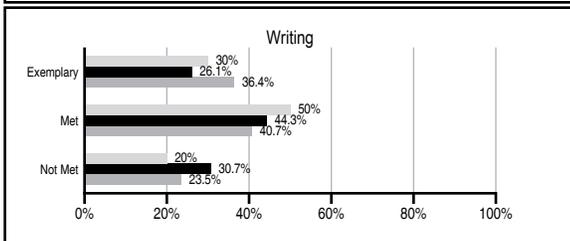
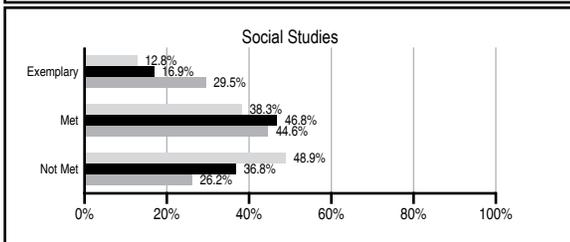
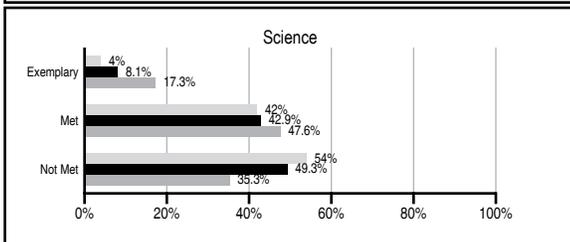
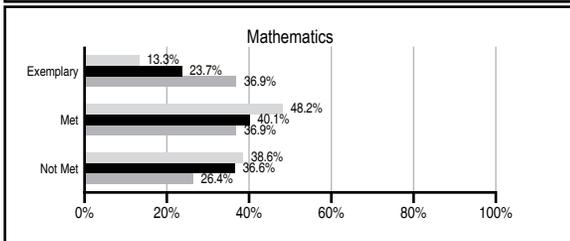
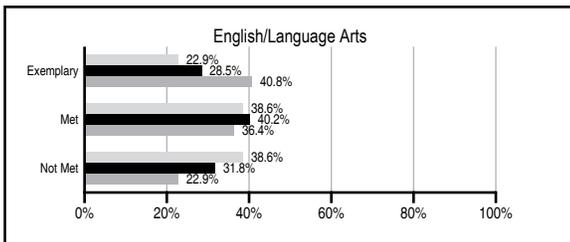
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	7	110	45	15

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

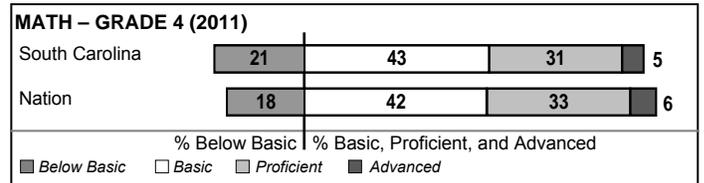
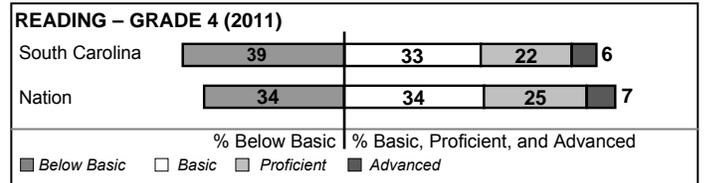
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ST JAMES-SANTEE ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=200)				
Retention rate	0.0%	No Change	1.5%	1.1%
Attendance rate	96.2%	Up from 95.5%	95.9%	96.2%
Served by gifted and talented program	6.1%	Up from 2.3%	6.4%	13.4%
With disabilities other than speech	2.9%	Down from 5.2%	4.4%	4.1%
Older than usual for grade	0.0%	No Change	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 1.0%	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	61.9%	Up from 60.0%	61.3%	62.5%
Continuing contract teachers	66.7%	Down from 80.0%	83.3%	88.2%
Teachers returning from previous year	78.5%	Down from 81.9%	85.4%	87.8%
Teacher attendance rate	97.2%	Up from 96.4%	95.2%	95.2%
Average teacher salary*	\$42,840	Down 11.4%	\$45,346	\$46,773
Classes not taught by highly qualified teachers	3.9%	Down from 5.2%	0.0%	0.0%
Professional development days/teacher	9.1 days	Up from 8.3 days	10.2 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	12.2 to 1	Down from 15.1 to 1	18.2 to 1	19.9 to 1
Prime instructional time	93.3%	Up from 91.8%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,192	Down 3.9%	\$8,050	\$7,447
Percent of expenditures for instruction**	56.6%	Up from 56.5%	67.9%	68.4%
Percent of expenditures for teacher salaries**	55.3%	Up from 53.6%	64.4%	65.8%
% of AYP objectives met	100.0%	No Change	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	15	13
Percent satisfied with learning environment	94.1%	66.7%	76.9%
Percent satisfied with social and physical environment	94.1%	73.3%	84.6%
Percent satisfied with school-home relations	88.2%	80.0%	84.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, students, and staff of St. James-Santee Elementary School have consistently strived for excellence in all facets of school life, from academics to sports, from the arts to technology, from academic competitions to citizenship. Despite our academic growth and successes, St. James-Santee Elementary students, parents, teachers, and administration sought ways to improve our entire program throughout the year in a quest for excellence.

St. James-Santee Elementary School is a rural school on the northern boundary of Charleston County. We are located in beautiful McClellanville, South Carolina and we are surrounded by the Francis Marion National Forrest. Our school is known for its high quality teachers, small class sizes, and ability to personalize learning to meet the needs of each individual student.

St. James-Santee Elementary School focuses on maintaining a professional collaborative culture and making data-based decisions to improve student achievement. Our school collected, correlated, and disaggregated data to make informed decisions about student achievement. More importantly, we took great pride in our small size and made every decision with the best interest of each individual student in mind.

We have worked diligently to provide opportunities for our students to be more engaged in reading, writing, and speaking. We successfully implemented the Read Well curriculum in our kindergarten and first grade classrooms as well as the guided reading model in our other grade levels.

Our school has begun implementing the PBIS model. Our students are prepared to be more friendly, impressive, and trustworthy. This year we also continued our comprehensive academic intervention program. Students who were ahead or below of their grade level academically were enrolled in a separate class to meet their particular academic needs.

St. James-Santee Elementary School has made solid academic progress over the past few years despite many challenges. We are confident that our student-centered and data-driven approach to student learning yielded strong results as indicated by this year's MAP testing.

Our school has always been committed to the students, families, and the community we serve. With growing and active parent organizations we hope that all of our stakeholders will continue to be involved in the lives of our students as they reach for new heights in the coming years.

Christopher D. Swetckie, Principal
Keyonah Deas, SIC Chair

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